



City of
Doncaster
Council

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All schools

EYFS, Phonics, KS1,
MTC and KS2 results

2024

Data updated: 10 July 2024

BUY DONCASTER

General notes on the data

This report uses the data that was available on 10 July 2024.

Figures for the school, LA and national may differ from the final data published by DfE and in ASP.

In KS2, the cohort figures shown in the table correspond to pupils recorded with an assessment. The numbers eligible for the average score and progress measures may be different, and will be reflected in the labels on the charts.

In KS1 and KS2, for ease of reading all pre-key-stage standards are combined into a single grade of PKS. The full breakdown showing each standard individually is available through Perspective under LA Reports.

Pupils' attendance is calculated across the key stage, up to Easter in the year of assessment. No national benchmarks are available for outcomes by attendance band.

Changes in the 2024 report

Phonics no longer includes an "End of Year 2" cohort, as this relied on the KS1 submission to determine the pupil list, which is no longer part of the national dataset.

National and LA figures for KS1 and MTC are provided by NCER based on schools and LAs that have participated in crowdsourcing data, and may not be representative of the total picture.

KS1 national dataset includes 60,000 pupils (9% of the total cohort)

MTC national dataset includes 75,000 pupils (11% of the total cohort)

Transition and progress data is not available for KS2, as there were no formal KS1 assessments in 2020.

Notes on reading the graphs

A speckled grey bar running the full height of the chart indicates that there are no pupils in that group.

A blank column therefore indicates that no pupils achieved the benchmark.

(This does not apply to charts showing trends)

Charts with blue bars show average marks.

Charts with green bars show where pupils have met a specified threshold (and those with orange and red bars show where pupils have not met the threshold).

A grey diamond marker indicates the national average for that group to achieve the pass mark or the expected standard and, where relevant, a small black mark indicates the national average for a high score/GDS. On multi-coloured charts, this corresponds with the top of the green bar(s).

Because there is no pass mark for MTC, scores are grouped into bands, and a diamond marker is shown for the national average for each band.

Charts with spotted shading show pupils' transition from the previous phase or key stage.

For KS1, this shows pupils' EYFS outcomes in reading, writing, number and SS&M and outcomes in Y1 phonics.

For KS2, this shows pupils' outcomes at KS1.

Early Years	School			National		
	% GLD	All ELGs	ATPS	% GLD	All ELGs	ATPS
EYFSP	69%	67%	13.9	68%	66%	14.1

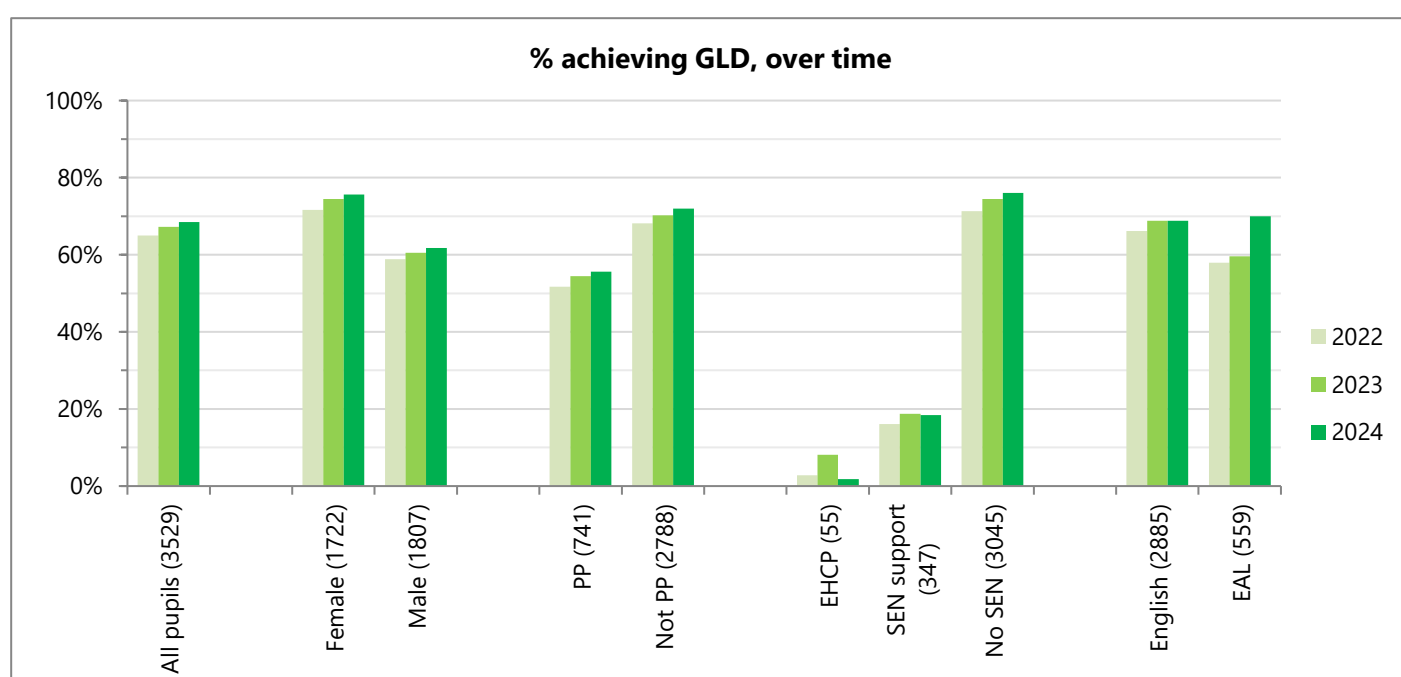
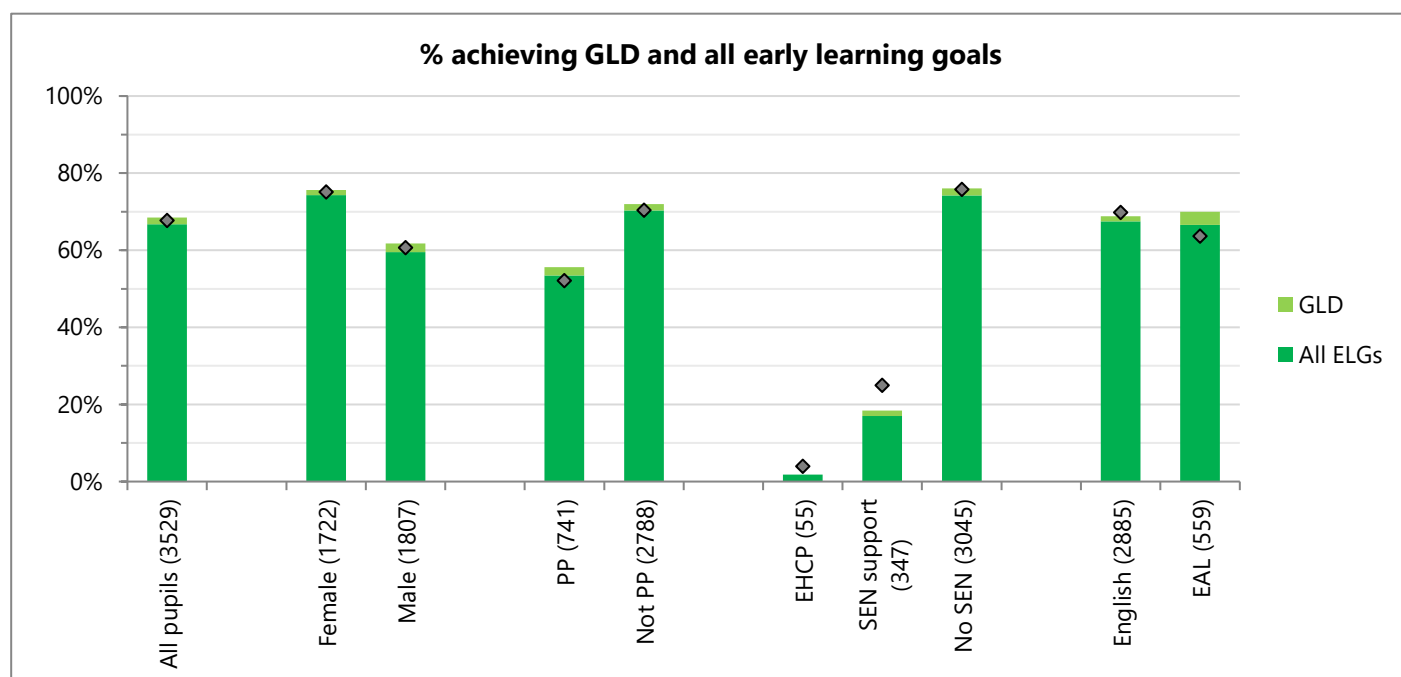
Phonics	% Wa	Score	% Wa	Score
Year 1	81%	32.5	80%	33.4
Year 2 re-sit	55%	26.6	55%	28.3

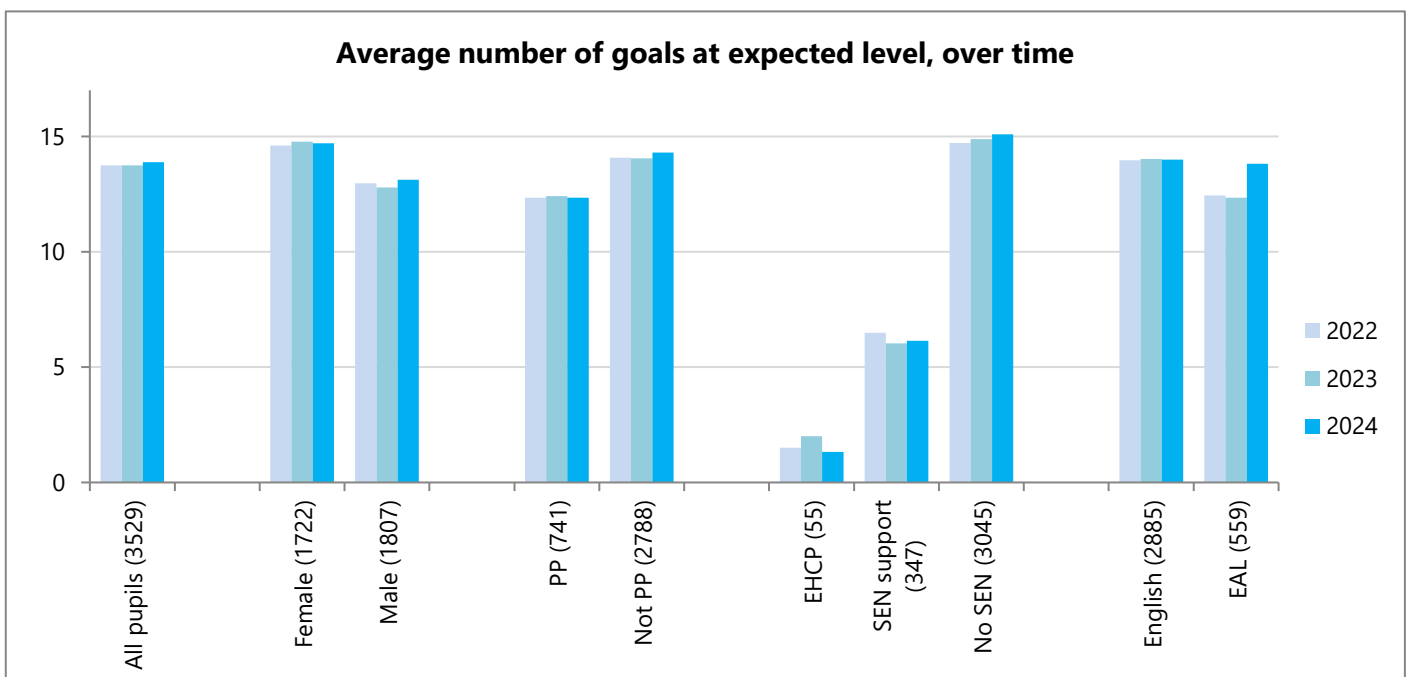
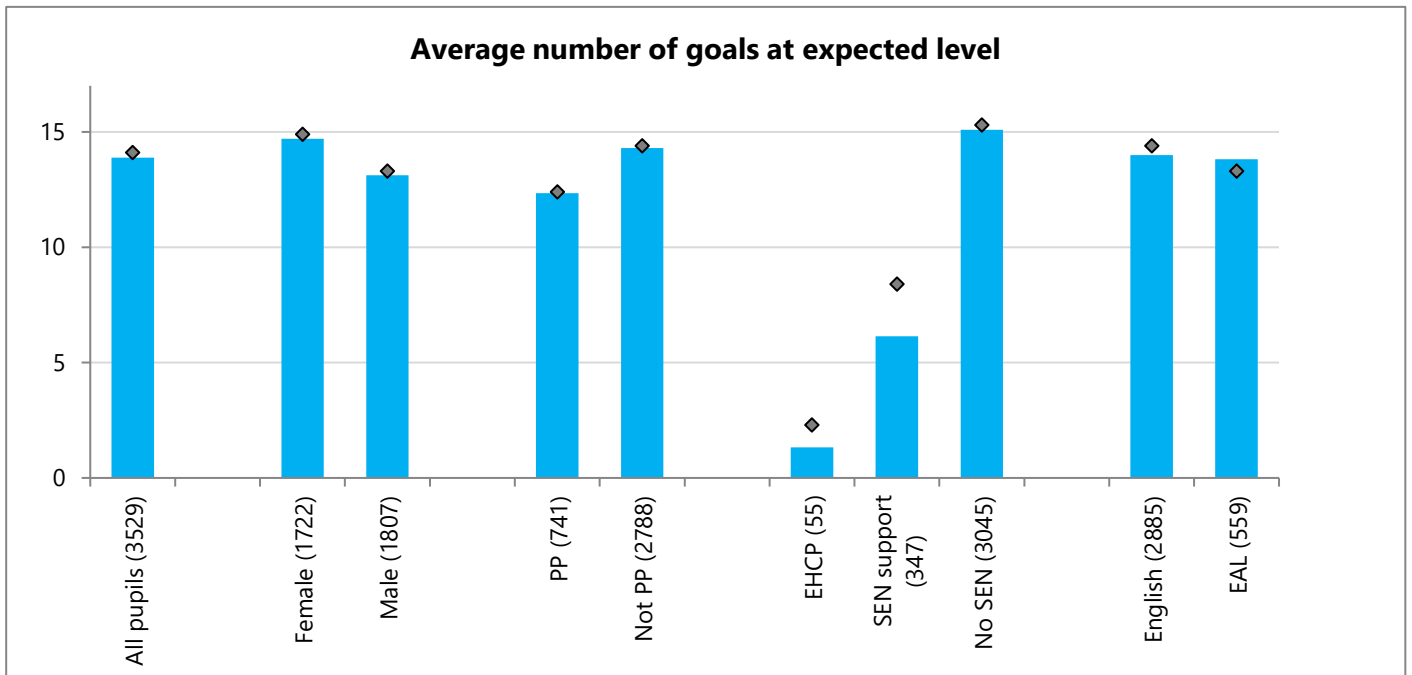
Key Stage 1	% EXS+	% GDS	% EXS+	% GDS
Reading	70%	19%	72%	20%
Writing	63%	11%	63%	9%
Maths	73%	18%	73%	17%
RW&M	60%	8%	59%	7%

MTC	Av. Score	Av. Score
MTC	21.9	20.1

Key Stage 2	Exp+/EXS+	High/GDS	Exp+/EXS+	High/GDS
Reading	70%	24%	74%	28%
Writing	70%	9%	72%	13%
Maths	73%	21%	73%	24%
RW&M	58%	5%	61%	8%

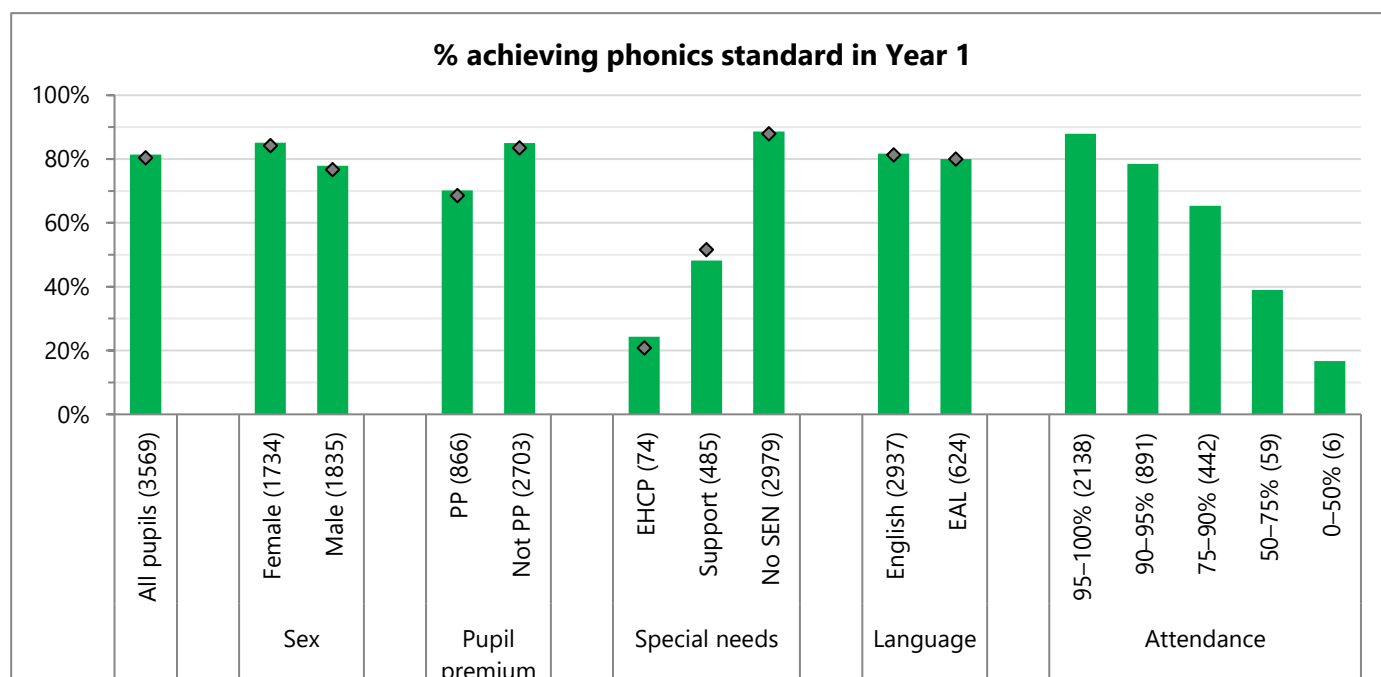
	% of cohort	GLD 2024	All ELGs	Goals Exp.	LA (GLD)	England	GLD 2023	GLD 2022
All pupils (3529)	100%	69%	67%	13.9	69%	68%	67%	65%
Female (1722)	49%	76%	74%	14.7	76%	75%	74%	72%
Male (1807)	51%	62%	60%	13.1	62%	61%	61%	59%
PP (741)	21%	56%	53%	12.3	55%	52%	54%	52%
Not PP (2788)	79%	72%	70%	14.3	72%	70%	70%	68%
EHCP (55)	2%	2%	2%	1.3	2%	4%	8%	3%
SEN support (347)	10%	18%	17%	6.1	18%	25%	19%	16%
No SEN (3045)	86%	76%	74%	15.1	76%	76%	74%	71%
English (2885)	82%	69%	67%	14.0	69%	70%	69%	66%
EAL (559)	16%	70%	67%	13.8	70%	64%	60%	58%

