# English

This half term we will be focusing on both fiction and non-fiction writing. We will be learning to write a suspense narrative linked to WW2 and a discussion text titled 'Should children have been evacuated during WW2?' We will also continue reading our class text Goodnight Mr Tom.



# SATs dates for your diary:

- Monday 13th May Spelling, punctuation and grammar
- Tuesday 14th May Reading
- Wednesday 15th May Arithmetic and reasoning
- Thursday 16<sup>th</sup> May Reasoning
- Thursday 16<sup>th</sup> May 1:30pm SATs picnic

From Monday 13th May - Thursday 16th May, we are starting the day at 8.00am with a special Year 6 Breakfast Club. It is free! We want to encourage ALL children to attend so they can spend time with friends and prepare for the tests. The children can enter school through the Y6 fire door for the breakfast on these mornings.



# Computing

This half-term we develop children's understanding of Microsoft office by creating spreadsheets and formulas on excel.



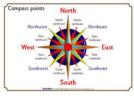
## **Mathematics**

Children will be focusing on position and direction during this half term. They will learn to plot coordinates, reflect and translate shapes. They will also complete the ratio and algebra topics. From week 4, children will focus on SATs revision during maths lessons.

Help at home by encouraging your child to recite their times tables and access SATs Bootcamp.

# **Outdoor Adventurous Activities**

The children will learn how to use the eight compass points and grid references to identify precise locations with Mrs Kay.





## **Physical Education**

The children will learn skills linked to tennis and rounders with Mr Goddard on a Friday.



Physical, Social, Health Education (PSHE) This half-term we will focus on

transition to secondary school. The children will have a chance to research their secondary school and learn key skills like how to read a timetable and a map of their new school.

#### <u>History</u>

This half term in history the children will focus on World War 2. They will learn how it started, how Hitler came into power, how the lives of civilians changed and identify how the war had an impact on Yorkshire and the Humber.



#### Design and Technology

This half term our DT will link to history and science. The children will research, design, make and evaluate their own Anderson shelter.



#### <u>Science</u>

This half term in science the children will learn about electricity. They will be able to draw a scientific circuit, explain how voltage changes the brightness of a bulb and identify what renewable and nonrenewable energy is.



#### <u>Music</u>

In music, we will be preparing for the end of the year leaver's concert by writing our own song to share with you.



#### **Religious Education**

In RE, the children will identify what it means for Hindus, Muslims and Christians to commit to key beliefs and explain the similarities and differences between the three religions.

#### <u>Monday - Thursday</u>

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes for inside the school building and a sensible shoe or boot of their choice to play outdoors in.

## <u>Friday</u>

**PE Kit should include:** Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport.

Please ensure uniform is clearly marked with the pupil's name.