



Reception

Summer 1-Medium Term Plan

Topic: Amazing Animals			Teacher: Miss Clark			
Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday
Week 1- WB 15.04.2024 <u>Animals and their Habitats</u>	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	<u>Learning Intention:</u> To make purposeful marks (name and writing assessment). Book Focus: Rumble in the Jungle New Vocabulary: frightening, quivers Song focus: Down in the Jungle				
	Maths	<u>Learning Intention:</u> To compare, compose and order numbers beyond 10.				
	Topic	<u>Understanding the world / Communication and Language</u> Learning Intention: To identify animals that live in the jungle. Activity: Guess the jungle animal riddles	Drama with Ceri Communication and language development	<u>Understanding the world and Communication and Language</u> Learning Intention: To understand that a habitat is an animal’s home and identify where some animals live. Activity: To sort the animals into the correct habitats.		<u>Understanding the world and Communication and Language</u> Learning Intention: To understand that a habitat is an animal’s home and identify where some animals live. Activity: To sort the animals into the correct habitats.
	Religious Education				Learning Intention: To say why Diwali is a special time for Hindus and recall ‘The Story of ‘Rama and Sita’.	



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Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday
Week 2- WB 22.04.2024 Jungle Animals Animal prints	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	Learning Intention: To write a riddle for a jungle animal. Book Focus: Rumble in the Jungle New Vocabulary: frightening, quivers Song focus: Down in the Jungle				
	Maths	Learning Intention: To find one more than a given number within 20.				
	Topic	Physical development Learning Intention: To use their bodies to move like an animal. Activity: Children to use their body and imagination to move like an animal.	Drama with Ceri Communication and language development	Expressive Arts and Design / Physical Development Learning Intention: To understand how an animal’s pattern helps to protect them from danger. Learning Intention: To make observational drawings and paintings of animal prints. Activity: Take a look at a range of animal prints and have a go at drawing, then painting them.		Expressive Arts and Design / Physical Development Learning Intention: To understand how an animal’s pattern helps to protect them from danger. Learning Intention: To make observational drawings and paintings of animal prints. Activity: Take a look at a range of animal prints and have a go at drawing, then painting them.
	Religious Education				Learning Intention: To say why Christmas is a special time for Christians and recall ‘The Nativity’.	



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Week 3- WB 29.04.2024 <u>Dinosaurs</u>	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	Learning Intention: To write a dinosaur fact file. Book Focus: Harry and his Bucketful of Dinosaurs New Vocabulary: carnivore, omnivore, herbivore, extinct, fossil Song focus: I'm a Giant T-rex				
	Maths	<u>Learning Intention:</u> To complete simple addition within 20.				
	Topic	<u>Understanding the World / Communication and Language</u> Learning Intention: To retrieve information about dinosaurs from the internet with adult support. Activity: Find out about dinosaurs using the internet and discuss with their peers.	Drama with Ceri Communication and language development	<u>Understanding the World / Communication and Language</u> Learning Intention: To sort the dinosaurs based on what they eat. Activity: Sort the toy dinosaurs into carnivore, herbivore and omnivore.		<u>Understanding the World / Communication and Language</u> Learning Intention: To sort the dinosaurs based on what they eat. Activity: Sort the toy dinosaurs into carnivore, herbivore and omnivore.
	Religious Education				Learning Intention: To identify aspects of celebration that are found within the three celebrations; Sukkot, Diwali and Christmas. How are they similar/different?	



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Week 4- WB 06.05.2024 <u>Dinosaurs</u>	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	Learning Intention: To write a dinosaur fact file. Book Focus: Harry and his Bucketful of Dinosaurs New Vocabulary: carnivore, omnivore, herbivore, extinct, fossil Song focus: I'm a Giant T-rex				
	Maths	<u>Learning Intention</u> : To find one more than a number within 20.				
	Topic	BANK HOLIDAY	Drama with Ceri Communication and language development	<u>Expressive Arts and Design / Physical Development</u> Learning Intention: To understand what a fossil is and how it is made. Learning Intention: To use a range of tools to create their own fossil. Activity: Make observations of fossils to create your own salt dough fossil.		<u>Expressive Arts and Design / Physical Development</u> Learning Intention: To understand what a fossil is and how it is made. Learning Intention: To use a range of tools to create their own fossil. Activity: Make observations of fossils to create your own salt dough fossil.
	Religious Education				Learning Intention: To share occasions that made them feel special.	



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Week 5- WB 13.05.2024 Farm Animals	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	Learning Intention: To order and retell the story 'Famer Duck'. Book Focus: Farmer Duck New Vocabulary: Weepy, vegetables Song focus: Old MacDonald Had a Farm				
	Maths	Learning Intention: To find one less than a number within 20.				
	Topic	<u>Communication and Language / Literacy / Personal, Social and Emotional Development</u> Learning Intention: To listen to the story 'Farmer Duck' and discuss what has been read to them. Activity: Answer questions about the story e.g. How did he feel? What word could we use to describe the farmer? What could Farmer Duck have done?	Drama with Ceri Communication and language development	<u>Personal, Social and Emotional Development/ Communication and Language</u> Learning Intention: To choose their favourite farm animal and identify which one is the most/ least popular. Activity: Create a bar chart and encourage children to place their photograph above their favourite farm animal.		<u>Expressive Arts and Design/ Personal, Social and Emotional Development</u> Learning Intention: To create a collage of a farm animal in small groups. Activity: Children to work in small groups and create a farm animal collage.
	Religious Education				Learning Intention: To understand and recall what happens at a Christian baptism.	



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Week 6- WB 20.05.2024 Farm Animals	Phonics	Individual groups- focus on the sounds each group needs to retain				
	Literacy	Learning Intention: To write a story inspired by 'Farmer Duck'. Book Focus: Farmer Duck New Vocabulary: Weepy, vegetables Song focus: Old MacDonald Had a Farm				
	Maths	Learning Intention: To complete simple subtraction within 20.				
	Topic	<u>Understanding the World / Communication and Language</u> Learning Intention: To retrieve information about Farm animals from the internet with adult support. Activity: Find out about farm animals using the internet and discuss with their peers.	Drama with Ceri Communication and language development	<u>Understanding the World / Communication and Language</u> Learning Intention: To sort the farm animals based on what they eat. Activity: Sort the farm animals into carnivore, herbivore and omnivore		<u>Understanding the World / Communication and Language</u> Learning Intention: To understand where food comes from (farm). Learning Intention: To explore a range of vegetables that are grown on a farm and talk about what they can see. Activity: Children to be given a range of raw vegetables, chopped up to make observations and talk about what can be seen.
	Religious Education				Learning Intention: To understand and recall what happens when a baby is welcomed into Islam.	