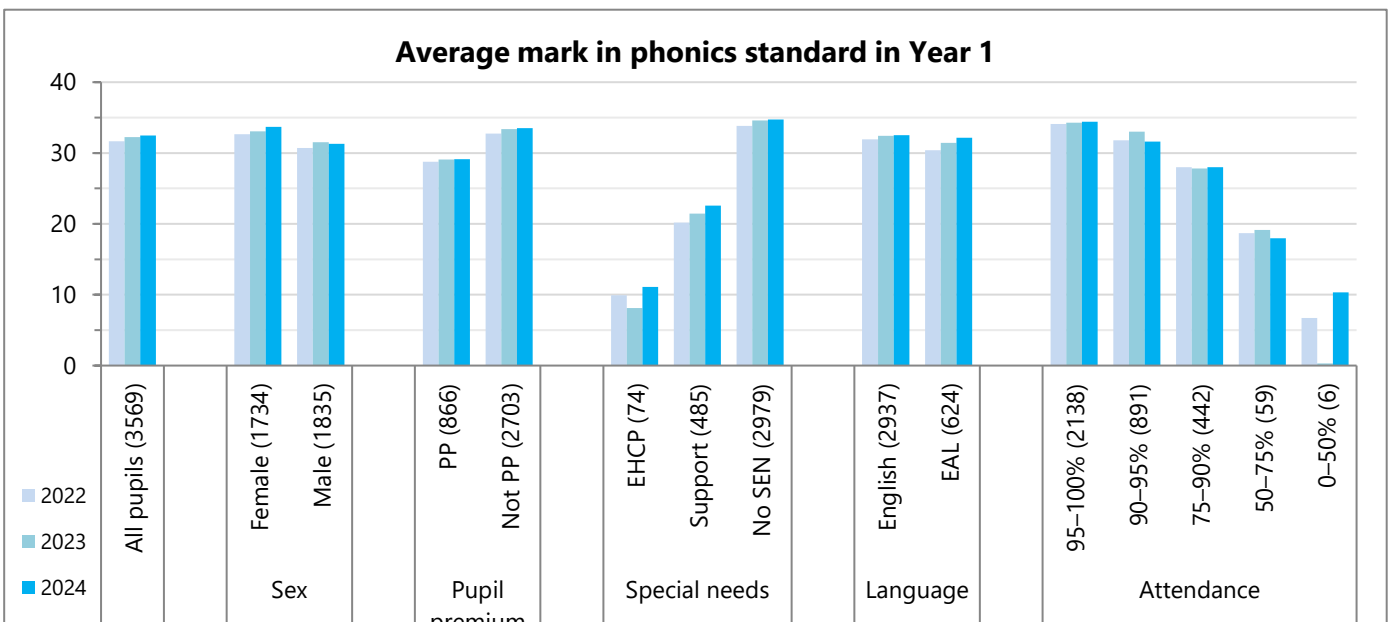
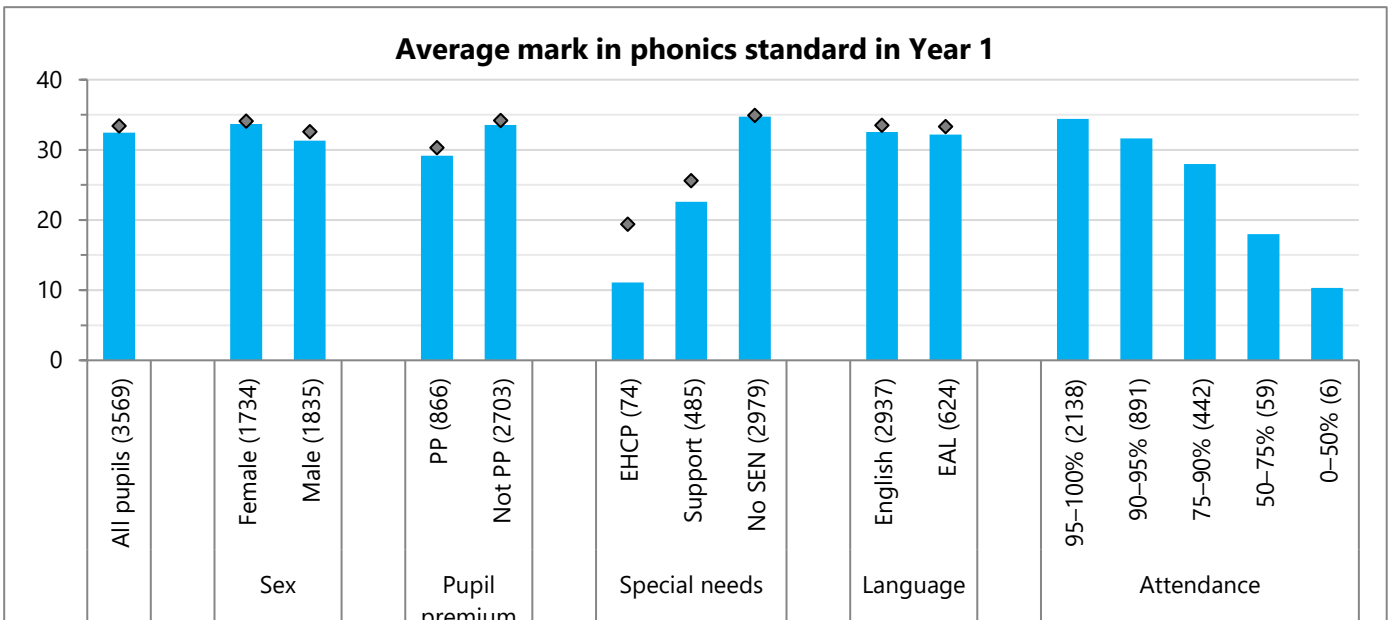
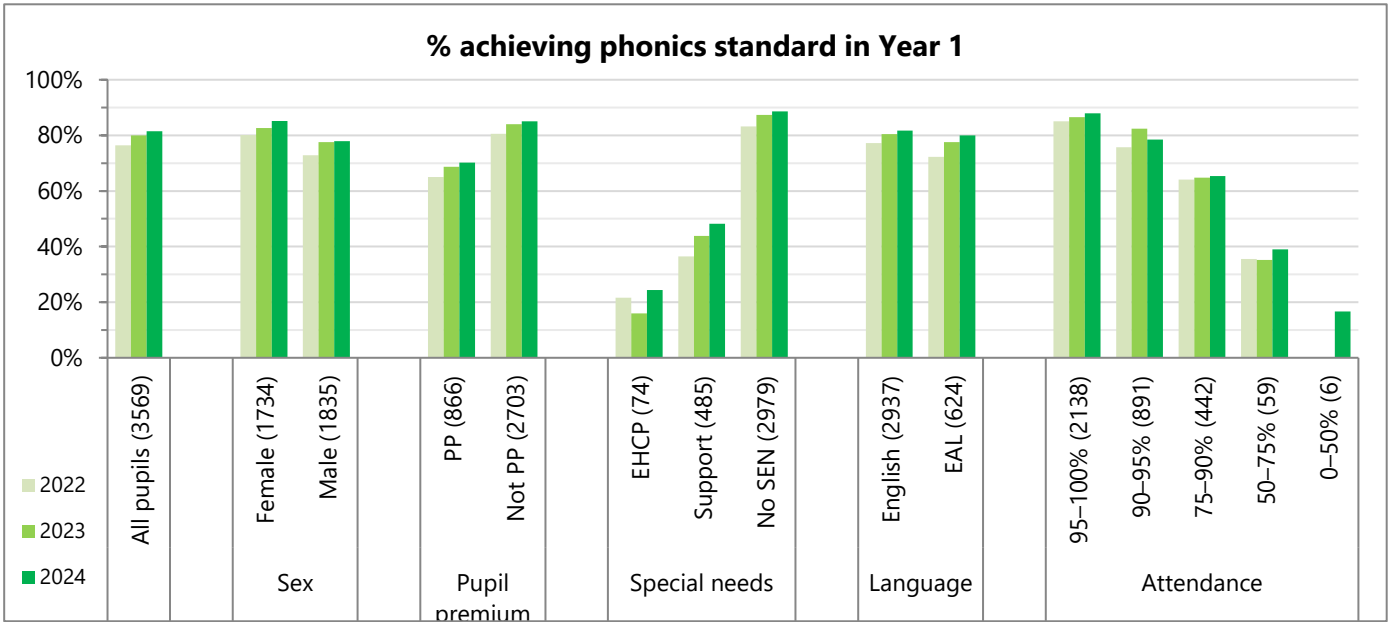




Year 1

	% of cohort	Wa	Mark	LA	England	Wa 2023	Wa 2022	GLD 2023
All pupils (3569)	100%	81%	32.5	81%	80%	80%	76%	67%
Female (1734)	49%	85%	33.7	85%	84%	83%	80%	74%
Male (1835)	51%	78%	31.3	78%	77%	78%	73%	61%
PP (866)	24%	70%	29.1	70%	69%	69%	65%	54%
Not PP (2703)	76%	85%	33.5	85%	84%	84%	81%	70%
EHCP (74)	2%	24%	11.1	22%	21%	16%	22%	8%
Support (485)	14%	48%	22.6	48%	52%	44%	36%	19%
No SEN (2979)	83%	89%	34.7	89%	88%	87%	83%	74%
English (2937)	82%	82%	32.5	82%	81%	80%	77%	69%
EAL (624)	17%	80%	32.2	80%	80%	78%	72%	60%
95–100% (2138)	60%	88%	34.4	88%	-	87%	85%	
90–95% (891)	25%	78%	31.6	78%	-	82%	76%	
75–90% (442)	12%	65%	28.0	65%	-	65%	64%	
50–75% (59)	2%	39%	18.0	38%	-	35%	36%	
0–50% (6)	0%	17%	10.3	17%	-	0%	0%	

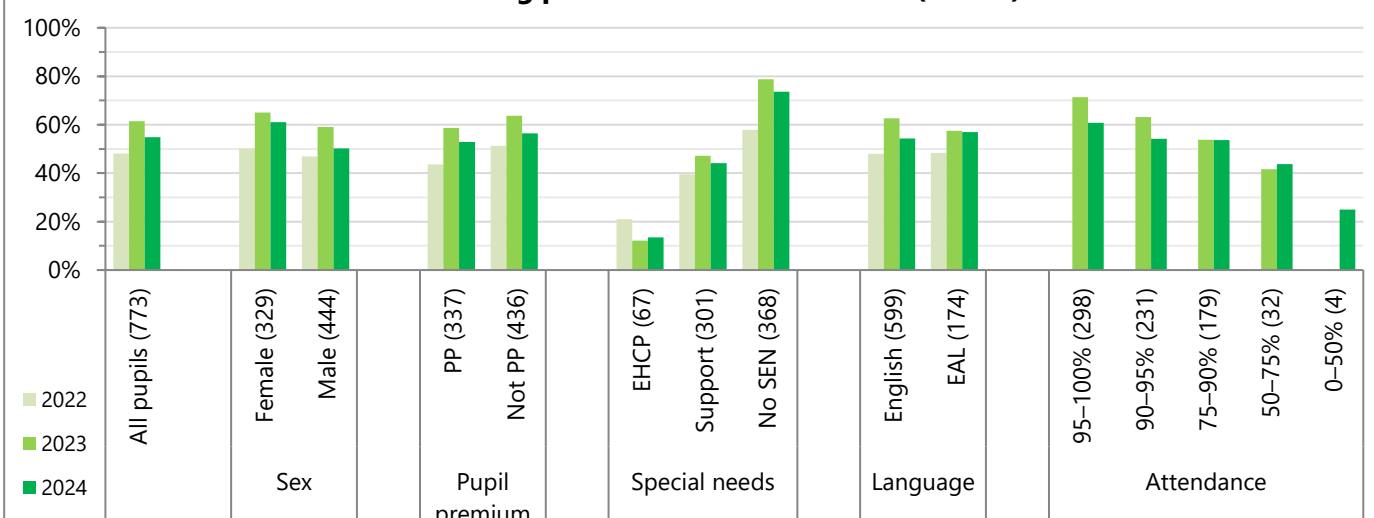




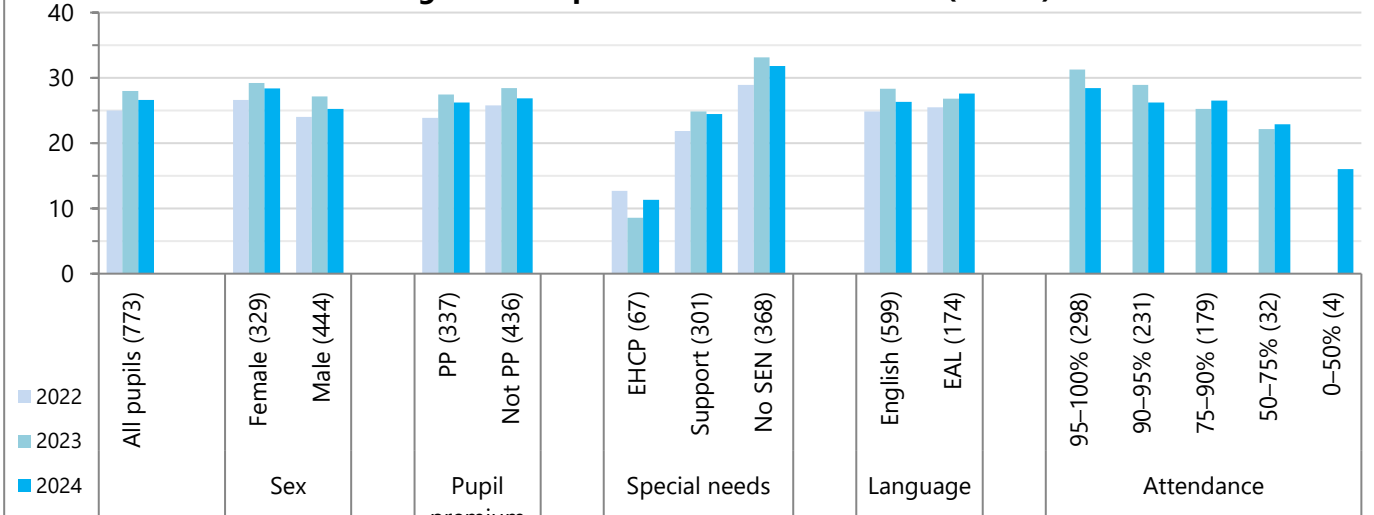
Year 2 (re-sits only)

	% of cohort	Wa	Mark	LA	England	Wa 2023	Wa 2022
All pupils (773)	100%	55%	26.6	54%	55%	62%	48%
Female (329)	43%	61%	28.4	60%	60%	65%	50%
Male (444)	57%	50%	25.3	49%	52%	59%	47%
PP (337)	44%	53%	26.2	52%	49%	59%	44%
Not PP (436)	56%	56%	26.9	55%	59%	64%	51%
EHCP (67)	9%	13%	11.3	11%	16%	12%	21%
Support (301)	39%	44%	24.4	44%	45%	47%	40%
No SEN (368)	48%	74%	31.8	74%	73%	79%	58%
English (599)	77%	54%	26.3	53%	55%	63%	48%
EAL (174)	23%	57%	27.6	57%	60%	57%	48%
95–100% (298)	39%	61%	28.4	60%		71%	53%
90–95% (231)	30%	54%	26.2	54%		63%	50%
75–90% (179)	23%	54%	26.5	53%		54%	43%
50–75% (32)	4%	44%	22.9	41%		42%	17%
0–50% (4)	1%	25%	16.0	20%		0%	33%

% achieving phonics standard in Year 2 (re-sits)



