Topic: Amazi	ng Animals			Teacher: Miss Clark				
Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday		
	Phonics		Individual grou	ps- focus on the sounds each g	roup needs to retain			
	Literacy	<u>Learning Intention</u> : To make purposeful marks (name and writing assessment).						
		Book Focus: Rumble in the Jungle						
		New Vocabulary: frightening, quivers						
				Song focus: Down in the June	nle			
(0)	Maths		Learning Intention:	: To compare, compose and ord				
B 15.04.2024 their Habitats	110010		<u>=====================================</u>					
15.04.2024 heir Habitat	Topic	Understanding the	Drama with Ceri	Understanding the world		Understanding the world		
4. 표		world / Communication	Communication and	and Communication and		and Communication and		
.5.( eir		and Language	language development	<u>Language</u>		<u>Language</u>		
유 되		Learning Intention: To		Learning Intention: To		Learning Intention: To		
WB nd t		identify animals that live in		understand that a habitat is		understand that a habitat is		
1- S		the jungle.		an animal's home and		an animal's home and identify		
송		Activity Course the		identify where some animals		where some animals live.		
Week 1- Wl Animals and		Activity: Guess the jungle animal riddles		live.		Activity: To sort the		
<i>-</i> ⊴		Jungle animal ridules		Activity: To sort the		animals into the correct		
				animals into the correct		habitats.		
				habitats.		nabicaesi		
	Religious				Learning Intention: To			
	Education				say why Diwali is a special			
					time for Hindus and recall			
					'The Story of 'Rama and			
					Sita'.			

Topic: Amaz	zing Animals			Teacher: Miss Clark				
Year Group:	Reception	Monday	Tuesday	Wednesday	Thursday	Friday		
	Phonics			ps- focus on the sounds each group r				
	Literacy	Learning Intention: To write a riddle for a jungle animal.						
			J	Book Focus: Rumble in the Jungle New Vocabulary: frightening, quivers				
				Song focus: Down in the Jungle				
	Maths		<u>Learning Intention</u>	on: To find one more than a given nu	mber within 20.			
Week 2- WB 22.04.2024 Jungle Animals Animal prints	Topic	Physical development  Learning Intention: To use their bodies to move like an animal.  Activity: Children to use their body and imagination to move like an animal.	Drama with Ceri Communication and language development	Expressive Arts and Design / Physical Development  Learning Intention: To understand how an animal's pattern helps to protect them from danger.  Learning Intention: To make observational drawings and paintings of animal prints.  Activity: Take a look at a range of animal prints and have a go at drawing, then painting them.		Expressive Arts and Design / Physical Development Learning Intention: To understand how an animal's pattern helps to protect them from danger.  Learning Intention: To make observational drawings and paintings of animal prints. Activity: Take a look at a range of animal prints and have a go at drawing,		
	Delinione				Language Intentions	then painting them.		
	Religious Education				Learning Intention: To say why Christmas is a special time for Christians and recall 'The Nativity'.			

Topic: Amazing Animals				Teacher: Miss Clark		
Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday
	Phonics		Individual gro	ups- focus on the sounds each g	roup needs to retain	
	Literacy		Lear	ning Intention: To write a dinosa	ur fact file.	
				Focus: Harry and his Bucketful o ulary: carnivore, omnivore, herbiv		
				Song focus: I'm a Giant T-re	2X	
	Maths		<u>Learning</u> 1	Intention: To complete simple ad		
	<u> </u>					
Week 3- WB 29.04.2024 <u>Dinosaurs</u>	Торіс	Understanding the World / Communication and Language Learning Intention: To retrieve information about dinosaurs from the internet with adult support.  Activity: Find out about dinosaurs using the internet and discuss with their peers.	<b>Drama with Ceri</b> Communication and language development	Understanding the World / Communication and Language Learning Intention: To sort the dinosaurs based on what they eat.  Activity: Sort the toy dinosaurs into carnivore, herbivore and omnivore.		Understanding the World / Communication and Language Learning Intention: To sort the dinosaurs based on what they eat.  Activity: Sort the toy dinosaurs into carnivore, herbivore and omnivore.
	Religious Education				Learning Intention: To identify aspects of celebration that are found within the three celebrations; Sukkot, Diwali and Christmas. How are they similar/different?	

