BARNBURGH PRIMARY ACADEMY Year 6 Long Term Plan						
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TERM:		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMN
Class Novel		Wonder By R.J Palacio		Goodnight Mister Tom By Michelle Magorian		
School trip into s	os / Visitor chool		Residential - Kingswood		Eden Camp	
	Wk1				Decimals	
	Wk2 Place Value			Ratio		
	Wk3				Fractions, Decimals and Percentages	Geometry
	Wka		Fractions	Algebra		Position and
Mathe	VVK4			Decimals	Area, Perimeter and Volume	SATel
Widths	Wk5	Addition Subtraction Multiplication and		Decimais		SATS (
	Wk6	Division		-	Statistics	Consolidation of Year mat
	Wk7		Converting Units			
	Wk8		Consolidation of Autumn Term	1		
	Wk1	Drama Launch: Tudor times Features of the text: Non-chronological report	Drama Launch: 'Wonder' inspired session Features of the text:	Drama Launch: Life in WW1 trenches Features of the text: Diary	Drama Launch: WW2 evacuation Features of the text: Persuasive formal letter	Drama Launch: Explore character 'Alma' using t Features of the text: Na
	Wk2		Character description (Auggie)	Diary (soldier in the trenches)	Persuasive formal letter (from the	
	Wk3	Non chronological report (Tudor times)			government encouraging parents to evacuate their children)	Narrative
Writing and	Wk4	Non-chronologica report (rudor times)		War themed parrative (flashback		Newspaper report (Th the C
Drama	Wk5		Informal letter (apology - Wonder)	war themed narrative (nashback	Explanation (circulatory system)	SATs \
	Wk6	Biography (Henry VIII)				Newspaper report (Th the C
	Wk7			1		
	Wk8		Speech (Wonder)			
	Wk1	Salford, Benchmarking, Words per minute	Salford, Benchmarking, Words per minute	Salford, Benchmarking, Words per minute	Salford, Benchmarking, Words per minute	Salford, Benchmarkin
	Wk2	NC Report – Guide Dogs	Biography – Charlie Small	Interview - Pele	Information – The great plague	SATS
	Wk3	Information – California's unlikely warriors	Poetry – Autumn's colourful playground	Newspaper Report – Return of the water vole	NC Report – The Octopus	SATS
	Wk4	Instruction – From bean to bar	Narrative – Dawn at midnight	Information - Earthship	Narrative – White fang	SATS
Reading	Wk5	Debate – European Union	Explanation - Earthquakes	ASSESSMENT WEEK - 2022 SATs Paper	Information – The Humble Potato	SATs \
	Wk6	Narrative - A flea in the ear	Debate – HS2		ASSESSMENT WEEK – 2023 SATs Paper	Consolidation and pre
	Wk7	ASSESSMENT WEEK – 2018 SATs Paper	Recount - Moondust			
	Wk8		ASSESSMENT WEEK – 2019 SATs Paper			
Science		ScienceWorking scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and aWorking scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations		Working scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations identifying scientific evidence that has been used to	Working scientifically planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs using test results to make predictions to set up further comparative and fair tests reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations	Working sc planning different types of answer questions, includin controlling variables where taking measurements, usin equipment, with increasing taking repeat readings wh recording data and results using scientific diagrams a keys, tables, scatter graph using test results to make further comparative and for reporting and presenting f including conclusions, caus explanations of and a degr oral and written forms suc presentations
		degree of trust in results, in oral and written	support or refute ideas or arguments	support or refute ideas or arguments	support or refute ideas or arguments	support or refute ic