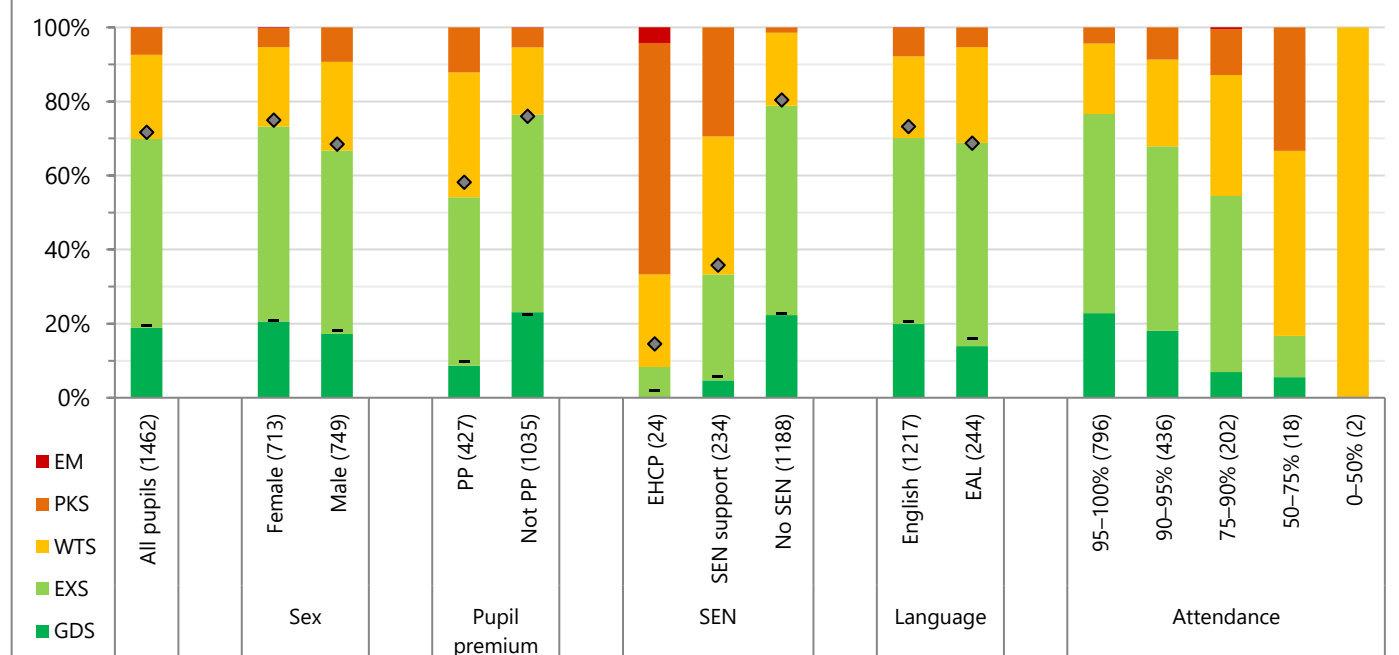
Average mark in phonics standard in Year 2 (re-sits)

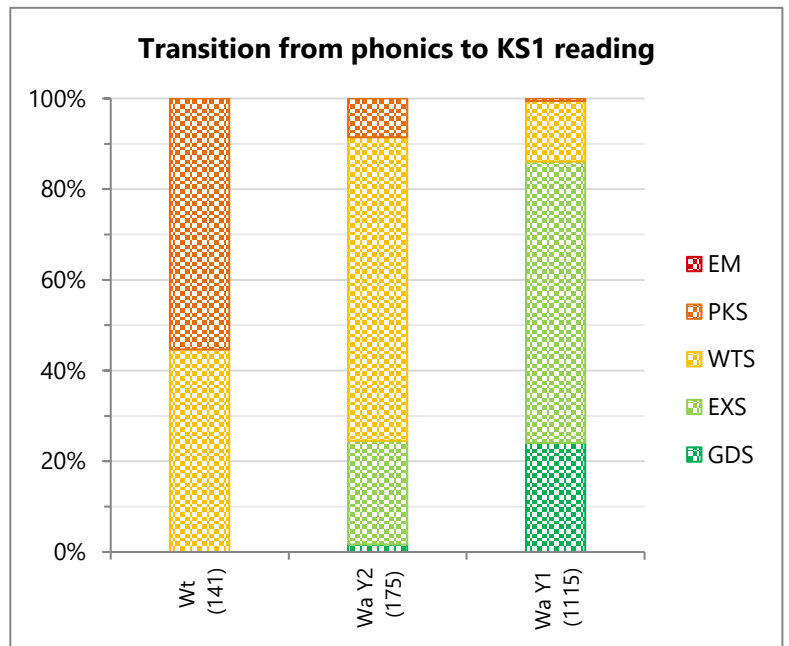
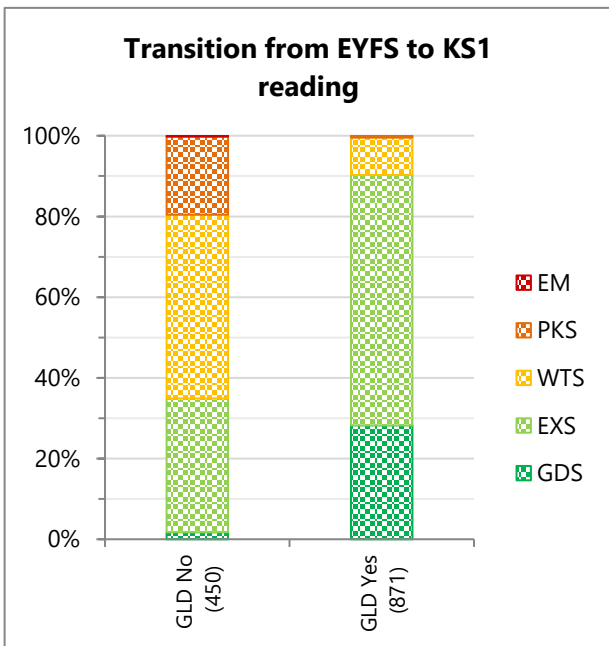
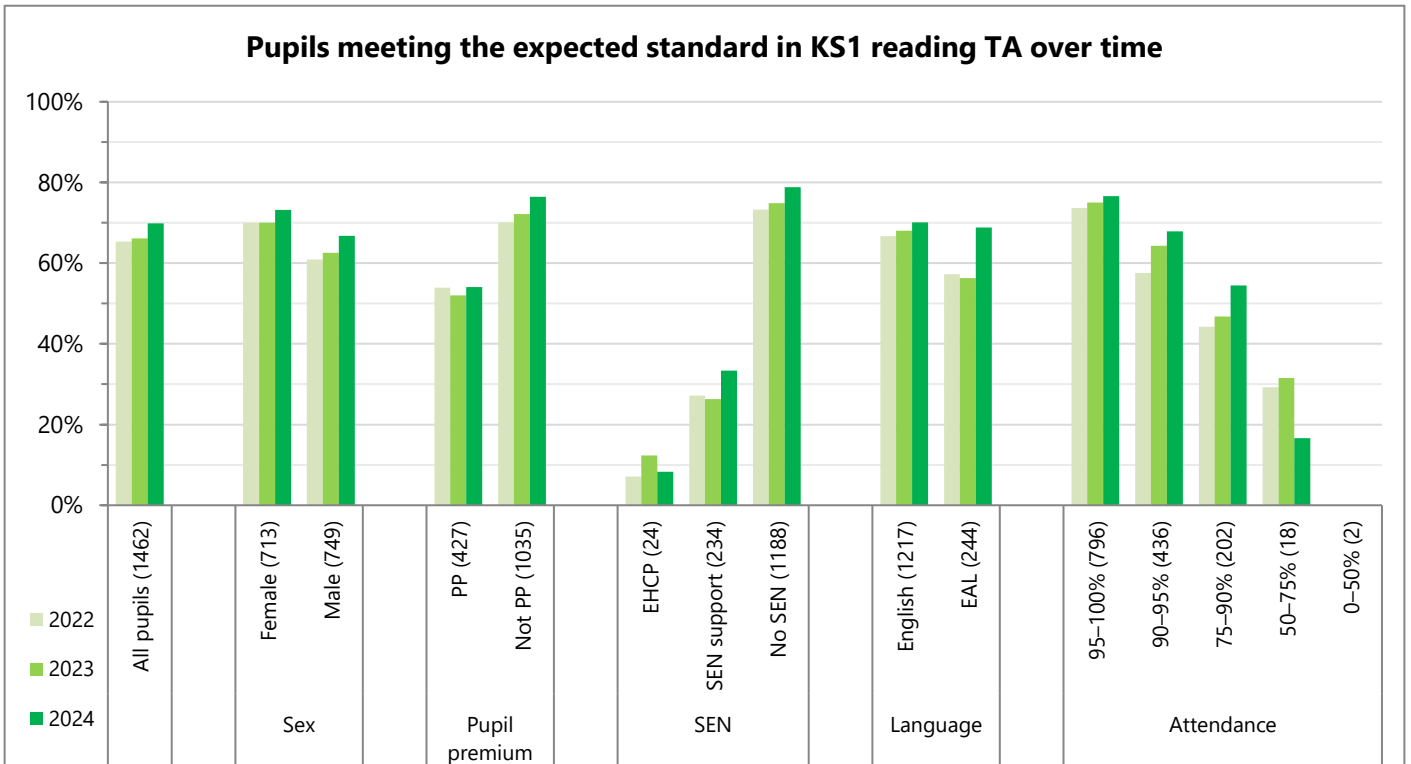


Reading

	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (1462)	100%	70%	19%	51%	23%	7%	0%	70%	72%
Female (713)	49%	73%	21%	53%	21%	5%	0%	73%	75%
Male (749)	51%	67%	17%	50%	24%	9%	0%	67%	69%
PP (427)	29%	54%	9%	45%	34%	12%	0%	54%	58%
Not PP (1035)	71%	76%	23%	53%	18%	5%	0%	76%	76%
EHCP (24)	2%	8%	0%	8%	25%	63%	4%	8%	15%
SEN support (234)	16%	33%	5%	29%	37%	29%	0%	33%	36%
No SEN (1188)	81%	79%	22%	57%	20%	1%	0%	79%	80%
English (1217)	83%	70%	20%	50%	22%	8%	0%	70%	73%
EAL (244)	17%	69%	14%	55%	26%	5%	0%	69%	69%
95–100% (796)	54%	77%	23%	54%	19%	4%	0%	77%	
90–95% (436)	30%	68%	18%	50%	23%	9%	0%	68%	
75–90% (202)	14%	54%	7%	48%	33%	12%	0%	54%	
50–75% (18)	1%	17%	6%	11%	50%	33%	0%	17%	
0–50% (2)	0%	0%	0%	0%	100%	0%	0%	0%	
GLD No (450)	31%	35%	2%	33%	46%	19%	0%	35%	-
GLD Yes (871)	60%	90%	28%	62%	9%	0%	0%	90%	-
Wt (141)	10%	0%	0%	0%	45%	55%	0%	0%	-
Wa Y2 (175)	12%	25%	2%	23%	67%	9%	0%	25%	-
Wa Y1 (1115)	76%	86%	24%	62%	13%	1%	0%	86%	-

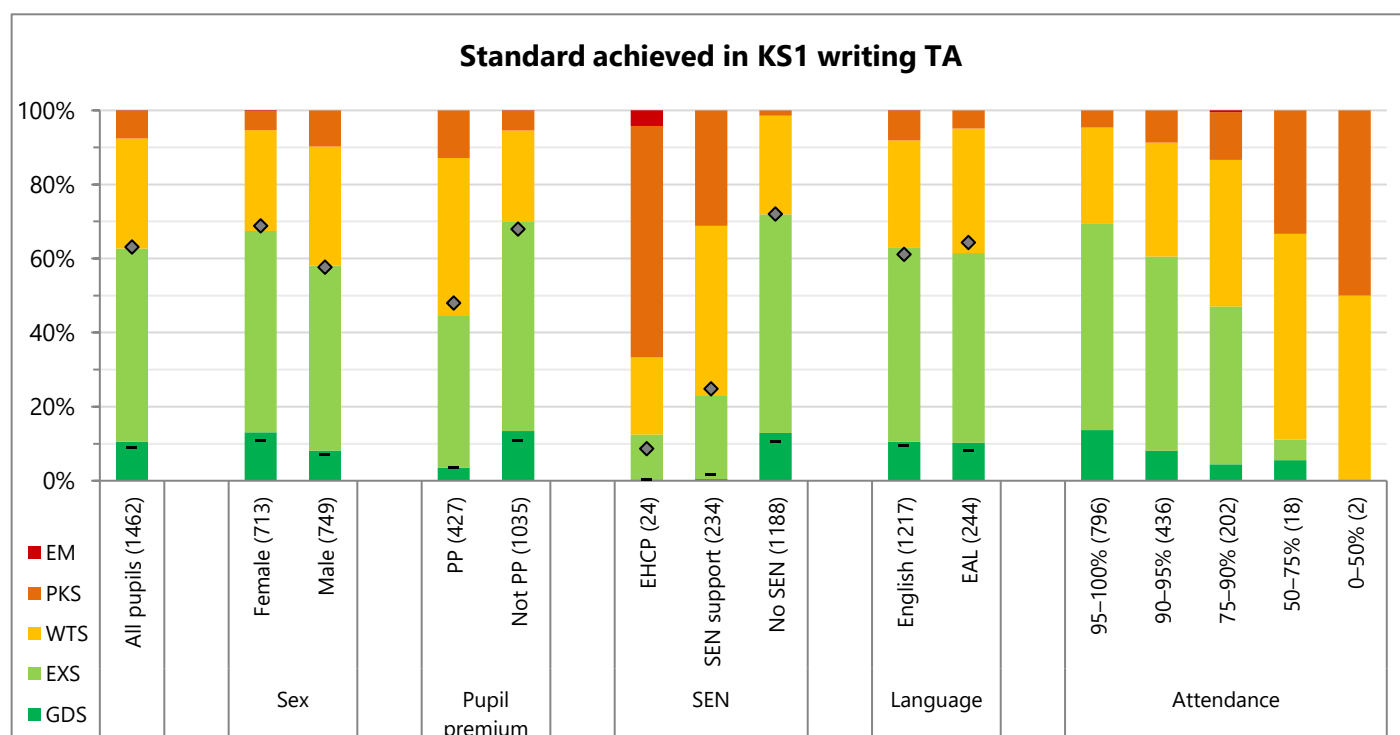
Standard achieved in KS1 reading TA

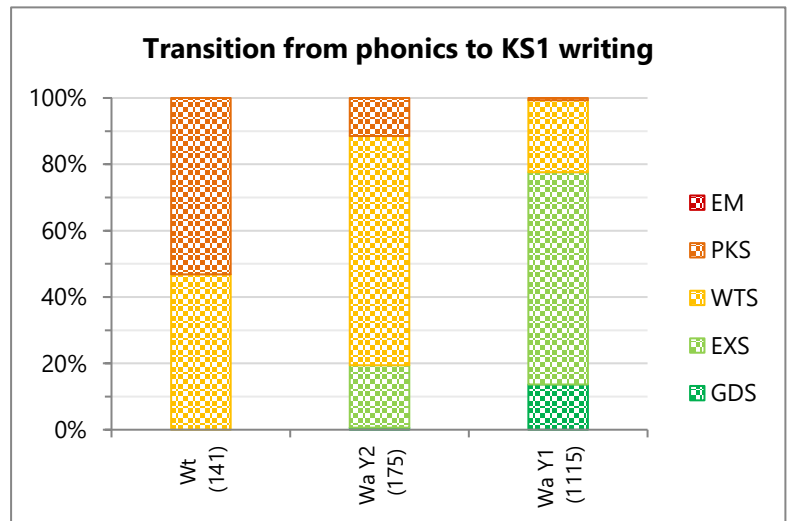
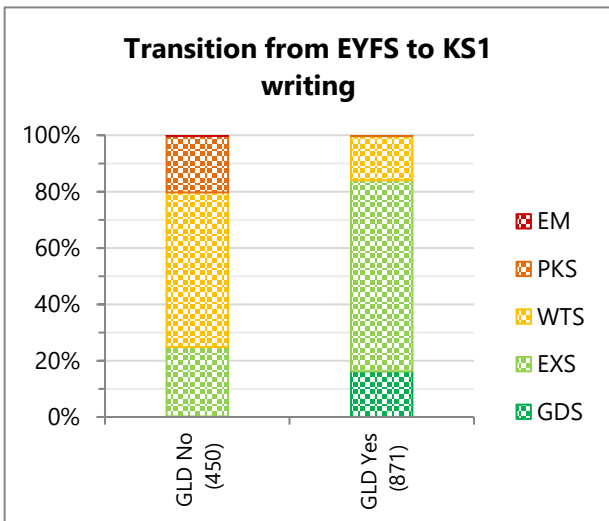
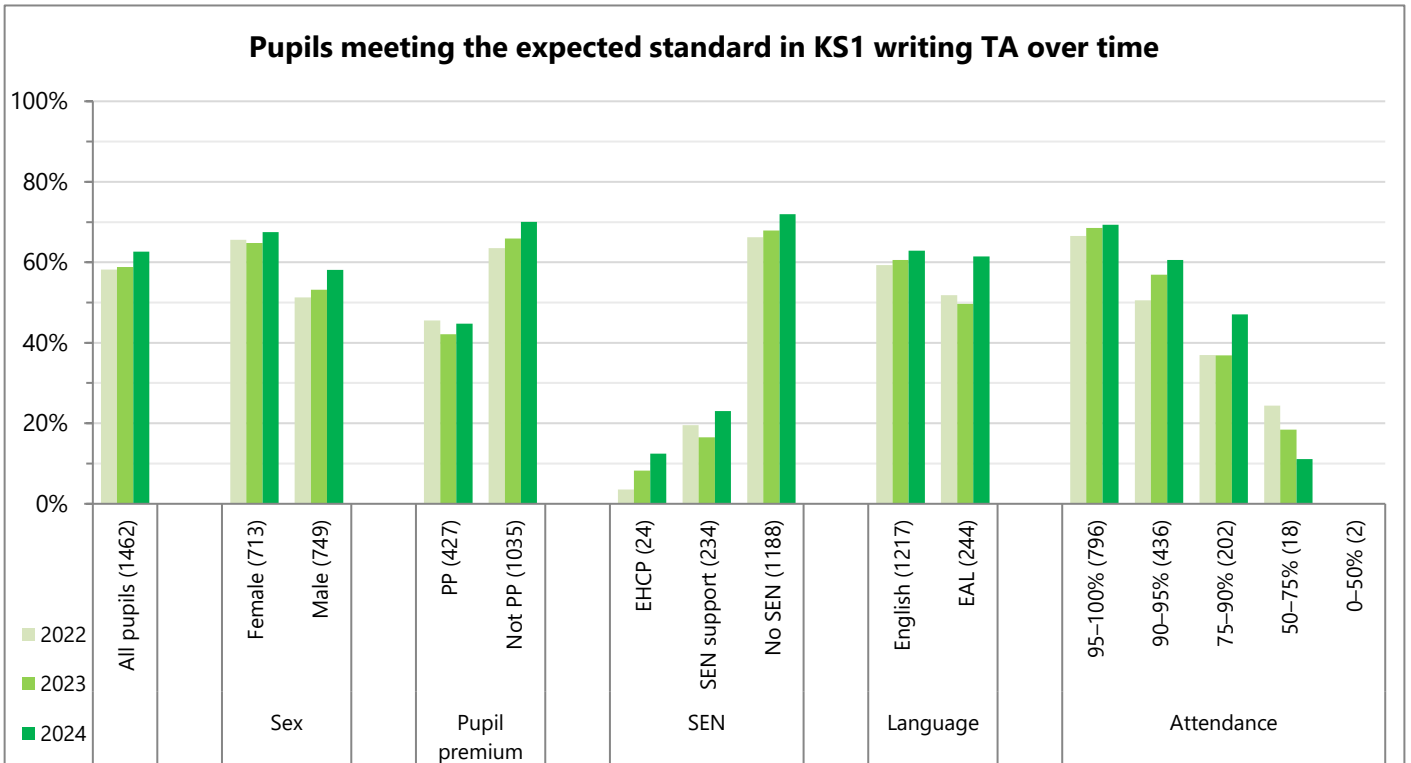