Topic: Amazing Animals				Teacher: Miss Clark					
Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday			
	Phonics								
	Literacy		Learni	ng Intention: To write a dinos	aur fact file.				
		Book Focus: Harry and his Bucketful of Dinosaurs							
		New Vocabulary: carnivore, omnivore, herbivore, extinct, fossil							
				Constant I'm a Clark T	***				
	Matha		Loarning Int	Song focus: I'm a Giant T- cention: To find one more than a					
4	Maths		<u>Learning Inc</u>	<u>ention</u> : To find one more than a	number within 20.				
Week 4- WB 06.05.2024 <u>Dinosaurs</u>	Topic	BANK HOLIDAY	Drama with Ceri	Expressive Arts and		Expressive Arts and			
5.2			Communication and	<b>Design / Physical</b>		Design / Physical			
6.0 urs			language	<u>Development</u>		<u>Development</u>			
3 0 Sal			development	Learning Intention: To		Learning Intention: To			
- WB 06.0 Dinosaurs				understand what a fossil is and how it is made.		understand what a fossil is and how it is made.			
4 □				and now it is made.		and now it is made.			
) X				Learning Intention: To use a		Learning Intention: To use a			
W				range of tools to create their		range of tools to create their			
				own fossil.		own fossil.			
				Activity: Make		Activity: Make			
				observations of fossils to		observations of fossils to			
				create your own salt dough fossil.		create your own salt dough fossil.			
	Religious			dough 103311.	Learning Intention: To	uougii iossii.			
	Education				share occasions that				
					made them feel special.				

Topic: Amazi	ing Animals			Teacher: Miss Clark			
Year Group: Reception		Monday	Tuesday	Wednesday	Thursday	Friday	
	Phonics			oups- focus on the sounds each g			
	Literacy		Learning I	ntention: To order and retell the s	tory 'Famer Duck'.		
				B1- F F De-1-			
				Book Focus: Farmer Duck New Vocabulary: Weepy, veget	ahloc		
				New Vocabulary. Weepy, Veget	abics		
		Song focus: Old MacDonald Had a Farm					
	Maths		<u>Learning 1</u>	Intention: To find one less than a r	number within 20.		
4	Topic	Communication and	Drama with Ceri	Personal, Social and		Expressive Arts and	
202		<u>Language / Literacy /</u> Personal, Social and	Communication and language	Emotional Development/ Communication and		<u>Design/ Personal, Social</u> and Emotional	
5.2 <u> s</u>		Emotional Development	development	Language		Development Development	
3.0 ma		Learning Intention: To		Learning Intention: To choose			
3 1. Anii		listen to the story 'Farmer		their favourite farm animal and		Learning Intention: To create	
M €		Duck' and discuss what has		identify which one is the most/		a collage of a farm animal in	
Week 5- WB 13.05.2024 <u>Farm Animals</u>		been read to them.		least popular.		small groups.	
Se -		Activity: Answer		Activity: Create a bar chart		Activity: Children to work	
We		questions about the		and encourage children to		in small groups and create	
		story e.g. How did he		place their photograph		a farm animal collage.	
		feel? What word could		above their favourite farm			
		we use to describe the		animal.			
		farmer? What could Farmer Duck have done?					
	Religious	I dillici Duck liave dolle:			Learning Intention: To		
	Education				understand and recall		
					what happens at a		
					Christian baptism.		

Topic: Amazi	ng Animals			Teacher: Miss Clark				
Year Group:	Reception	Monday	Tuesday	Wednesday	Thursday	Friday		
	Phonics			groups- focus on the sounds e		1		
	Literacy		Learning Intention: To write a story inspired by 'Farmer Duck'.					
		Book Focus: Farmer Duck New Vocabulary: Weepy, vegetables						
		Song focus: Old MacDonald Had a Farm						
	Maths		<u>Learning</u>	Intention: To complete simple	e subtraction within 20.			
Week 6- WB 20.05.2024 <u>Farm Animals</u>	Topic	Understanding the World / Communication and Language Learning Intention: To retrieve information about Farm animals from the internet with adult support.  Activity: Find out about farm animals using the internet and discuss with their peers.	Drama with Ceri Communication and language development	Understanding the World / Communication and Language Learning Intention: To sort the farm animals based on what they eat.  Activity: Sort the farm animals into carnivore, herbivore and omnivore		Understanding the World / Communication and Language Learning Intention: To understand where food comes from (farm).  Learning Intention: To explore a range of vegetables that are grown on a farm and talk about what they can see.  Activity: Children to be given a range of raw vegetables, chopped up to make observations and talk about what can be seen.		
	Religious Education				Learning Intention: To understand and recall what happens when a baby is welcomed into Islam.			