MER 1 SUMMER 2 The Boy at the Back of the Class By Onjali Q. Rauf School nurse – birth & conception talk Leavers' trip y - Shape School nurse – birth & conception talk Leavers' trip y - Shape Themed projects, consolidation and problem solving direction School nurse – birth & conception talk week Transition r6/ Transition to KS2 Transition the emotions of the the short video arrative Drama Launch: Leavers' concert Features of the text: Song lyrics e (Alma) Leavers' Song Lyrics he Boy at the Back of lass) Instructions (DT) week Salford, Benchmarking, Words per minute prep Consolidation and preparation – KS3 texts users concert words and songs Secondary school transition secondary school transition Secondary school transition stests finding and e arcessary or carge of scientific g recorgining and e arcessing complexity in a range of scientific g recorgining and precision, is, bar and line graphs predictions to set up ai tests findingsfrom enquiries, stand labels, classification is, bar and line graphs predictions to set up ai tests Secondary school transition					
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	forms such as displays and other presentations identifying scientific evidence that has been used to support or refute ideas or arguments Evolution and Inheritance recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Light recognise that light appears to travel in straight lines use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.	Living things and their habitats describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics.	Animals including humans identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function describe the ways in which nutrients and water are transported within animals, including humans.	Elect associate the brightness of a buzzer with the number in the circuit compare and give reasons components function, incl bulbs, the loudness of buz position of switches use recognised symbols w circuit in a diagram.
History	Tudors a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		WW1 a a study of an aspect or theme in British history that 1066	nd WW2 extends pupils' chronological knowledge beyond	
Geography		Locational knowledge Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Place knowledge Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	-	Geographical k fieldwork taugh use maps, atlases, globes mapping to locate countri studied use the eight points of a co figure grid references, syn the use of Ordnance Surve knowledge of the United k world use fieldwork to observe, i present the human and ph local area using a range of sketch maps, plans and gr technologies.
Art and Design	Outdo Ske Work of Sc to improve their mastery of art and design tech with a range of materials [for example, pencil, about great artists, architects and designers in	oor Learning tchbooks f other artists sulpture hniques, including drawing, painting and sculpture charcoal, paint, clay] history.	Sketchbooks Work of other artists Painting and drawing to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history.		

ricity of a lamp or the volume of and voltage of cells used is for variations in how luding the brightness of izers and the on/off when representing a simple	
knowledge and ht through OAA and digital/computer ies and describe features compass, four and six- nbols and key (including ey maps) to build their Kingdom and the wider measure, record and hysical features in the of methods, including raphs, and digital	Geographical knowledge and fieldwork taught through OAA use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six- figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Human and physical geography Describe and understand key aspects of: - physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
	Sketchbooks Work of other artists Painting and drawing to create sketch books to record their observations and use them to review and revisit ideas to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] about great artists, architects and designers in history.

Design and Technology			Construction generate, develop, model and through discussion, annotati sectional and exploded diago pieces and computer-aided develop design criteria to individue for purpose, aimed at partice generate, develop, model and through discussion, annotati sectional and exploded diago pieces and computer-aided select from and use a wider equipment to perform practic cutting, shaping, joining and select from and use a wider components, including cons and ingredients, according to properties and aesthetic qua- investigate and analyse a ro evaluate their ideas and pro- design criteria and consider improve their work understand how key events and technology have helped apply their understanding of and reinforce more complex- understand and use electric [for example, series circuits bulbs, buzzers and motors] apply their understanding of monitor and control their pro- monitor and control their pro-
Computing	Staying safe online use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Algorithms, programming and debugging design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts use sequence, selection, and repetition in programs; work with variables and various forms of input and output use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs	Staying safe online use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Using computers and evaluating digital content Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.	Staying sa use technology safely, resper recognise acceptable/unacc a range of ways to report co contact. Using Select, use and combine a v (including internet services) devices to design and create systems and content that acc including collecting, analysi gresenting data and inform