Writing

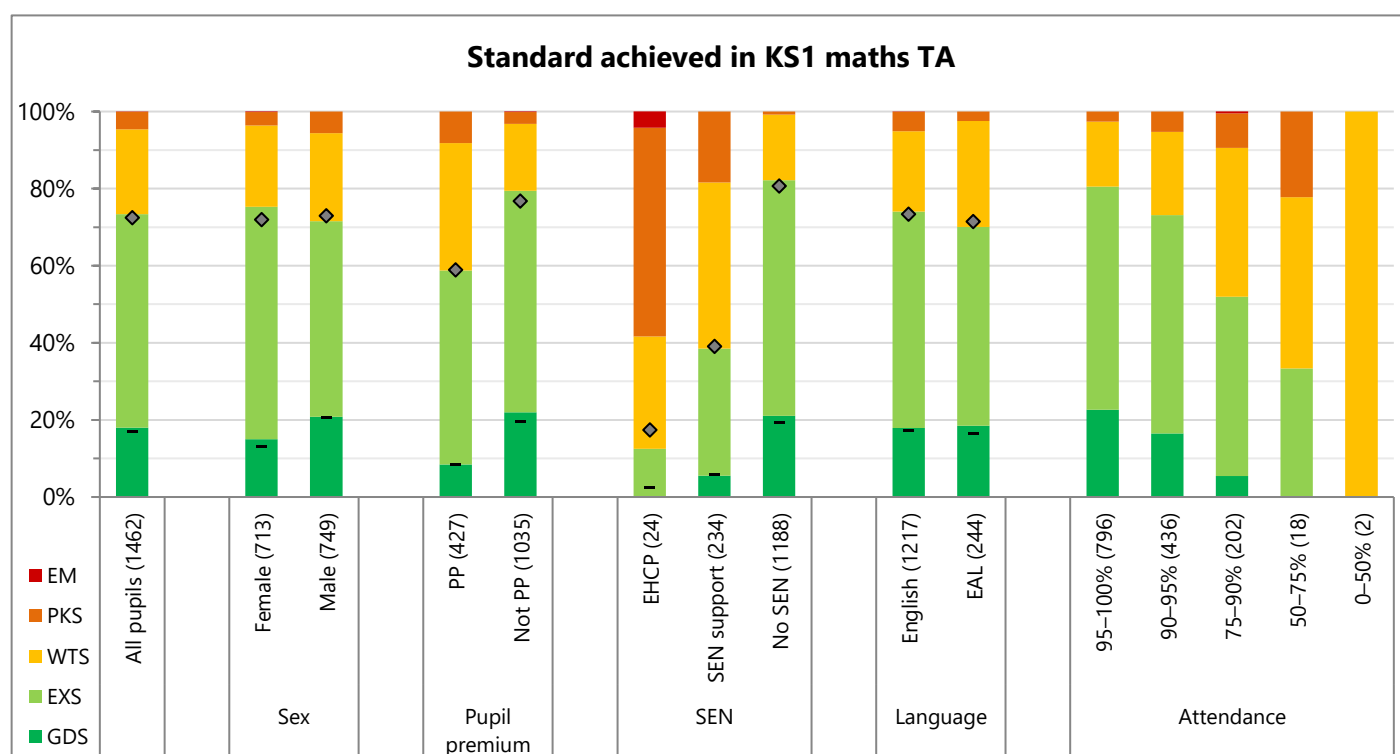
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (1462)	100%	63%	11%	52%	30%	8%	0%	63%	63%
Female (713)	49%	67%	13%	54%	27%	5%	0%	67%	69%
Male (749)	51%	58%	8%	50%	32%	10%	0%	58%	58%
PP (427)	29%	45%	4%	41%	42%	13%	0%	45%	48%
Not PP (1035)	71%	70%	13%	57%	25%	5%	0%	70%	68%
EHCP (24)	2%	13%	0%	13%	21%	63%	4%	13%	9%
SEN support (234)	16%	23%	0%	23%	46%	31%	0%	23%	25%
No SEN (1188)	81%	72%	13%	59%	27%	1%	0%	72%	72%
English (1217)	83%	63%	11%	52%	29%	8%	0%	63%	61%
EAL (244)	17%	61%	10%	51%	34%	5%	0%	61%	64%
95–100% (796)	54%	69%	14%	56%	26%	5%	0%	69%	
90–95% (436)	30%	61%	8%	53%	31%	9%	0%	61%	
75–90% (202)	14%	47%	4%	43%	40%	13%	0%	47%	
50–75% (18)	1%	11%	6%	6%	56%	33%	0%	11%	
0–50% (2)	0%	0%	0%	0%	50%	50%	0%	0%	
GLD No (450)	31%	25%	0%	25%	55%	20%	0%	25%	-
GLD Yes (871)	60%	84%	16%	68%	16%	0%	0%	84%	-
Wt (141)	10%	0%	0%	0%	47%	53%	0%	0%	-
Wa Y2 (175)	12%	19%	1%	19%	69%	11%	0%	19%	-
Wa Y1 (1115)	76%	78%	14%	64%	22%	1%	0%	78%	-

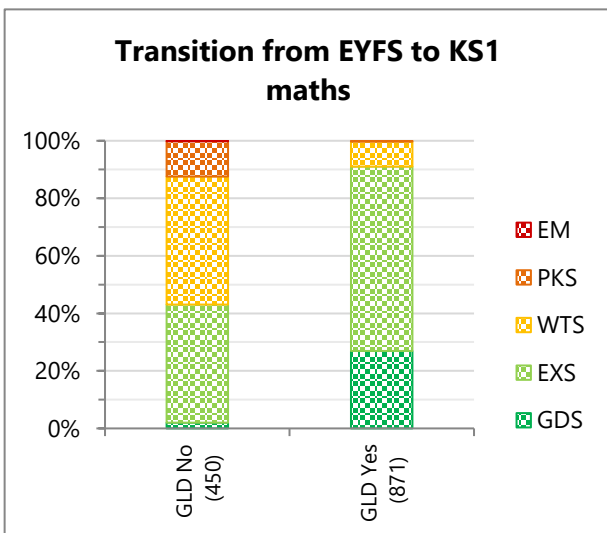
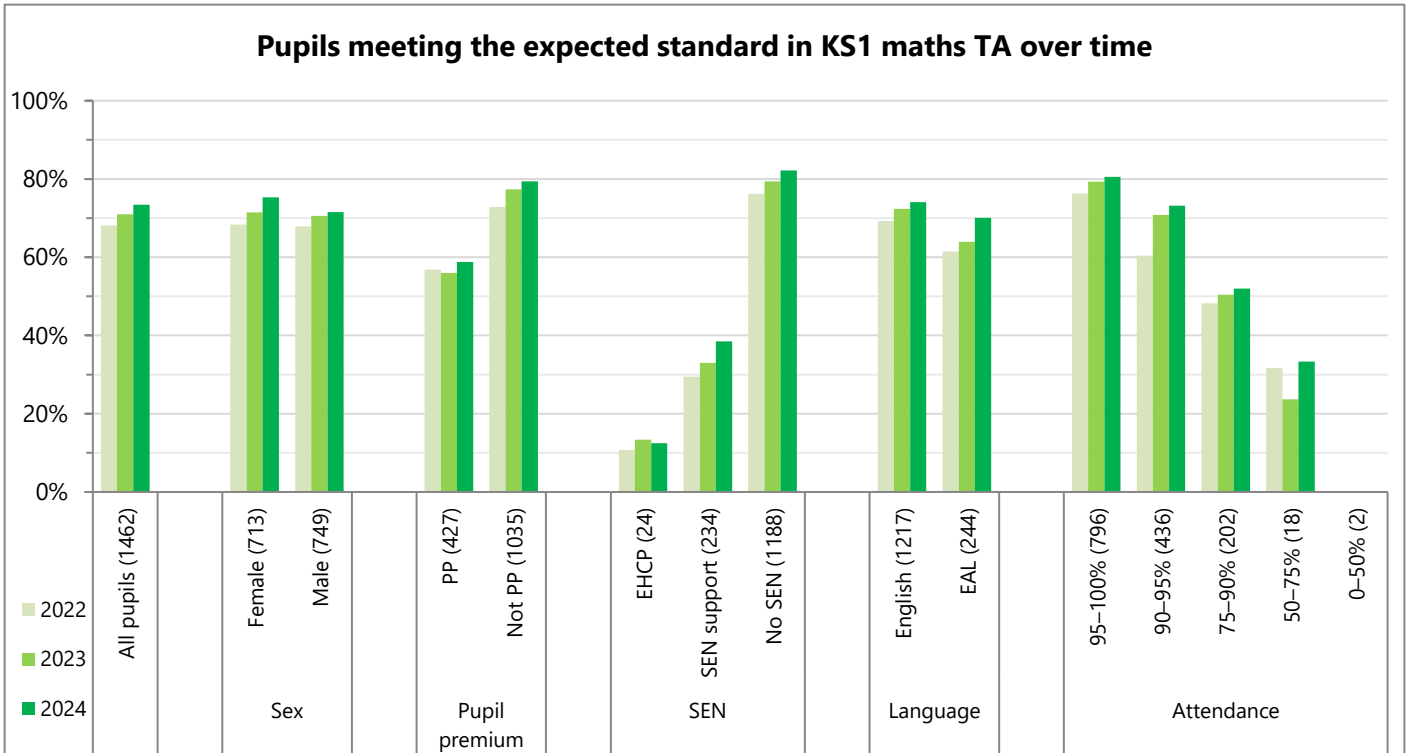




Maths

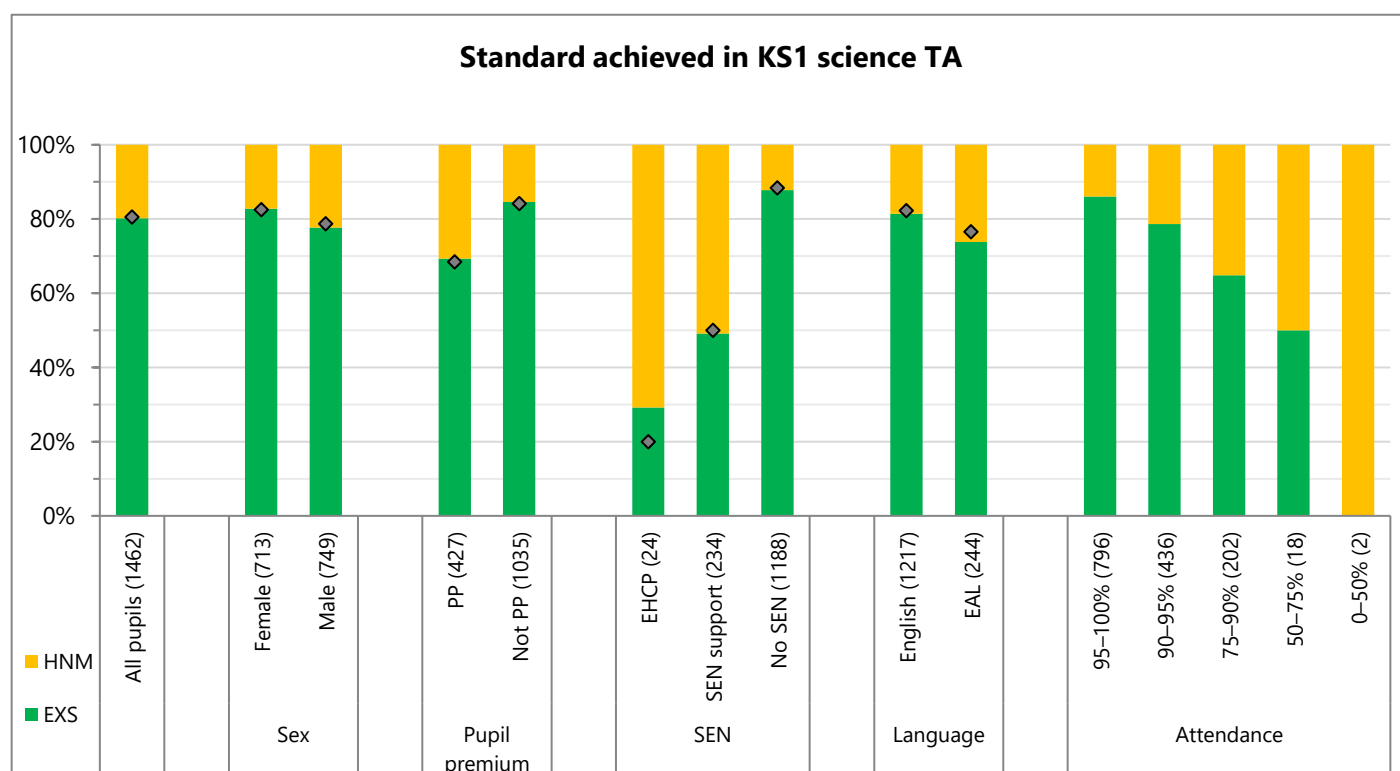
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (1462)	100%	73%	18%	55%	22%	5%	0%	73%	73%
Female (713)	49%	75%	15%	60%	21%	4%	0%	75%	72%
Male (749)	51%	72%	21%	51%	23%	6%	0%	72%	73%
PP (427)	29%	59%	8%	50%	33%	8%	0%	59%	59%
Not PP (1035)	71%	79%	22%	57%	17%	3%	0%	79%	77%
EHCP (24)	2%	13%	0%	13%	29%	54%	4%	13%	17%
SEN support (234)	16%	38%	6%	33%	43%	18%	0%	38%	39%
No SEN (1188)	81%	82%	21%	61%	17%	1%	0%	82%	81%
English (1217)	83%	74%	18%	56%	21%	5%	0%	74%	73%
EAL (244)	17%	70%	18%	52%	27%	2%	0%	70%	72%
95–100% (796)	54%	81%	23%	58%	17%	3%	0%	81%	
90–95% (436)	30%	73%	17%	57%	22%	5%	0%	73%	
75–90% (202)	14%	52%	5%	47%	39%	9%	0%	52%	
50–75% (18)	1%	33%	0%	33%	44%	22%	0%	33%	
0–50% (2)	0%	0%	0%	0%	100%	0%	0%	0%	
GLD No (450)	31%	43%	2%	41%	44%	12%	0%	43%	-
GLD Yes (871)	60%	91%	27%	64%	9%	0%	0%	91%	-

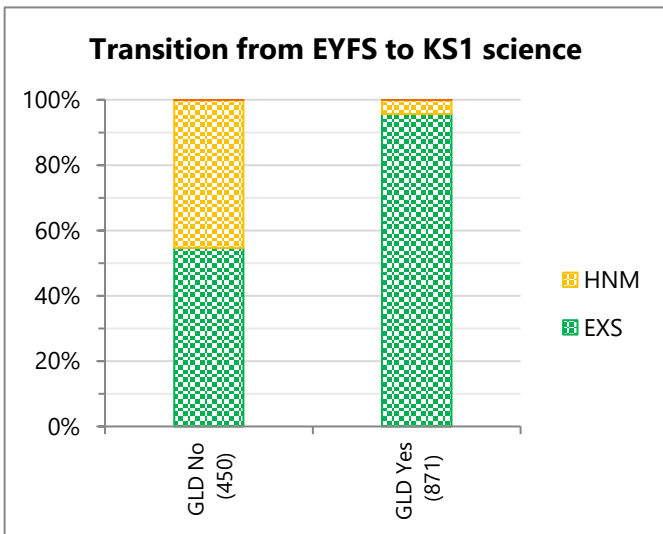
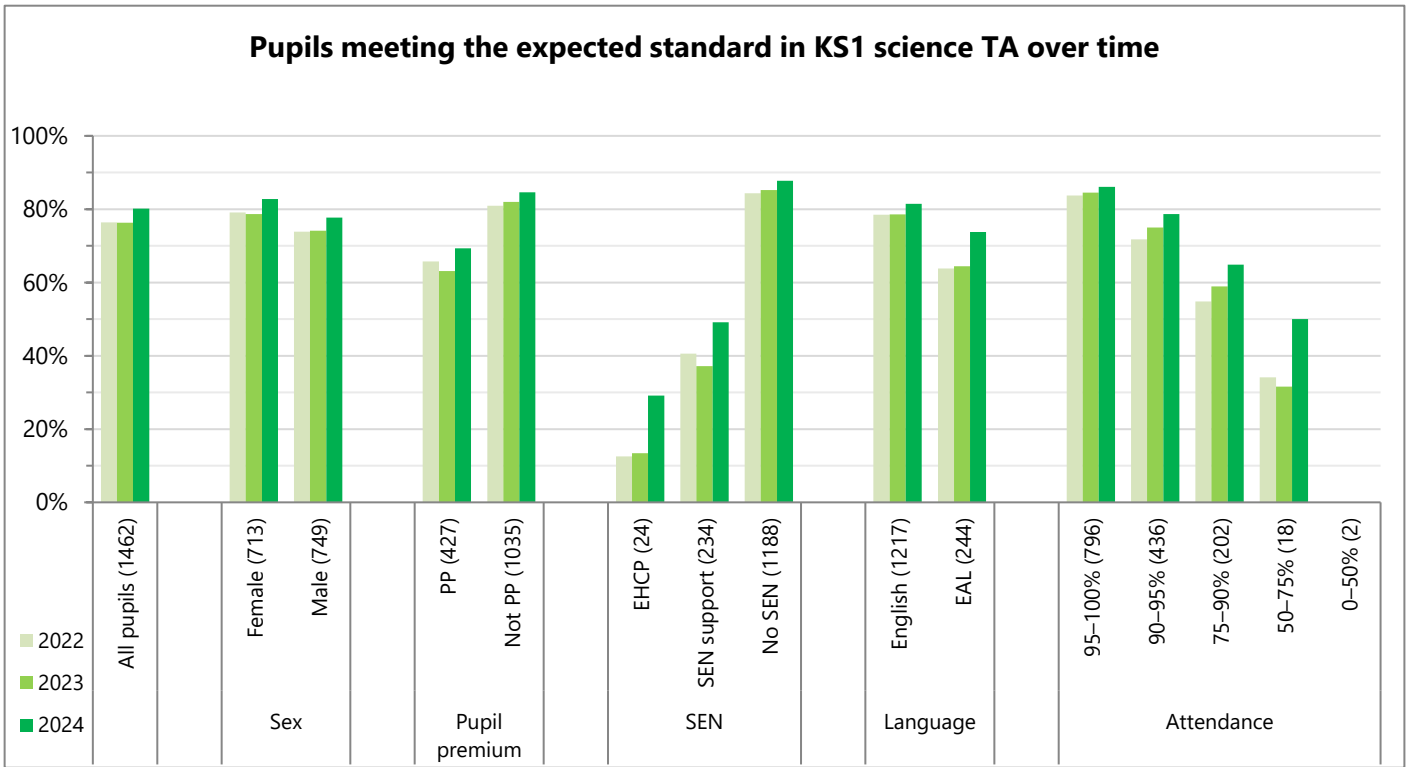




