



# Nursery

## Summer 1-Medium Term Plan

Topic: Amazing Animals			Teacher: Mrs Ocock and Mrs Townend		
Year Group: Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1- WB 15.04.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Rumble in the Jungle <b>New Vocabulary:</b> Frightening, quivers <b>Song focus:</b> Down in the Jungle			
	<b>Maths</b>	Learning Intention: Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same			
	<b>Literacy/ Communication &amp; Language</b>	<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.	<b>Learning Intention:</b> To sometimes give meaning to their drawings and paintings  To attempt to write their own name, using lines, circles and curves.  <b>Small group activity:</b> Children will paint/ draw animals from the story. They will practise writing their name/ letters from their name and mark make with their picture.		<b>Learning Intention:</b> To begin to tell own stories  <b>Small group activity:</b> Children will tell their own stories using the Helicopter stories approach. The children will sit around a pretend stage and with adult modelling make up their own stories.
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>		<b>Learning Intention:</b> To talk about some of the things they have observed about jungle animals. <b>Activity:</b> Children will learn and talk about facts about different jungle animals.	<b>Learning Intention:</b> To talk about some of the things they have observed about jungle animals. <b>Activity:</b> Children will learn and talk about facts about different jungle animals.	



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Year Group: Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
Week 2- WB 22.04.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Rumble in the Jungle <b>New Vocabulary:</b> Frightening, quiver <b>Song focus:</b> Down in the Jungle			
	<b>Maths</b>	Learning Intention: Recognising numerals 6 and 7, matching quantity to numeral			
	<b>Literacy/ Communication and Language</b>	<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.		<b>Learning Intention:</b> To listen to stories with increasing attention and recall.  <b>Activity:</b> The children will listen to the key text again and talk about the characters, setting and share their ideas.	<b>Learning Intention:</b> To give meanings to their drawings and marks.  <b>Activity:</b> The children will take part in Squiggle whilst you wiggle. They will move to music using ribbons making large and small movements. They will mimic these movements on large rolls of paper.
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>		<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Activity:</b> The children will play a game/ quiz to learn about jungle animals.	<b>Learning Intention:</b> To make large and small movements. To learn about jungle animals.  <b>Activity:</b> Children will make large and small movements like different jungle animals.	



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Year Group: Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
Week 3 - WB 29.04.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Harry and his Bucketful of Dinosaurs <b>New Vocabulary:</b> carnivore, omnivore, herbivore <b>Song focus:</b> I'm a giant T-Rex			
	<b>Maths</b>	Learning Intention: Recognising numerals 8, 9 and 10, matching quantity to numeral			
	<b>Literacy/ Communication and Language</b>	<b>Learning Intention:</b> To listen to stories with increasing attention and recall.  <b>Activity:</b> The children will listen to the key text again and talk about the characters, setting and share their ideas.		<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.	
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>		<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Activity:</b> The children will learn about different dinosaurs	<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Small group activity:</b> Children will play the Dinosaur quiz.	
					<b>Learning Intention:</b> To give meanings to their drawings and marks.  <b>Small Group activity:</b> Children will use plastic dinosaurs and paint, rolls of paper, chunky brushes to make marks.



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Year Group: Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
Week 4- WB 06.05.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Harry and his Bucketful of Dinosaurs <b>New Vocabulary:</b> carnivore, omnivore, herbivore <b>Song focus:</b> I'm a giant T-Rex			
	<b>Maths</b>	Learning Intention: Beginning to recognise that each counting number is one more than the one before			
	<b>Literacy/ Communication and Language</b>	BANK HOLIDAY	<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.		<b>Learning Intention:</b> To give meanings to their drawings and marks.  <b>Activity:</b> The children will take part in Squiggle whilst you wiggle. They will move to music using ribbons making large and small movements. They will mimic these movements on large rolls of paper.
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>		<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world. <b>Activity:</b> Children will learn facts about different Dinosaurs	<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world. <b>Activity:</b> Children will learn about Dinosaurs and use the smart board to draw/ make marks to represent a Dinosaur.	



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Year Group: Nursery	Monday	Tuesday	Wednesday	Thursday	Friday
Week 5- WB 13.05.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Farmer Duck <b>New Vocabulary:</b> Weepy <b>Song focus:</b> Old McDonald had Farm			
	<b>Maths</b>	Learning Intention: Exploring, describing and naming 3D shapes			
	<b>Literacy/ Communication and Language</b>	<b>Learning Intention:</b> To listen to stories with increasing attention and recall.  <b>Activity:</b> The children will listen to the key text again and talk about the characters, setting and share their ideas.		<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.	
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>		<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Activity:</b> Children will learn about farm animals.	<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Activity:</b> Children will learn about jobs on the farm.	
					<b>Learning Intention:</b> To give meanings to their drawings and marks.  <b>Activity:</b> The children will take part in Squiggle whilst you wiggle. They will move to music using ribbons making large and small movements. They will mimic these movements on large rolls of paper.



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Topic: Nursery			Teacher: Mrs Ocock and Mrs Townend		
Year Group: Reception	Monday	Tuesday	Wednesday	Thursday	Friday
Week 6- WB 20.05.2024	<b>Phonics</b>	Letters and sounds focussed activities Learn x2 sounds per week			
	<b>Literacy</b>	<b>Book Focus:</b> Farmer Duck <b>New Vocabulary:</b> Weepy <b>Song focus:</b> Old McDonald had Farm			
	<b>Maths</b>	Learning Intention: Creating repeating patterns (AB and ABC)			
	<b>Literacy/ Communication and Language</b>	<b>Learning Intention:</b> To use talk to explain what is happening and anticipate what might happen next.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.	<b>Learning Intention:</b> To listen to stories with increasing attention and recall.  <b>Small group activity:</b> Children will talk about a page from the key text to develop language and communication.		<b>Learning Intention:</b> To give meanings to their drawings and marks.  <b>Activity:</b> The children will take part in Squiggle whilst you wiggle. They will move to music using ribbons making large and small movements. They will mimic these movements on large rolls of paper.
	<b>Topic (Understanding the World, Expressive Arts and Design)</b>	<b>Learning Intention:</b> To comment and ask questions about the familiar world such as the place where they live or the natural world.  <b>Small group activity:</b> Children will explore the farm tuff tray and talk about what they know about the animals.		<b>Learning Intention:</b> To use lines to enclose a space and make circular movements.  <b>Small group activity:</b> Children will paint/ draw/ collage farm animals.	