Nutrition and healthy eating

generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided de use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided

design select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing],

accurately select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities understand and apply the principles of a healthy and varied diet

prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Textiles

generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided de use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately

select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities investigate and analyse a range of existing products

evaluate their ideas and products against their own design criteria and consider the views of others to improve their work

understand how key events and individuals in design and technology have helped shape the world

on

and communicate their ideas ted sketches, crossgrams, prototypes, pattern I de use research and nform the design of ealing products that are fit cular individuals or groups nd communicate their idea ted sketches, crossgrams, prototypes, pattern l design range of tools and tical tasks [for example, nd finishing], accurately range of materials and struction materials, textiles to their functional lalities ange of existing products oducts against their own the views of others to and individuals in design d shape the world of how to strengthen, stiffer x structures nical systems in their rs, pulleys, cams, levers and cal systems in their products incorporating switches, of computing to program, roducts

afe online

ectfully and responsibly; ceptable behaviour; identify oncerns about content and

data

ariety of software on a range of digital te a range of programs, ccomplish given goals, ing, evaluating and ation.

RE	Is it better to express your beliefs in arts and architecture or in charity and generosity?	What does religion say to	use when life gets hard?	What matters most to Christians and Humanists?	What difference of believe in Ahimsa, G
Music	Dynamics, Pitch and Texture History of music play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music.		Theme and Variation History of music play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music	Songs of WW2 History of music play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression improvise and compose music for a range of purposes using the inter-related dimensions of music listen with attention to detail and recall sounds with increasing aural memory Use and understand staff and other musical notations appreciate and understand a wide range of high- quality live and recorded music drawn from different traditions and from great composers and musicians develop an understanding of the history of music	Composing and per son History o play and perform in solo and their voices and playing musi increasing accuracy, fluency, improvise and compose musi using the inter-related dimen attention to detail and recall aural memory appreciate and understand a quality live and recorded mus traditions and from great con develop an understanding of
PSHE/RSE Relationships taught through drama	Living in th	e wider world	Health and wellbeing	Relationships taught through drama	Transi
PE	Invasion games – Hockey lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best Invasion games – Football lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best Invasion games – Netball Ad healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best	<section-header><section-header><section-header></section-header></section-header></section-header>	Gymnastics lead healthy, active lives develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] compare their performances with previous ones and demonstrate improvement to achieve their personal best Invasion games –Basketball lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best	Dance lead healthy, active lives beform dances using a range of movement patterns compare their performances with previous ones and demonstrate improvement to achieve their personal best Invasion games – Dodgeball lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best Invasion games – Tag Rugby lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best	Net and wall ga lead healthy, active lives use running, jumping, throwin isolation and in combination play competitive games, mod [for example, badminton, bas hockey, netball, rounders and principles suitable for attackin compare their performances demonstrate improvement to best Striking and fielding lead healthy, active lives use running, jumping, throwin isolation and in combination play competitive games, mod [for example, badminton, bas hockey, netball, rounders and principles suitable for attackin compare their performances demonstrate improvement to best OA lead healthy, active lives take part in outdoor and adve challenges both individually of compare their performances demonstrate improvement to best
Outdoor Learning	Art Enrichm	ent - Sculpture	Forest scho	ool introduction	OAA lin

e does it make to	
Grace and Ummah?	
eerforming a leavers ong v of music ind ensemble contexts, using usical instruments with cy, control and expression usic for a range of purposes nensions of music listen with call sounds with increasing d a wide range of high- music drawn from different composers and musicians of the history of music	
nsition	
games – Tennis owing and catching in on modified where appropriate basketball, cricket, football, and tennis], and apply basic toking and defending ces with previous ones and t to achieve their personal ng games – Rounders owing and catching in on modified where appropriate basketball, cricket, football, and tennis], and apply basic toking and defending ces with previous ones and t to achieve their personal DAA	Striking and fielding games – Cricket lead healthy, active lives use running, jumping, throwing and catching in isolation and in combination play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending compare their performances with previous ones and demonstrate improvement to achieve their personal best Lead healthy, active lives take part in outdoor and adventurous activity challenges both individually and within a team compare their performances with previous ones and demonstrate improvement to achieve their personal best

ink to geographical knowledge and fieldwork

MFL		Locational knowledge Greetings Numbers Days of the week and months of the year	Locational knowledge Greetings Colours Pets	
Drama	Will	e used as a tool to launch each English genre and to teach Relationshi	s in RSE	