Science

	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (1462)	100%	80%	20%	80%	81%
Female (713)	49%	83%	17%	83%	83%
Male (749)	51%	78%	22%	78%	79%
PP (427)	29%	69%	31%	69%	69%
Not PP (1035)	71%	85%	15%	85%	84%
EHCP (24)	2%	29%	71%	29%	20%
SEN support (234)	16%	49%	51%	49%	50%
No SEN (1188)	81%	88%	12%	88%	88%
English (1217)	83%	81%	19%	81%	82%
EAL (244)	17%	74%	26%	74%	77%
95–100% (796)	54%	86%	14%	86%	
90–95% (436)	30%	79%	21%	79%	
75–90% (202)	14%	65%	35%	65%	
50–75% (18)	1%	50%	50%	50%	
0–50% (2)	0%	0%	100%	0%	
GLD No (450)	31%	55%	45%	55%	
GLD Yes (871)	60%	96%	4%	96%	

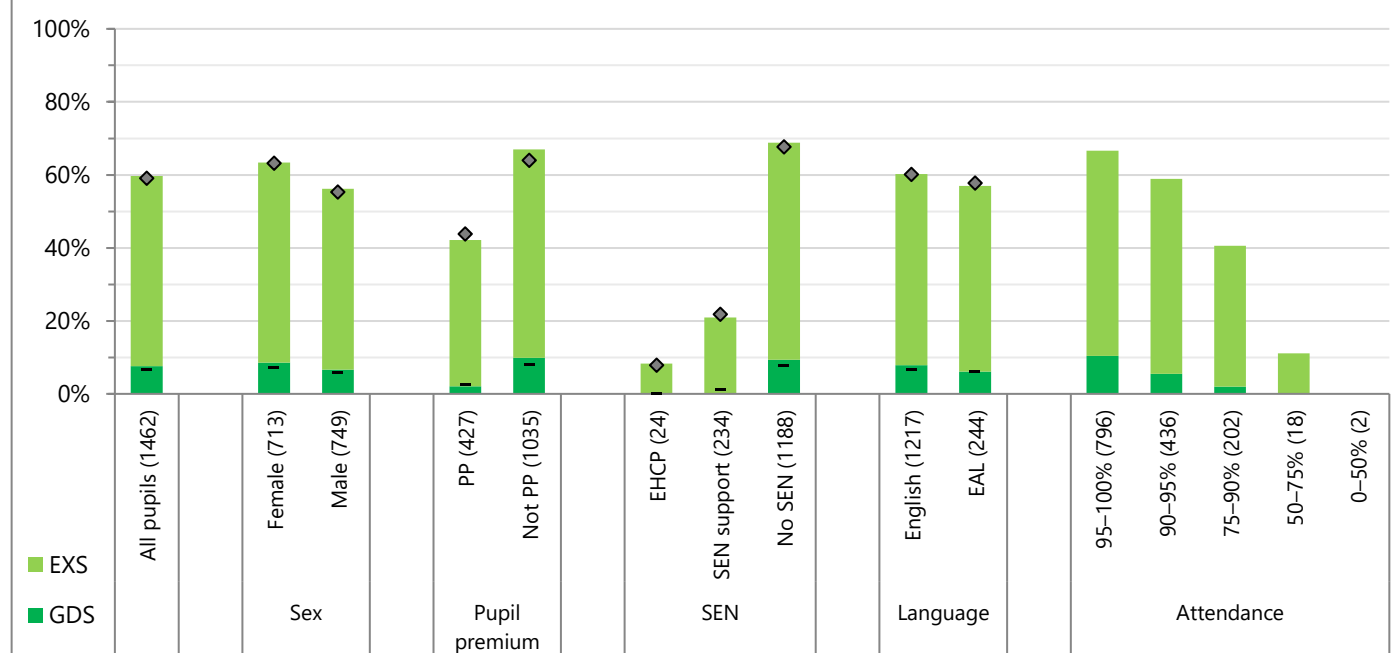


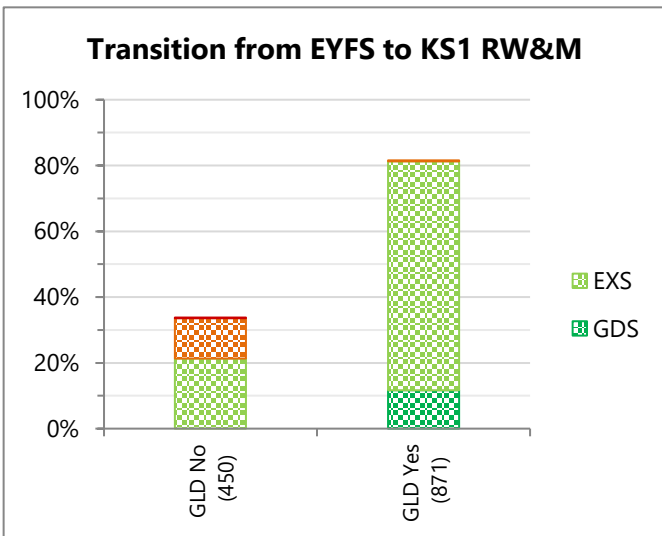
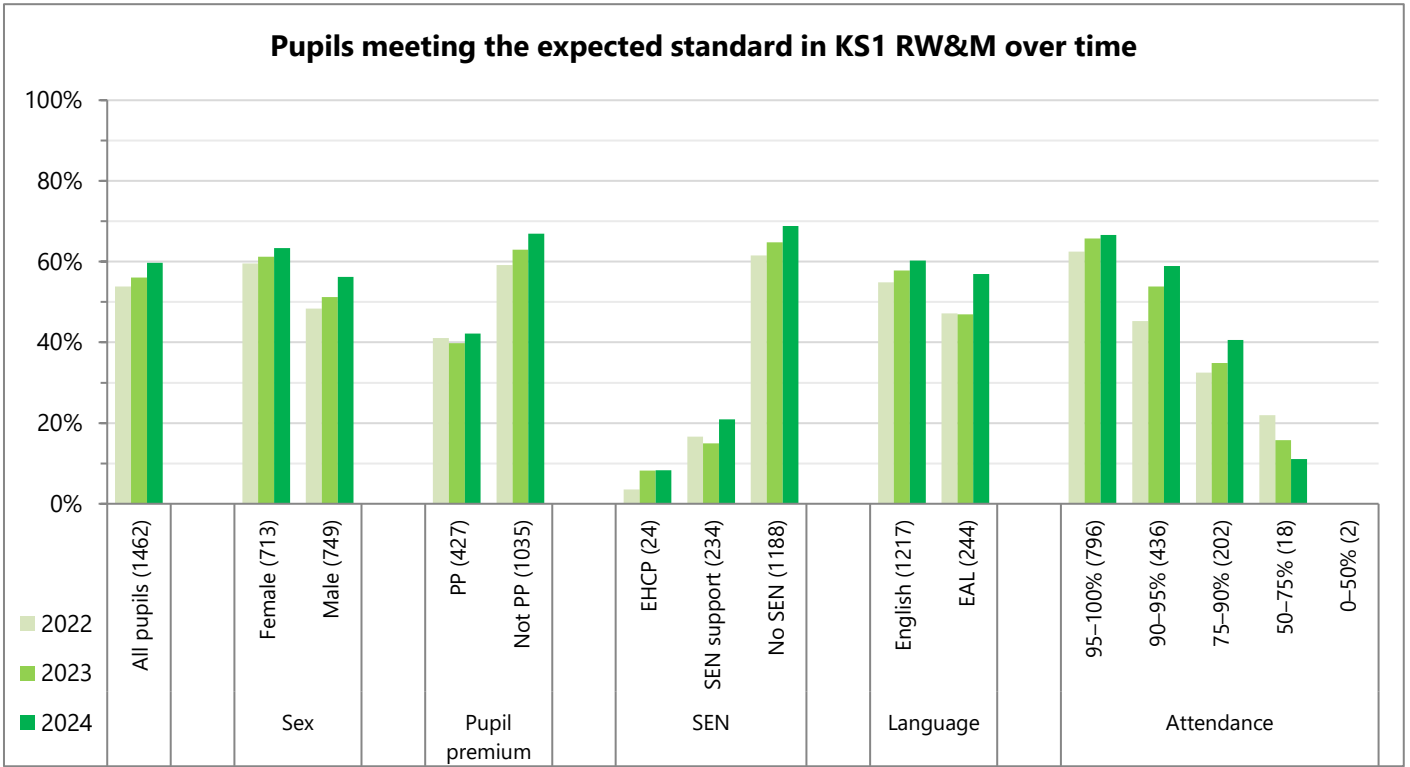


Reading, writing and maths

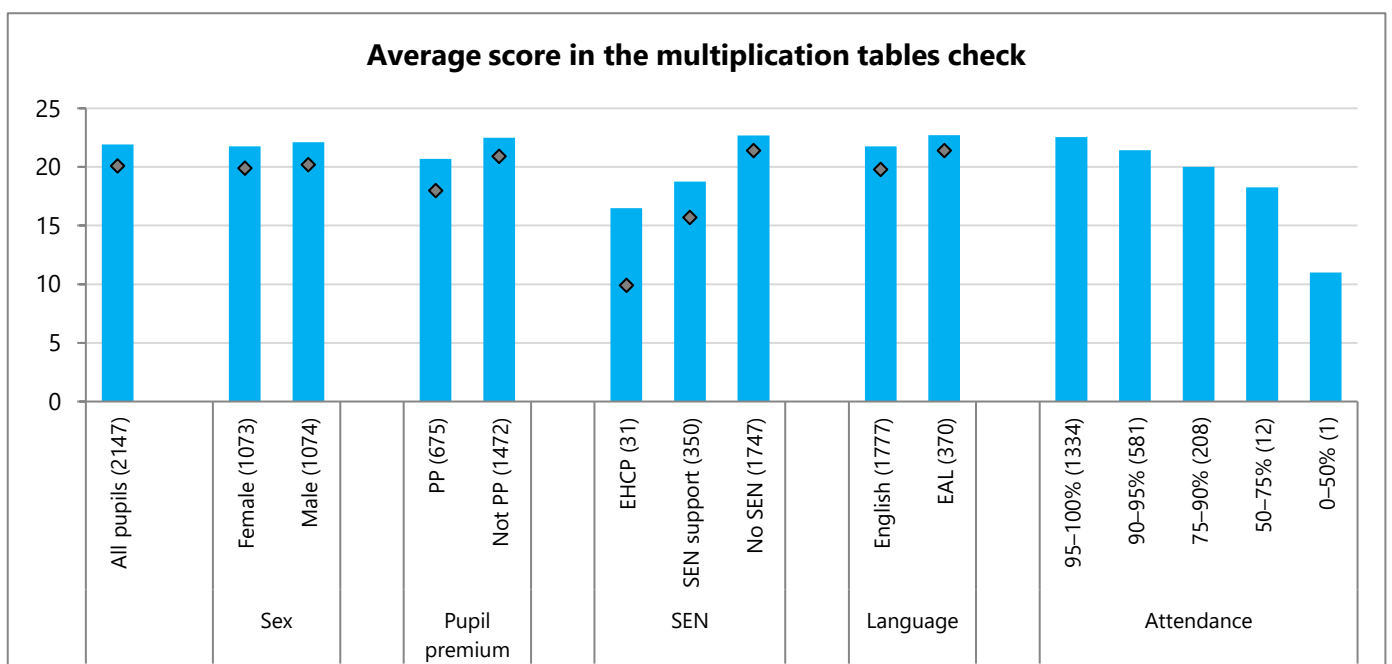
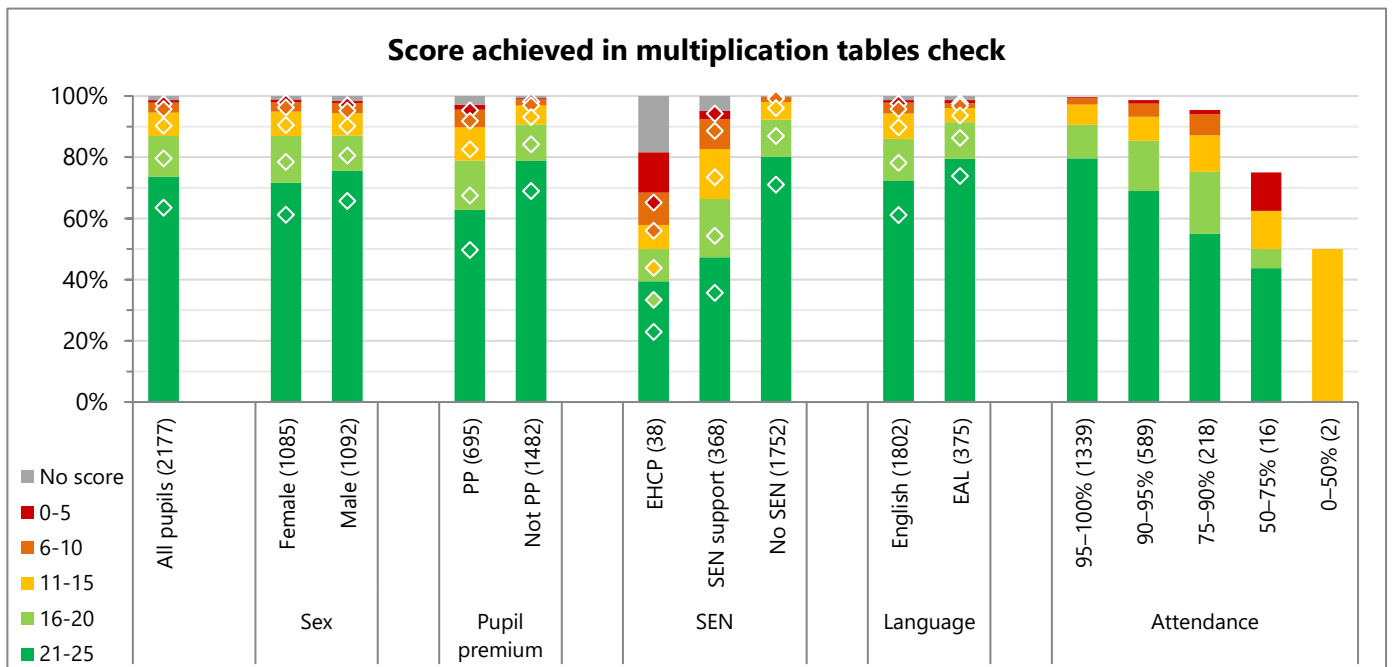
	% of cohort	TA		LA	England
		EXS+	GDS	EXS+	EXS+
All pupils (1462)	100%	60%	8%	60%	59%
Female (713)	49%	63%	9%	63%	63%
Male (749)	51%	56%	7%	56%	55%
PP (427)	29%	42%	2%	42%	44%
Not PP (1035)	71%	67%	10%	67%	64%
EHCP (24)	2%	8%	0%	8%	8%
SEN support (234)	16%	21%	0%	21%	22%
No SEN (1188)	81%	69%	9%	69%	68%
English (1217)	83%	60%	8%	60%	60%
EAL (244)	17%	57%	6%	57%	58%
95–100% (796)	54%	67%	10%	67%	
90–95% (436)	30%	59%	6%	59%	
75–90% (202)	14%	41%	2%	41%	
50–75% (18)	1%	11%	0%	11%	
0–50% (2)	0%	0%	0%	0%	
GLD No (450)	31%	21%	0%	21%	
GLD Yes (871)	60%	81%	12%	81%	

