

Year BARNBURGH PRIMARY SCHOOL

SPORT PREMIUM STRATEGY PLAN

2024 to 2025

SUMMARY INFORMATION

Academic Year: 2024 to 2025	Total SP budget: £ (TBC)	Total number of pupils: (TBC)
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We use the sport premium funding to make additional and sustainable improvements to the quality of our physical education (PE), physical activity and sport we provide.

We use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that we already provide
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

KEY INDICATORS		ACTION	TIMELINE	SUCCESS CRITERIA	MONITORING FOR IMPACT	EVIDENCE OF IMPACT	COST
Engagement of all pupils in regular physical activity by:	providing targeted activities or support to involve and encourage the least active children	During Active Travel weeks – allow children to use their bikes and scooters at playtimes/dinner times to encourage least active children to take part. Provide rewards for most active children, through extra breaktime, badges, certificates, etc.	March 2025	All children will have taken part in active travel events. We will maintain the ModeShift Stars silver accreditation for active travel.	Action plan throughout the year will show steps needed to achieve this.	Evidence of active weeks and activities will be reported on the school newsletters and HT's report. Evidence will also be found on the school website.	£0
	encouraging active play during break times and lunchtimes	Staff on duty will provide opportunities every day for children to learn a range of new games and activities to play at dinners and playtimes.	Active play opportunities every day led by staff on duty.	Children will be actively engaged in positive play opportunities in their free play times. Incidents of negative behaviour are significantly reduced.	CPOMs will monitor the amount of negative play incidents Observations of playtimes carried out by the PE leader and SLT	A reduction in the number of incidents of negative behaviour at play times. Summaries of playground observations. Training reviews by support staff	Donations from families £500
	Establishing or extending attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	During the academic year, we will aim to provide two after-school clubs targeted at years 1-6. We will also plan to run two holiday sports camps.	Sports clubs take place two times every week from 15:00 to 16:00 October and February half term sports camps	Children will have the opportunity to experience a wider variety of sport. An increasing number of children will participate in the after-school clubs	The PE leader will monitor the impact of the extra-curricular sessions	Voice of the child from pupils attending extra-curricular sport will evidence impact. This will be presented in the HTs report to governors.	£2,317.50

	raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Swimming lessons provided for year 5.	September 2024- January 2025	All Year 5 children will achieve National Curriculum level swimming.	The class teacher will ensure children are on track to achieve NC level.	Children will be water safe and confident.	£0
Profile of PE and sport is raised across the school as a tool for whole-school improvement by:	actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school.	Launch applications for House Captains at the start of the year. Work with House Captains throughout the year to organise events some of which will focus on sport and physical health.	House Captains will arrange an event every half term	Pupils in year 6 will develop their leadership skills and inspire other pupils to participate in physical activity	The quality of the house events will be monitored by members of the senior leadership team and key governors	Evidence of house events will be reported on in the school newsletter and HTs report. Evidence can also be found on the school website	£0
	embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching	Hold 'The 10 day active travel challenge' fortnight where we encourage active travel to school. Allow children to ride their bikes and scooters at break times and dinner times. Plan for children to have at least 2 hours of high quality PE a week – encouraging an active lifestyle. Promote safe active travel by providing children with opportunities to learn road safety and bike safety. Purchase equipment and resources that will encourage active play at playtimes and dinner breaks and throughout the day	March 2025 Throughout the year	All children will have taken part in active travel events. We will maintain the ModeShift Stars silver accreditation for active travel.	Action plan throughout the year will show steps needed to achieve this.	Evidence of active weeks and activities will be reported on the school newsletters and HT's report. Evidence will also be found on the school website.	£3,000 (PE equipment)
Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:	providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school	provide staff with opportunities to attend staff CPD sessions including: <ul style="list-style-type: none"> observing lessons team teach opportunities. Staff training time 	Staff observations/team teach sessions will take part once every term to be arranged by staff.	Staff will teach PE and sport more effectively to all pupils PE will be embedded in our curriculum	Teachers will be observed teach PE twice in one academic year. Where lessons are less than good, a cycle of intense support will be put in place	Lesson observation summaries Staff feedback on training opportunities	£6,952.50 to pay for the cost of Xcite PE and sport provider for lessons
	hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils	Hire 2 afternoons a week of PE and sport provision to include developing physical play across lunch.	2 afternoons a week from 12pm to 3pm.	Staff will teach PE and sport more effectively to all pupils as a consequence of working alongside our PE provider	Teachers training reviews will be monitored by the PE leader. The PE leader will monitor lessons provided by the external sport coach	Teacher's training reviews Summaries of lesson obs of external PE provider	

Broader experience of a range of sports and activities offered to all pupils by:	partnering with other schools to run sports and physical activities and clubs	Throughout this academic year we will partner with new schools within the Leger Education Trust (LET) and other schools that access Leger Sport.	Throughout the year	More pupils will experience a broader range of sports	Senior staff will monitor the quality of the events	Evidence of impact will be found from voice of the child and the school website	£705
	providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations	During the academic year, we will aim to provide two after-school clubs targeted at years 1-6. We will also plan to run two holiday sports camps.	Sports clubs take place two times every week from 15:00 to 16:00 October and February half term sports camps	Children will have the opportunity to experience a wider variety of sport. An increasing number of children will participate in the after school clubs	The PE leader will monitor the impact of the extra-curricular sessions	Voice of the child from pupils attending extra curricular sport will evidence impact. This will be presented in the HTs report to governors.	£2,317.50
Increased participation in competitive sport by:	organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	organise and lead: <ul style="list-style-type: none"> a PE week including Early Years Sports morning and a Key Stage 1/2 Sports morning/afternoon Year 5/6, Year 3/4 and Year 1/2 Football competitions Year 5/6, Year 1/2 and Year 3/4 Basketball competitions Year 5/6, Year 3/4 and Year 1/2 Dodgeball competitions Year 5/6, Year 3/4 and Year 1/2 Tennis competitions Year 5/6, Year 3/4 and Year 1/2 Athletics competitions KS2 Cheerleading competition KS2 Dance show Year 5/6, Year 3/4 and Year 1/2 Cricket competition Purchase sport competition kits with new logo to raise the profile of competitive sport and give the children a sense of pride when wearing the school kits	Throughout the year (see school calendar)	an increased number of children will participate in competitive sport across the year.	The quality of the competitive events will be monitored by the PE leader and any members of staff or governors in attendance	We will be able to demonstrate an increased number of children participating in competitive sport across the year.	£2,000 (transport) £1,000 (kits)