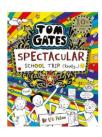
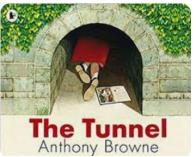
## **English**

This half term we will be focusing on both fiction and non-fiction writing. We will be learning to write an adventure narrative linked to the book 'The Tunnel' by Anthony Brown. We will also be writing a recount of our school trip to 'The National Coal Mining Museum'. Our class novel will be Tom Gates: Spectacular School

Trip by Liz Pichow.





## Dates for your diary:

- School trip on Thursday 18th April to The National Coal Mining Museum.
- Miners school visit on Monday 22nd April.
- Miners Brass Band visit on Friday 3rd May.



### Computing

This half-term we will be developing the children's knowledge on the programme Scratch Jnr and focusing on algorithms, programming and debugging.



# Physical Education

The children will learn skills linked to tennis and rounders with Mr Goddard on a Thursday.

The children will learn skills linked to athletics on a Tuesday.

## **Mathematics**

Children will be focusing on capacity and volume then moving onto fractions. We will be focusing on wholes,  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{3}{4}$  as well as looking at equivalent fractions.

Help at home by encouraging your child to recite their times tables 2,3,5 and 10.

1	1/2	2	1/3

## Art: Sculpting

The children will learn sculpting skills linked to the artist Andy Goldsworthy with Mrs McCormack. The children will replicate, apply, and create a sculpture in the style of this artist.





# Physical, Social, Health Education (PSHE)

This half-term we will focus on transition and how the children can adapt to change, as well as looking at strategies to support them as we come to our final term in Year 2.



## **History**

This half term in history the children will focus on mining in the local community and surrounding areas. This will deepen the children's knowledge about what mines are, who worked in the mines, strikes, and comparing mines past and present.



The children will have enrichment opportunities to enhance their education such as the mining brass band visiting school. Alongside this, children will use this session to revisit previous learning linked to music, computing and history for further consolidation.



# Modern Foreign Languages

This half term in MFL the children will be continuing to enhance their Spanish skills and will recap locational knowledge, greetings as well as names for pets/animals.



# Music

In music, we will be focusing on rhythms and structures. The children will look at musical texture, composition and scores in music. The children will aim to perform their composition accurately, following the structure score.



In RE, the children will be continuing their learning on how and what do we learn form sacred books linking to Christianity, Judaism and Islam.

# Monday, Wednesday and Friday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes for inside the school building and a sensible shoe or boot of their choice to play outdoors in.

# Tuesday and Thursday.

PE Kit should include: Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport.

Please ensure uniform is clearly marked with the pupil's name.