Standard achieved in KS1 reading, writing and maths combined



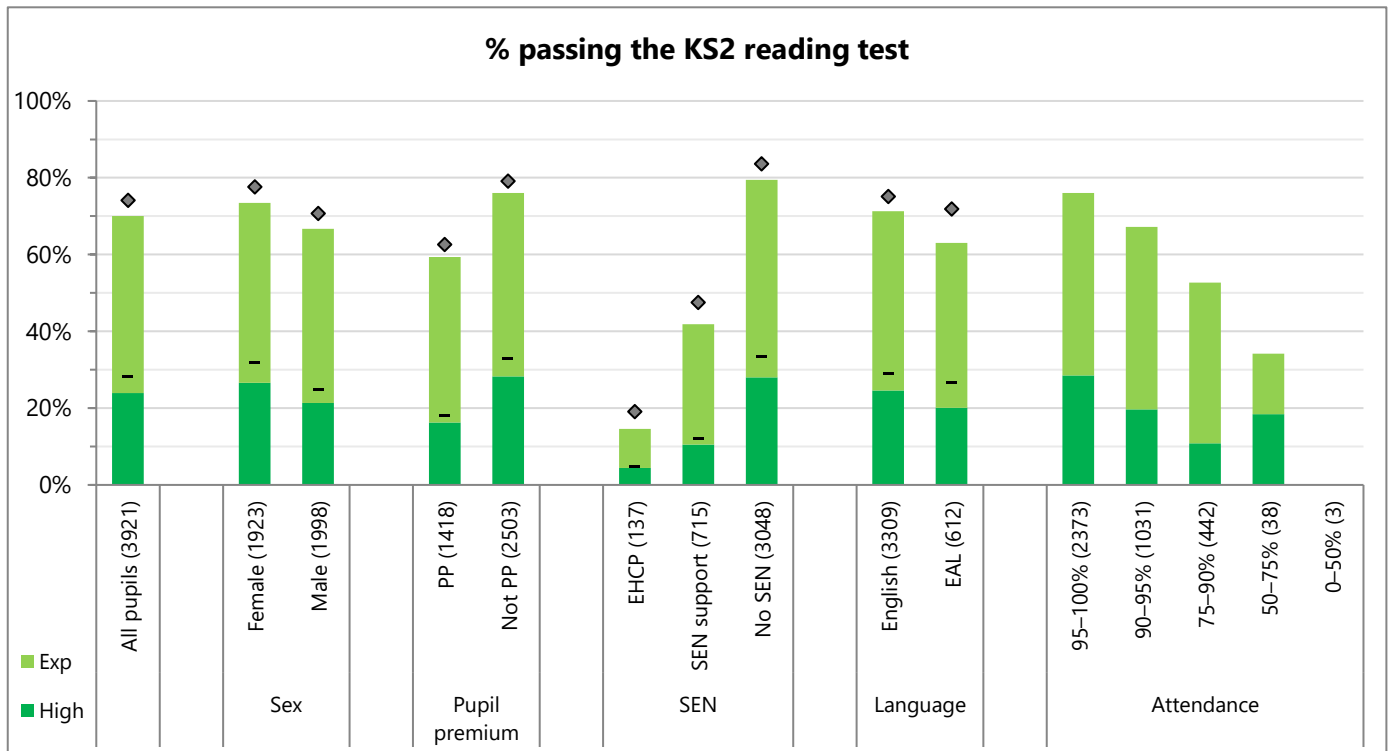


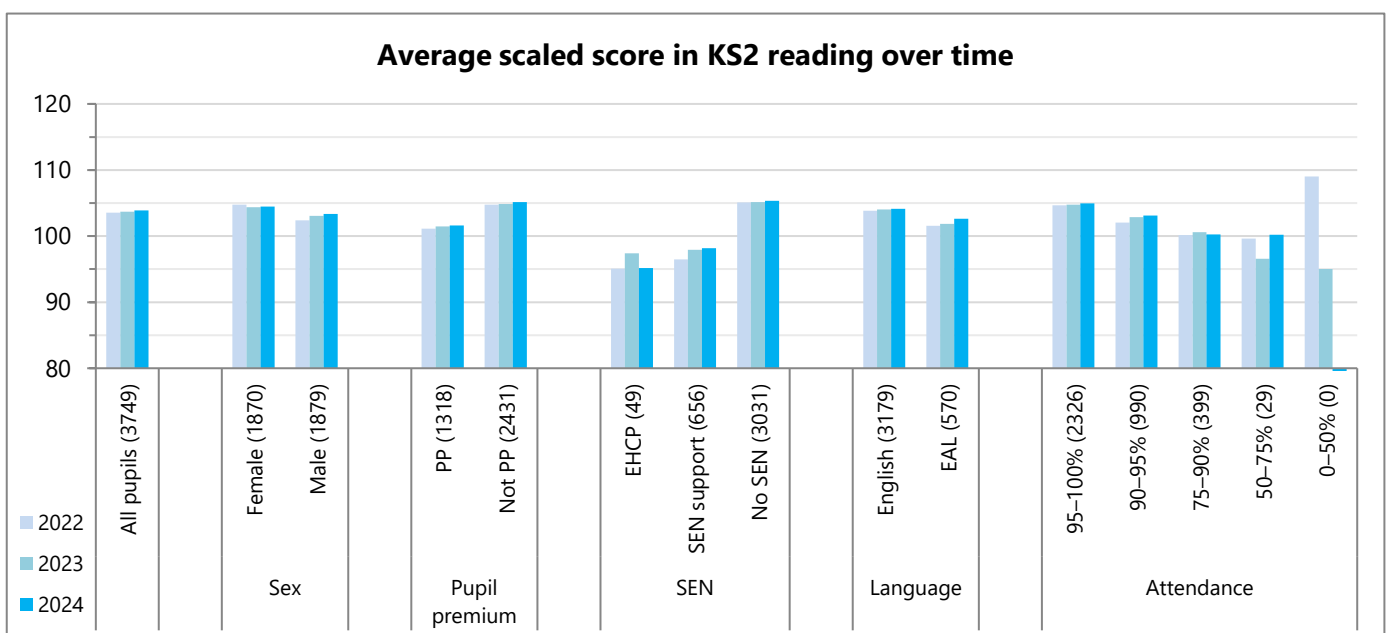
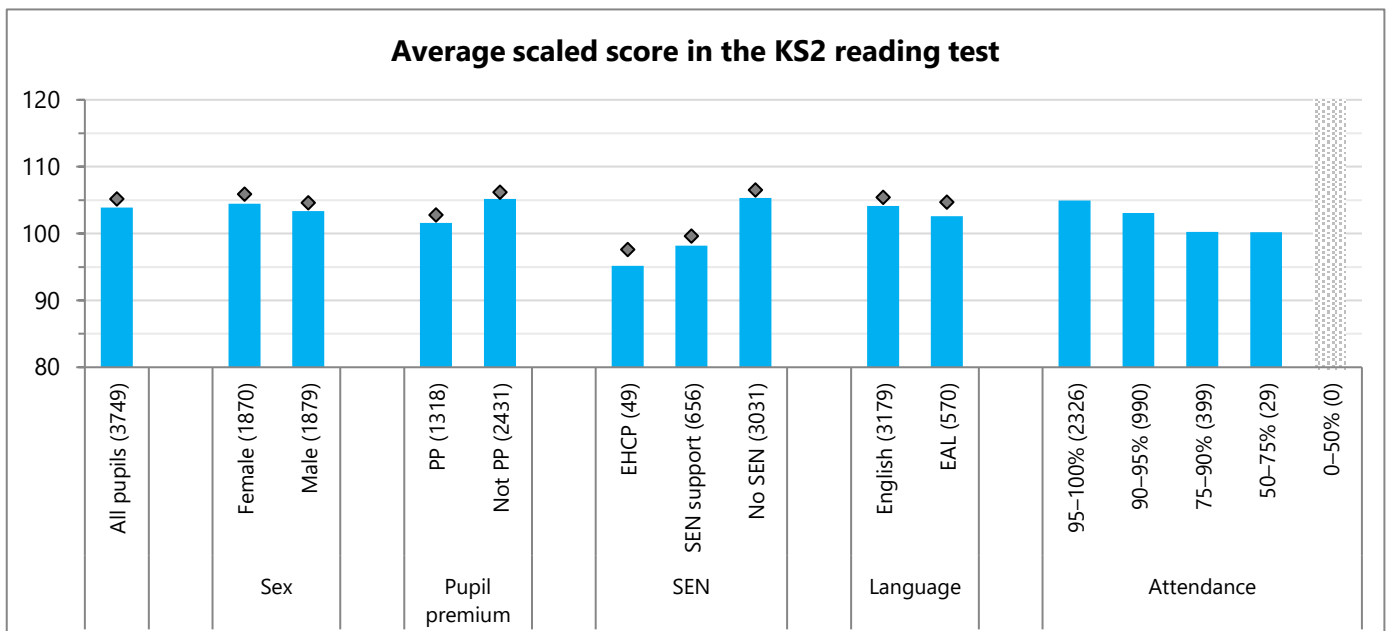
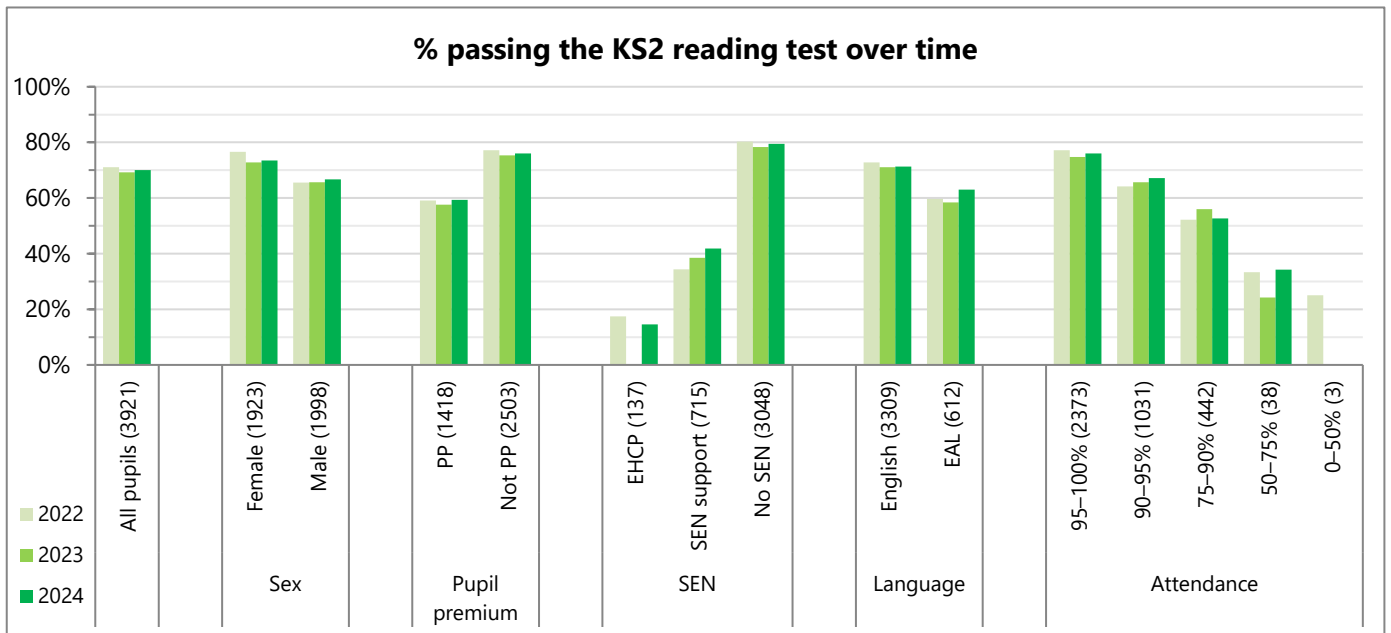
	% of cohort	Teacher assessment						Score	LA	England
		No score	21-25	16-20	11-15	6-10	0-5		EXS+	EXS+
All pupils (2177)	100%	1%	74%	13%	8%	3%	1%	21.9	21.9	20.1
Female (1085)	50%	1%	72%	15%	8%	3%	1%	21.8	21.8	19.9
Male (1092)	50%	2%	76%	11%	7%	3%	1%	22.1	22.1	20.2
PP (695)	32%	3%	63%	16%	11%	6%	2%	20.7	20.7	18.0
Not PP (1482)	68%	1%	79%	12%	6%	2%	0%	22.5	22.5	20.9
EHCP (38)	2%	18%	39%	11%	8%	11%	13%	16.5	16.5	9.9
SEN support (368)	17%	5%	47%	19%	16%	10%	3%	18.8	18.8	15.7
No SEN (1752)	80%	0%	80%	12%	6%	2%	0%	22.7	22.7	21.4
English (1802)	83%	1%	72%	14%	8%	4%	1%	21.8	21.8	19.8
EAL (375)	17%	1%	79%	12%	5%	2%	1%	22.7	22.7	21.4
95-100% (1339)	62%	0%	80%	11%	7%	2%	0%	22.5	22.5	
90-95% (589)	27%	1%	69%	16%	8%	4%	1%	21.4	21.4	
75-90% (218)	10%	5%	55%	20%	12%	7%	1%	20.0	20.0	
50-75% (16)	1%	25%	44%	6%	13%	0%	13%	18.3	18.3	
0-50% (2)	0%	50%	0%	0%	50%	0%	0%	11.0	11.0	



Reading

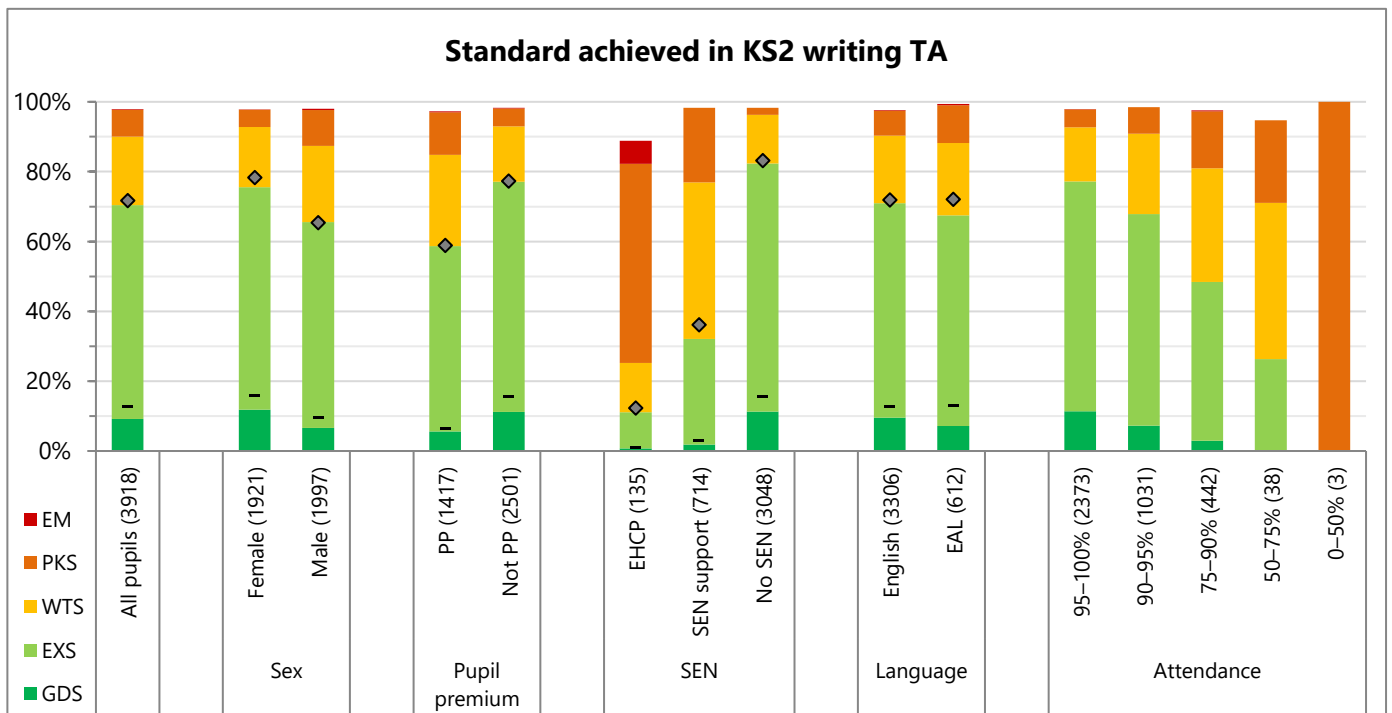
	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (3921)	100%	104	70%	24%	69%	74%
Female (1923)	49%	104	73%	27%	73%	78%
Male (1998)	51%	103	67%	21%	66%	71%
PP (1418)	36%	102	59%	16%	59%	63%
Not PP (2503)	64%	105	76%	28%	75%	79%
EHCP (137)	3%	95	15%	4%	13%	19%
SEN support (715)	18%	98	42%	10%	42%	48%
No SEN (3048)	78%	105	79%	28%	79%	84%
English (3309)	84%	104	71%	25%	71%	75%
EAL (612)	16%	103	63%	20%	63%	72%
95–100% (2373)	61%	105	76%	28%	76%	
90–95% (1031)	26%	103	67%	20%	67%	
75–90% (442)	11%	100	53%	11%	52%	
50–75% (38)	1%	100	34%	18%	32%	
0–50% (3)	0%		0%	0%	0%	

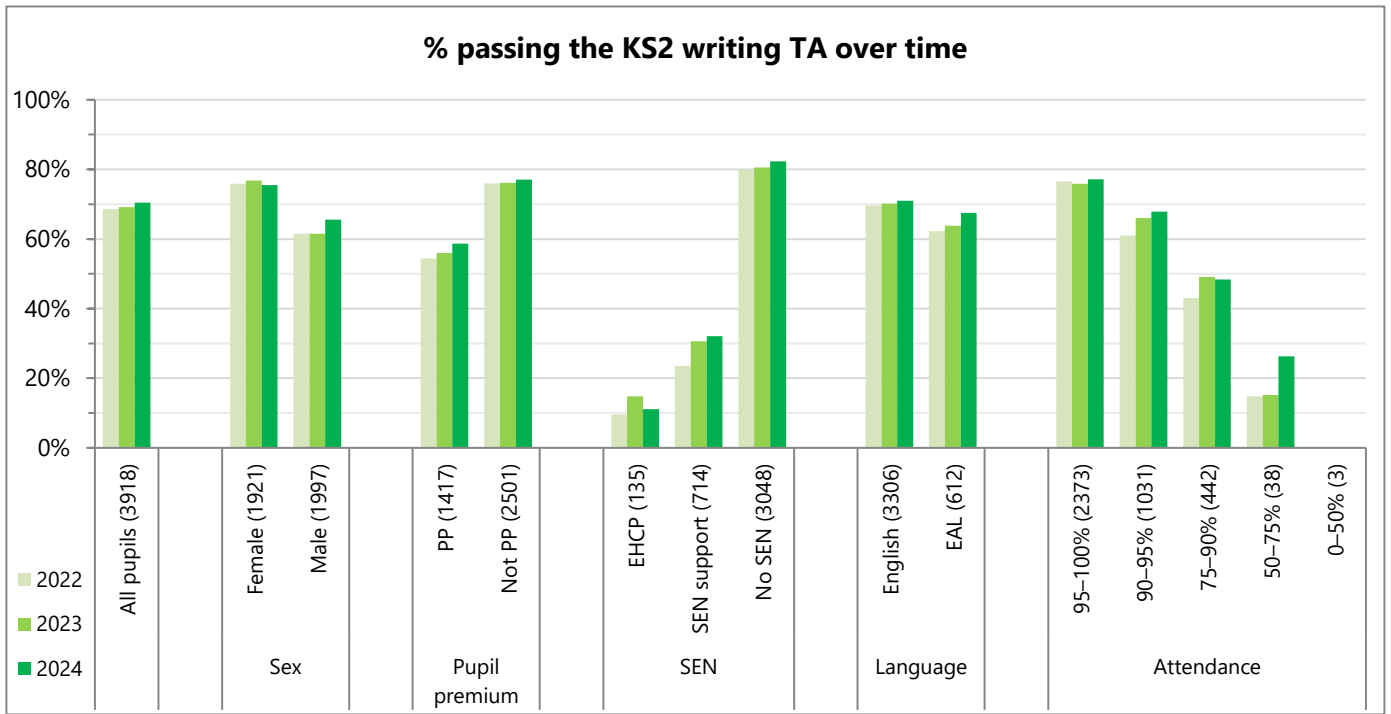




Writing

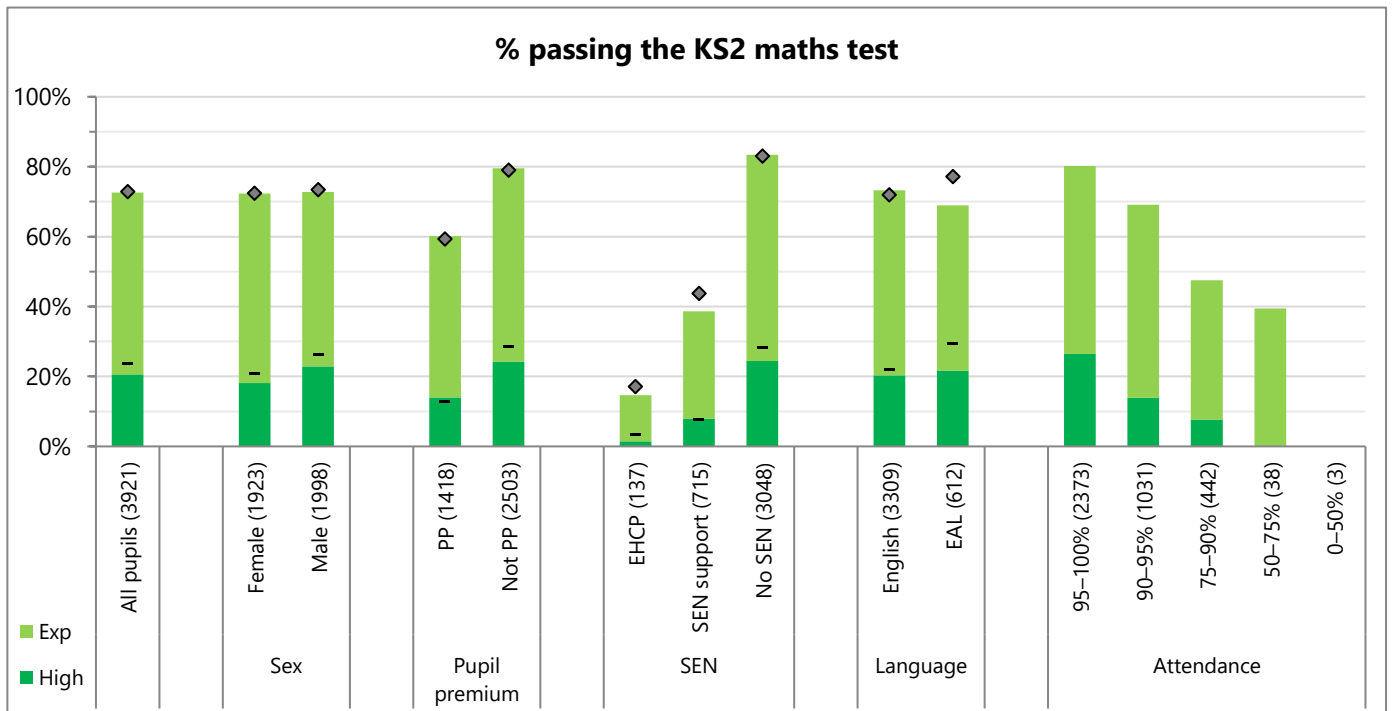
	% of cohort	Teacher assessment						LA	England
		EXS+	GDS	EXS	WTS	PKS	EM	EXS+	EXS+
All pupils (3918)	100%	70%	9%	61%	20%	8%	0%	70%	72%
Female (1921)	49%	76%	12%	64%	17%	5%	0%	75%	78%
Male (1997)	51%	66%	7%	59%	22%	10%	0%	65%	65%
PP (1417)	36%	59%	6%	53%	26%	12%	0%	58%	59%
Not PP (2501)	64%	77%	11%	66%	16%	5%	0%	76%	77%
EHCP (135)	3%	11%	1%	10%	14%	57%	7%	9%	12%
SEN support (714)	18%	32%	2%	30%	45%	21%	0%	32%	36%
No SEN (3048)	78%	82%	11%	71%	14%	2%	0%	82%	83%
English (3306)	84%	71%	10%	61%	19%	7%	0%	70%	72%
EAL (612)	16%	67%	7%	60%	21%	11%	0%	67%	72%
95–100% (2373)	61%	77%	11%	66%	16%	5%	0%	77%	
90–95% (1031)	26%	68%	7%	61%	23%	8%	0%	68%	
75–90% (442)	11%	48%	3%	45%	33%	16%	0%	48%	
50–75% (38)	1%	26%	0%	26%	45%	24%	0%	24%	

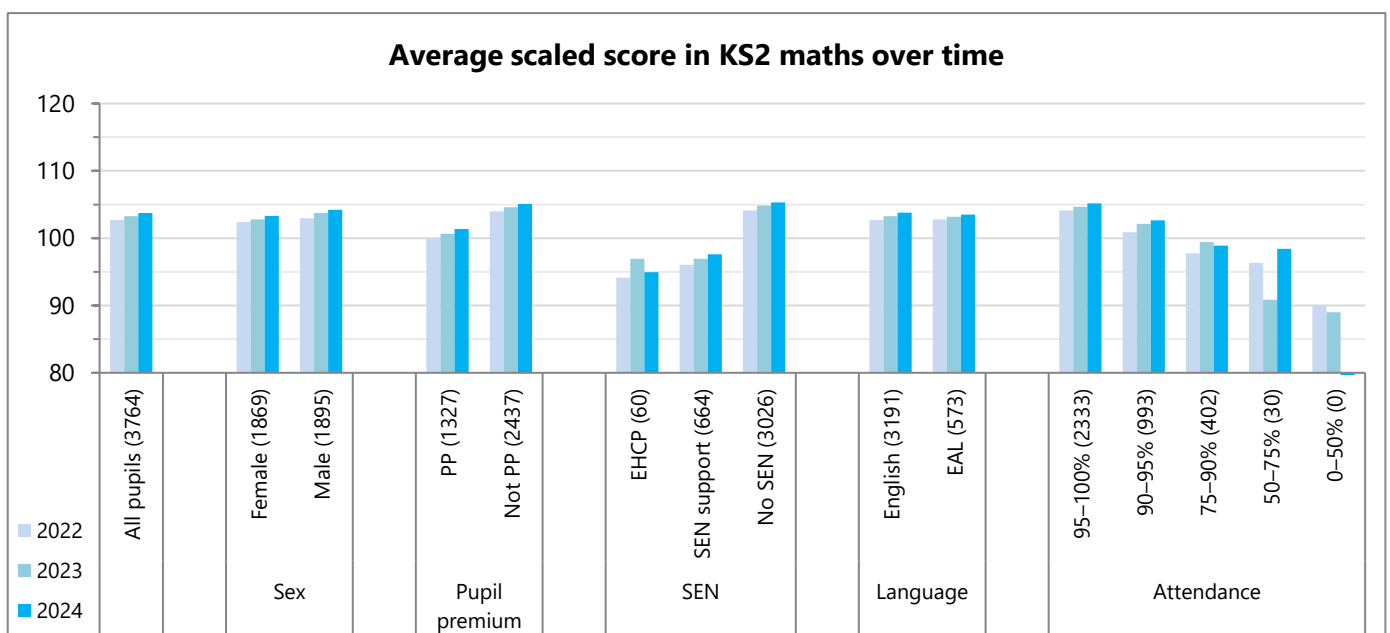
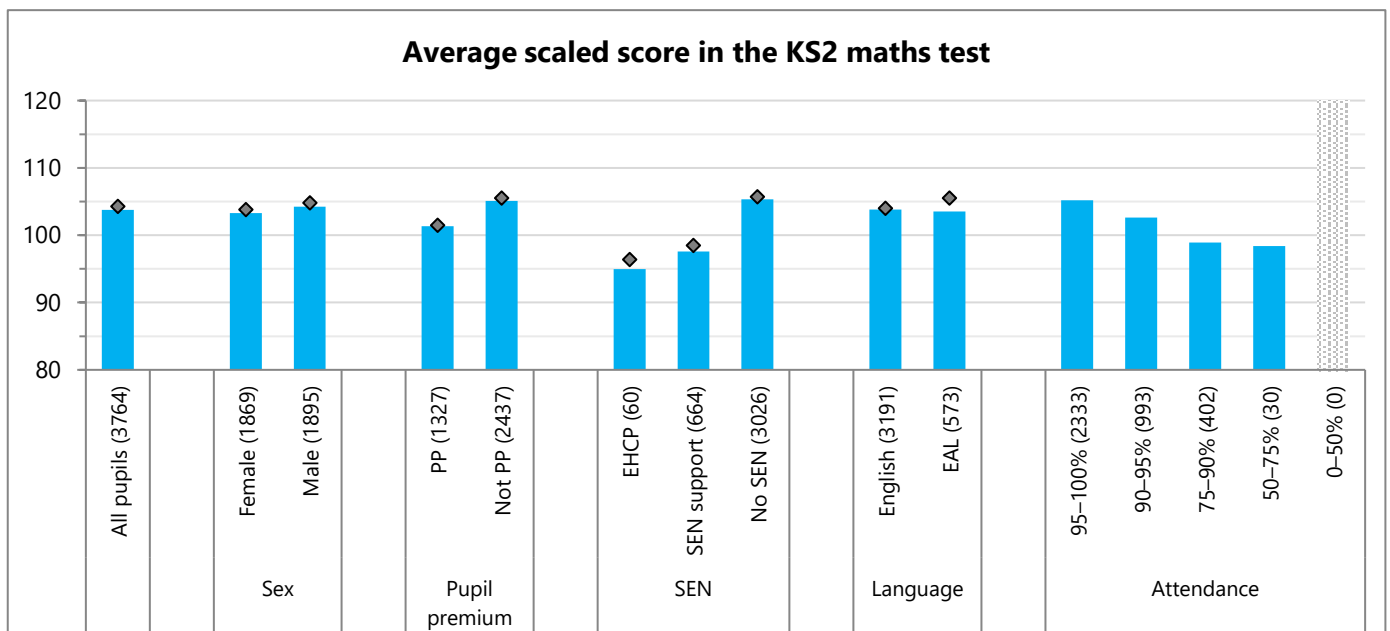
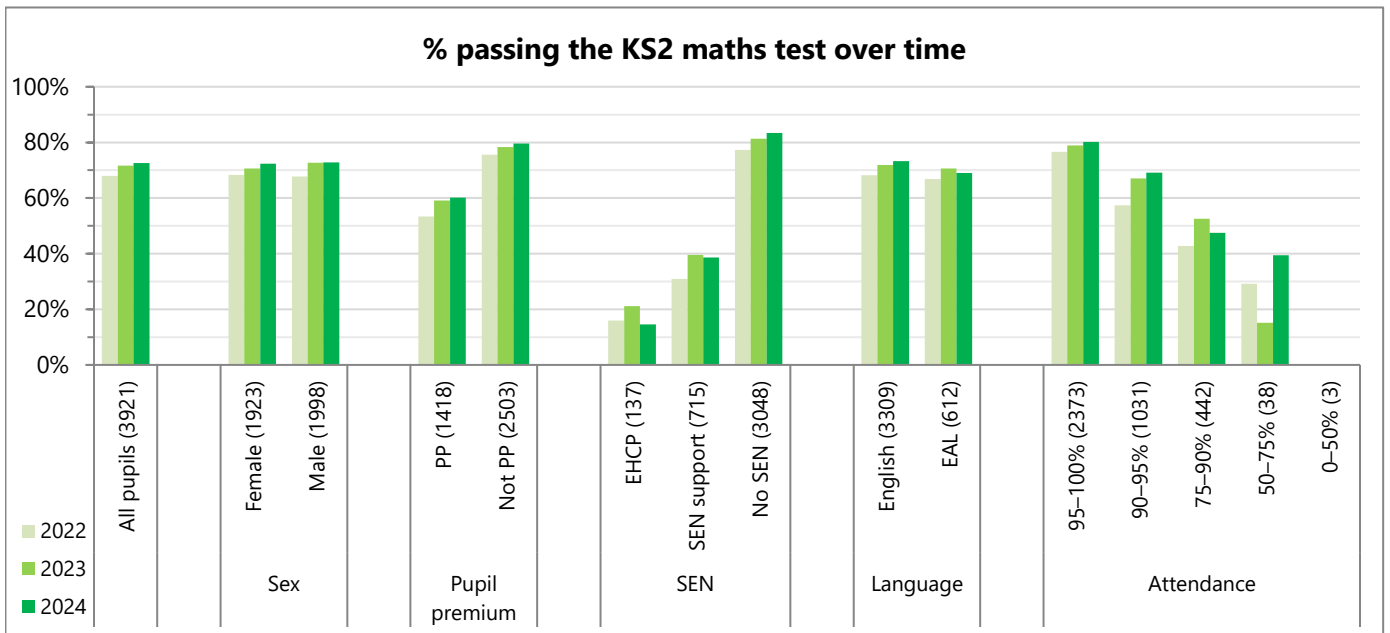




Maths

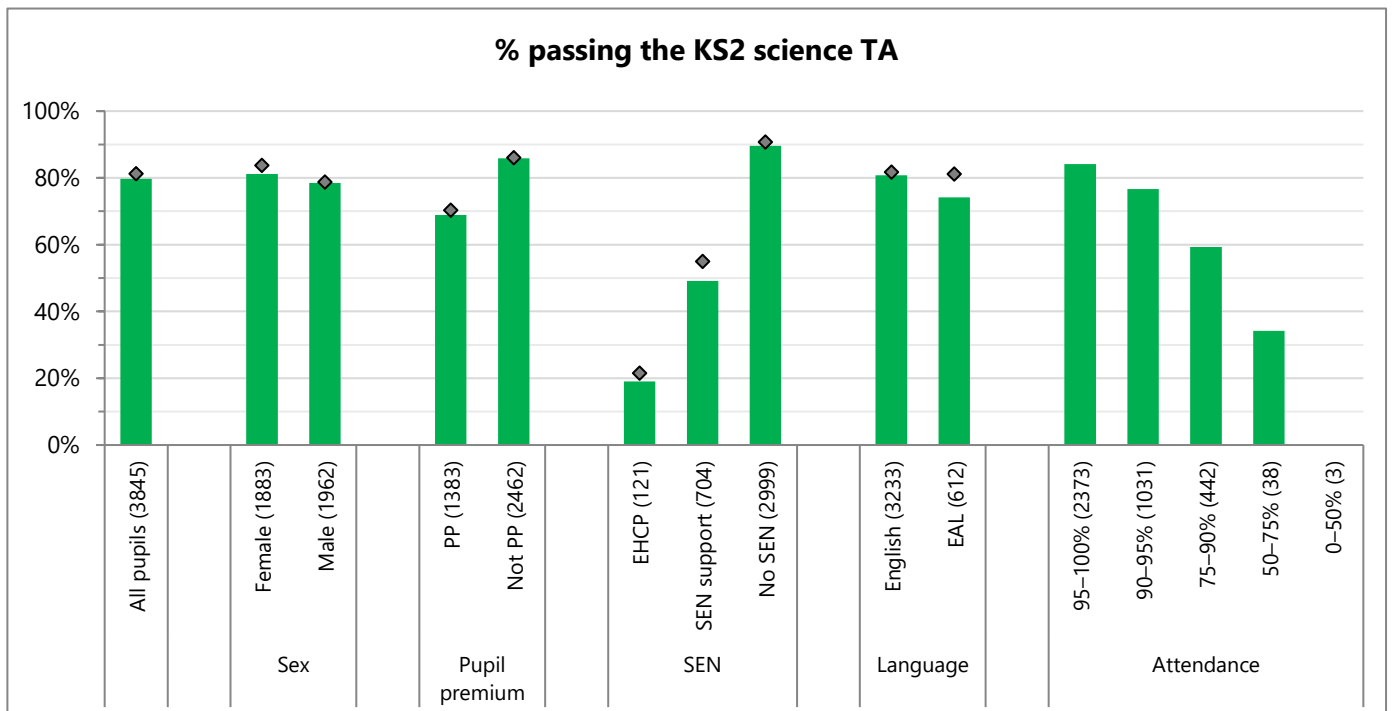
	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (3921)	100%	104	73%	21%	72%	73%
Female (1923)	49%	103	72%	18%	72%	72%
Male (1998)	51%	104	73%	23%	72%	73%
PP (1418)	36%	101	60%	14%	60%	59%
Not PP (2503)	64%	105	80%	24%	79%	79%
EHCP (137)	3%	95	15%	1%	13%	17%
SEN support (715)	18%	98	39%	8%	38%	44%
No SEN (3048)	78%	105	83%	24%	83%	83%
English (3309)	84%	104	73%	20%	73%	72%
EAL (612)	16%	104	69%	22%	69%	77%
95–100% (2373)	61%	105	80%	26%	80%	
90–95% (1031)	26%	103	69%	14%	69%	
75–90% (442)	11%	99	48%	8%	47%	
50–75% (38)	1%	98	39%	0%	37%	
0–50% (3)	0%	#DIV/0!	0%	0%	0%	

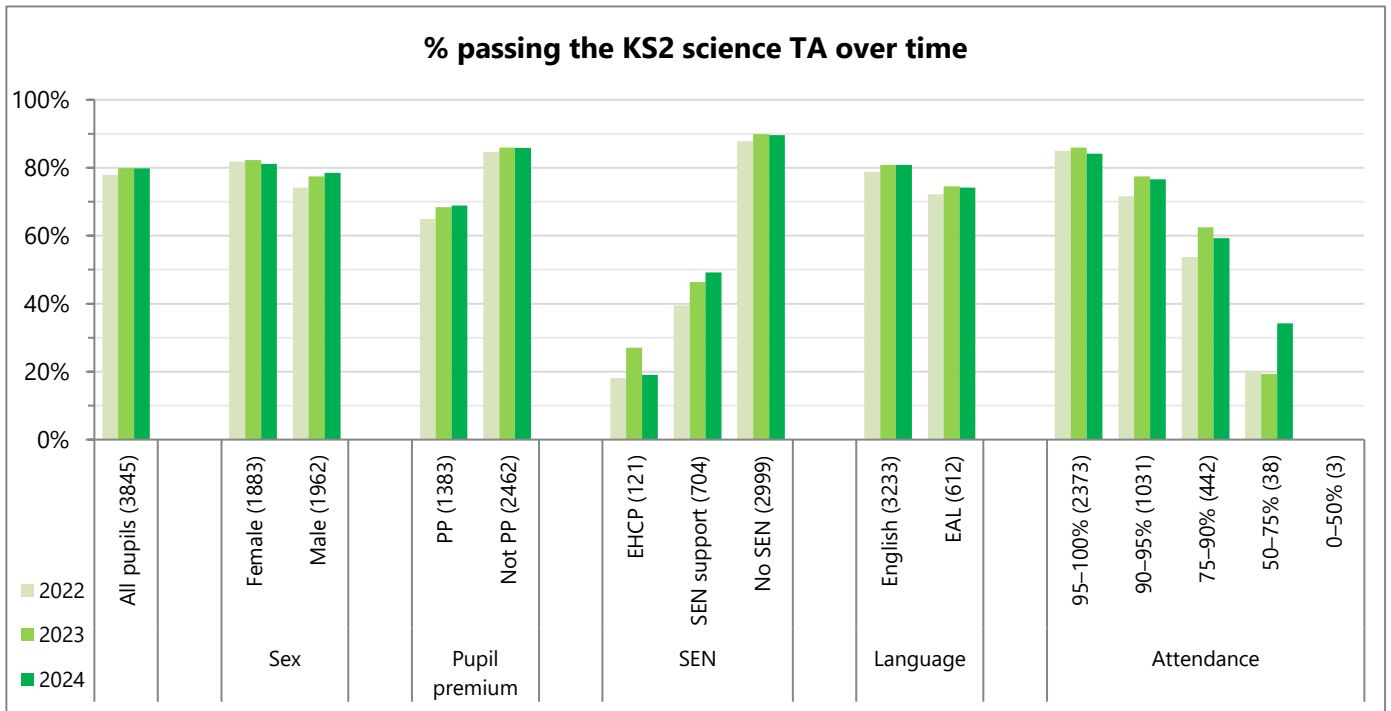




Science

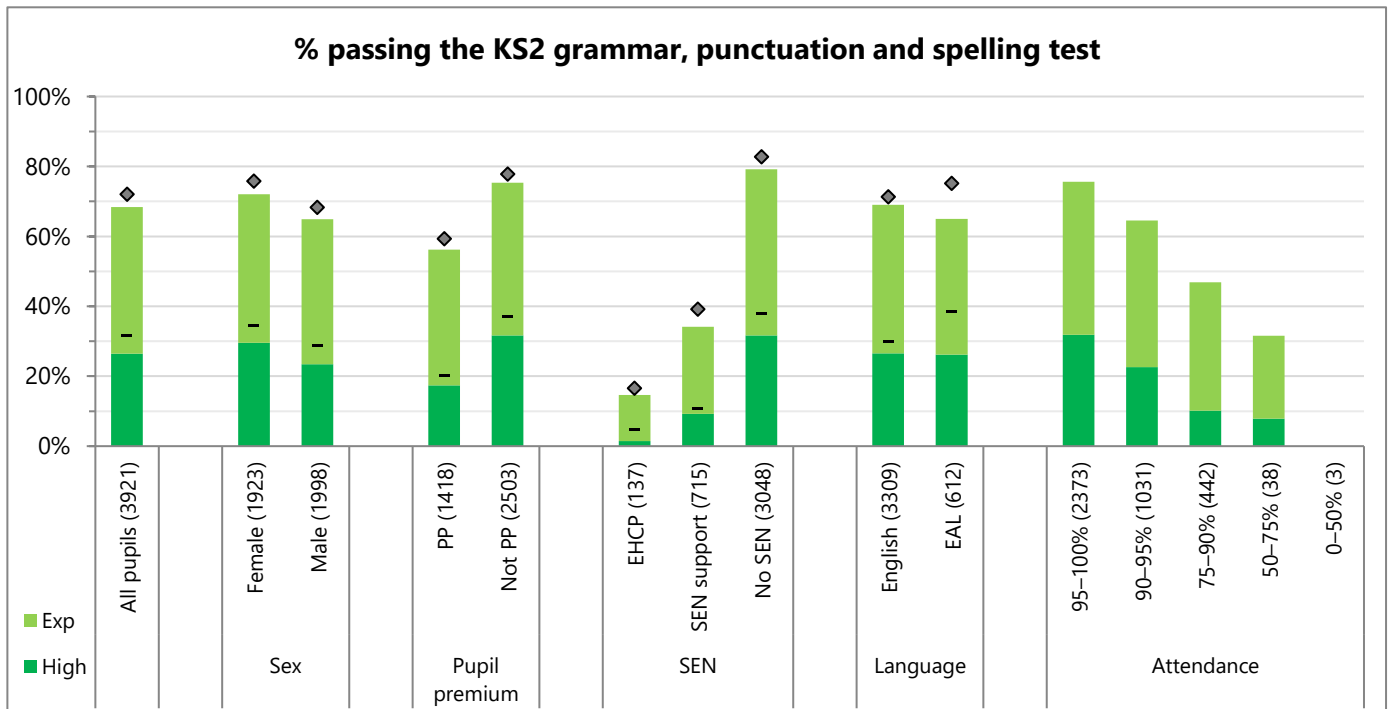
	% of cohort	Teacher assessment		LA	England
		EXS	HNM	EXS	EXS
All pupils (3845)	100%	80%	20%	79%	81%
Female (1883)	49%	81%	19%	81%	84%
Male (1962)	51%	78%	21%	77%	79%
PP (1383)	36%	69%	31%	68%	70%
Not PP (2462)	64%	86%	14%	85%	86%
EHCP (121)	3%	19%	81%	16%	22%
SEN support (704)	18%	49%	51%	49%	55%
No SEN (2999)	78%	90%	10%	90%	91%
English (3233)	84%	81%	19%	80%	82%
EAL (612)	16%	74%	25%	74%	81%
95–100% (2373)	61%	84%	14%	86%	
90–95% (1031)	26%	77%	22%	77%	
75–90% (442)	11%	59%	38%	60%	
50–75% (38)	1%	34%	61%	32%	
0–50% (3)	0%	0%	100%	0%	

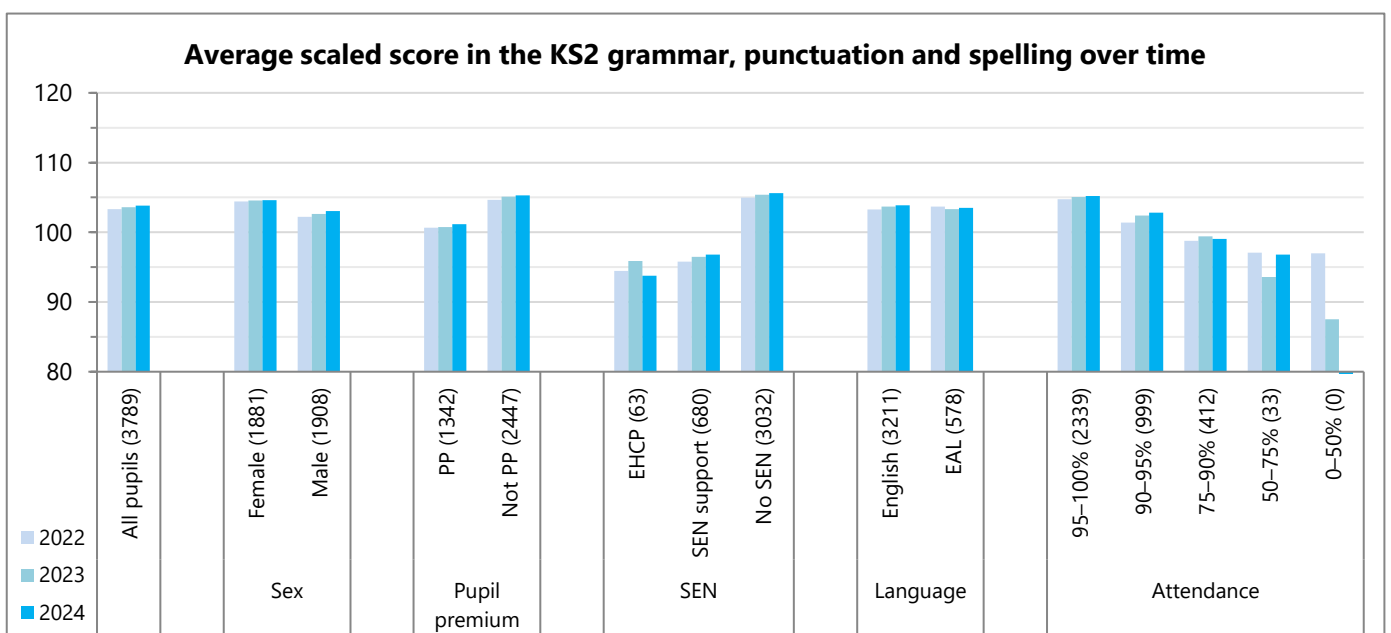
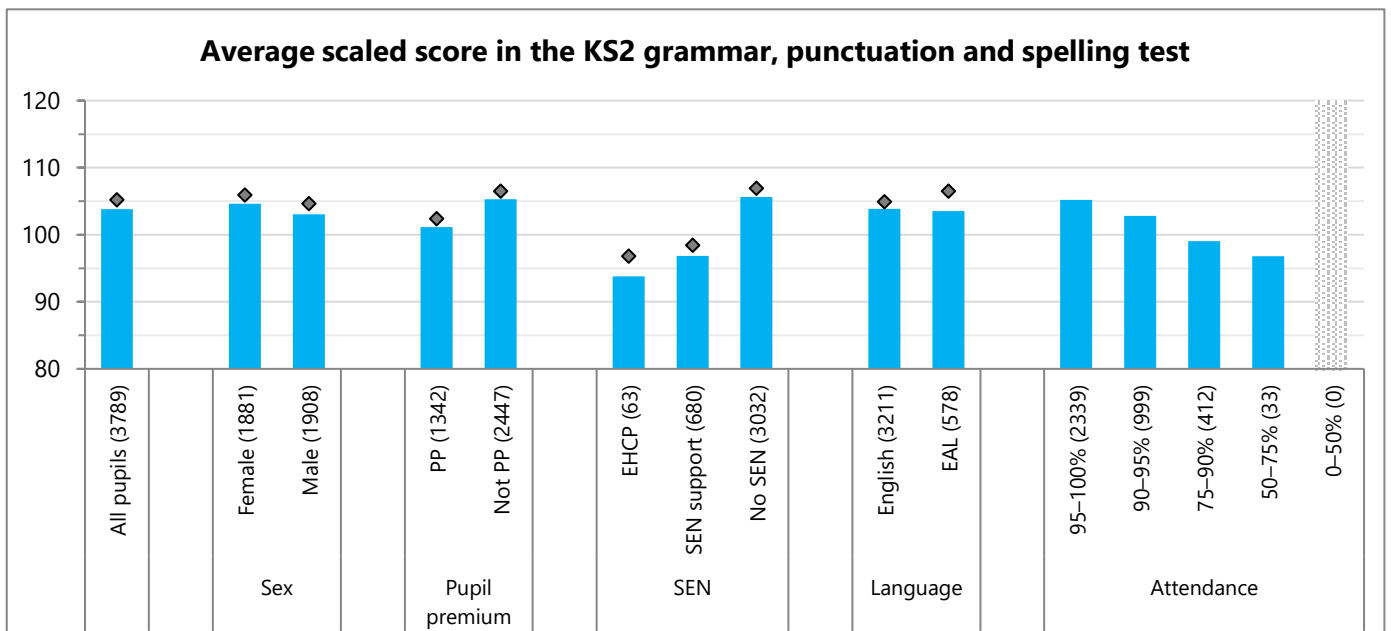
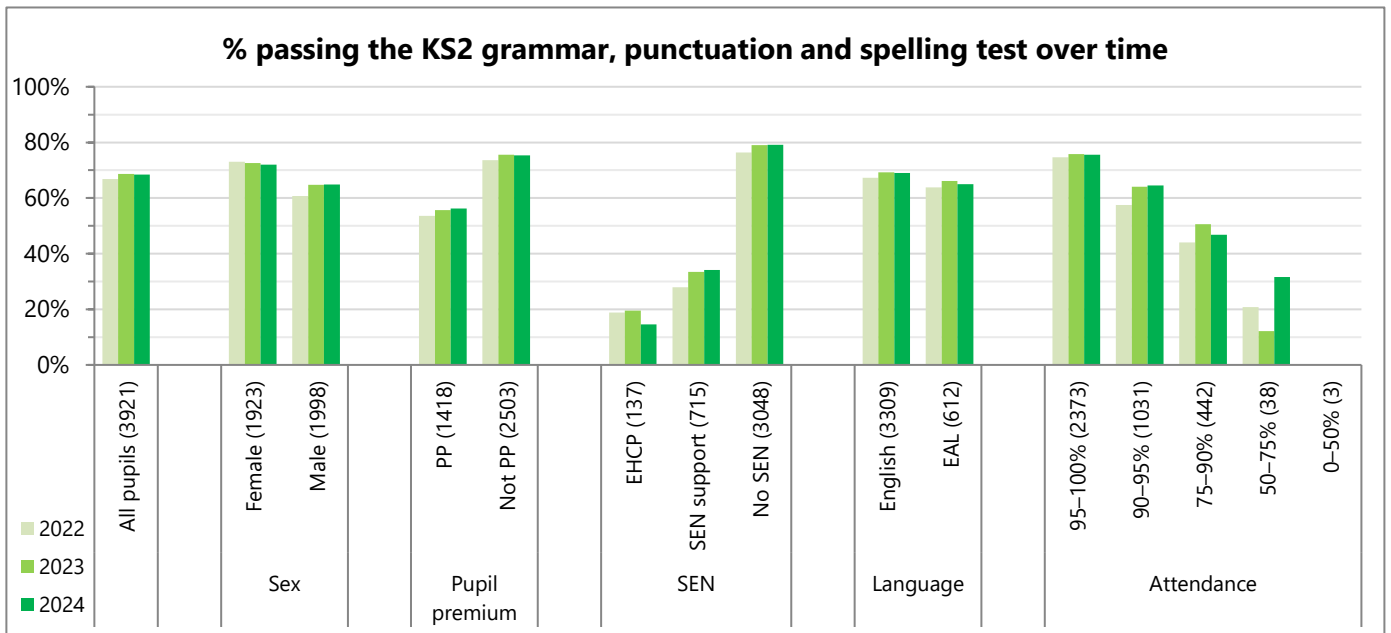




Grammar, punctuation and spelling

	% of cohort	Test			LA	England
		Score	Exp+	High	Exp+	Exp+
All pupils (3921)	100%	104	68%	26%	68%	72%
Female (1923)	49%	105	72%	30%	72%	76%
Male (1998)	51%	103	65%	23%	64%	68%
PP (1418)	36%	101	56%	17%	56%	59%
Not PP (2503)	64%	105	75%	32%	75%	78%
EHCP (137)	3%	94	15%	1%	13%	17%
SEN support (715)	18%	97	34%	9%	34%	39%
No SEN (3048)	78%	106	79%	32%	79%	83%
English (3309)	84%	104	69%	27%	68%	71%
EAL (612)	16%	104	65%	26%	65%	75%
95–100% (2373)	61%	105	76%	32%	76%	
90–95% (1031)	26%	103	65%	23%	64%	
75–90% (442)	11%	99	47%	10%	47%	
50–75% (38)	1%	97	32%	8%	29%	
0–50% (3)	0%	#DIV/0!	0%	0%	0%	





Reading, writing and maths

	% of cohort	Test		LA	England
		Exp+	High	Exp+	Exp+
All pupils (3918)	100%	58%	5%	58%	61%
Female (1921)	49%	62%	5%	62%	64%
Male (1997)	51%	55%	5%	54%	57%
PP (1417)	36%	47%	3%	46%	46%
Not PP (2501)	64%	65%	6%	64%	67%
EHCP (135)	3%	6%	1%	5%	9%
SEN support (714)	18%	23%	1%	23%	26%
No SEN (3048)	78%	69%	6%	69%	71%
English (3306)	84%	59%	5%	58%	60%
EAL (612)	16%	55%	4%	55%	62%
95–100% (2373)	61%	65%	7%	65%	
90–95% (1031)	26%	55%	3%	54%	
75–90% (442)	11%	37%	0%	36%	
50–75% (38)	1%	21%	0%	20%	
0–50% (3)	0%	0%	0%	0%	

