

# BARNBURGH PRIMARY SCHOOL

## SPORT PREMIUM REVIEW OF EXPENDITURE

2023 to 2024

### SUMMARY INFORMATION

<b>School:</b>	Barnburgh Primary School		
<b>Academic Year:</b>	2023 to 2024	<b>Total SP budget</b> (until academic year end August 2024):	£17,732
		<b>Date of most recent SP Review:</b>	Summer 2024
<b>Total number of pupils:</b>	225	<b>Number of pupils eligible for SP:</b>	173
		<b>Date for next internal review of this strategy:</b>	Summer 2025

### PARTICIPATION IN EXTRA CURRICULAR SPORT

	Autumn Term				Spring Term				Summer Term			
	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS
Year 1	11	10	1	0	10	8	2	1	13	11	2	1
Year 2	11	6	5	2	9	4	5	1	10	6	4	1
Year 3	9	6	3	2	11	9	2	1	10	8	2	1
Year 4	8	6	2	2	5	4	1	1	10	7	3	3
Year 5	12	12	0	2	8	8	0	1	6	6	0	1
Year 6	10	7	3	6	4	2	2	2	1	0	1	1

**COMPETITION PARTICIPATION & RESULTS**

	<b>Competition attended:</b>	<b>Number of pupils:</b>	<b>Placed:</b>
Autumn	Leger Sport Year 5/6 Boy's Football	10	3 <sup>rd</sup> place out of 8 teams
	Leger Sport Year 3/4 Boy's Football	10	3 <sup>rd</sup> place out of 8 teams
	Leger Sport Year 1/2 Football	10	5 <sup>th</sup> place out of 7 teams
	Leger Sport Year 5/6 Netball	12	1 <sup>st</sup> place out of 7 teams
	Leger Sport Year 3/4 Netball	10	2 <sup>nd</sup> place out of 6 teams
	Leger Sport KS2 Girl's Football	10	4 <sup>th</sup> place out of 6 teams
	Leger Sport KS2 Athletics	18	5 <sup>th</sup> place out of 8 teams
	Leger Sport KS2 Cheerleading	18	2 <sup>nd</sup> place out of 4 teams
	Leger Sport KS1 Multi-Skills	10	Festival – n/a
Spring	<b>Competition attended:</b>	<b>Number of pupils:</b>	<b>Placed:</b>
	Leger Sport Year 5/6 Basketball	10	9 <sup>th</sup> place out of 9 teams
	Leger Sport Year 3/4 Basketball	10	3 <sup>rd</sup> place out of 7 teams
	Leger Sport KS2 Swimming Gala	10	6 <sup>th</sup> place out of 6 teams
	Leger Sport Year 1/2 Basketball	10	9 <sup>th</sup> place out of 9 teams
	Leger Sport KS1 Gymnastics	29	Festival – n/a
	Leger Sport Year 5/6 Dodgeball	10	3 <sup>rd</sup> place out of 9 teams
	Leger Sport Year 3/4 Dodgeball	10	8 <sup>th</sup> place out of 9 teams
	Leger Sport KS2 Dance Show	20	2 <sup>nd</sup> place out of 7 teams
	Leger Sport Year 1/2 Dodgeball	10	4 <sup>th</sup> place out of 7 teams
	Leger Sport Year 5/6 Tag Rugby	10	6 <sup>th</sup> place out of 6 teams
Leger Sport Year 3/4 Tag Rugby	10	1 <sup>st</sup> place out of 6 teams	
Summer	<b>Competition attended:</b>	<b>Number of pupils:</b>	<b>Placed:</b>
	Leger Sport KS1 Tennis	10	Festival – n/a
	Leger Sport Year 5/6 Rounders	12	1 <sup>st</sup> place out of 6 teams
	Leger Sport Year 1/2 Rounders	15	6 <sup>th</sup> place out of 7 teams
	Leger Sport Year 3/4 Rounders	10	4 <sup>th</sup> place out of 6 teams
	Leger Sport Year 5/6 Cricket	10	2 <sup>nd</sup> place out of 6 teams
	Leger Sport Year 3/4 Cricket	10	2 <sup>nd</sup> place out of 5 teams
Leger Sport Year 1/2 Cricket	10	6 <sup>th</sup> place out of 7 teams	

We use the sport premium funding to make additional and sustainable improvements to the quality of our physical education (PE), physical activity and sport we provide.

We use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that we already provide
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

KEY INDICATORS		ACTION	TIMELINE	SUCCESS CRITERIA	REVIEW	IS THIS A STRATEGY WE WILL CONSIDER CONTINUING NEXT YEAR?	COST
Engagement of all pupils in regular physical activity by:	providing targeted activities or support to involve and encourage the least active children	During Active Travel weeks – allow children to use their bikes and scooters at playtimes/dinner times to encourage least active children to take part. Provide rewards for most active children, through extra breaktime, badges, certificates, etc, in line with the national events we take part in, e.g. Big Walk and Wheel.	Monday 11 <sup>th</sup> – Friday 22 <sup>nd</sup> March 2024	All children will have taken part in active travel events.  We will maintain the Modeshift Stars bronze accreditation for active travel.	Active travel weeks encouraged least active children to be active through riding bikes and scooters during breaks and dinner times.  Maintained the Modeshift Stars Silver award. Event evidenced on PING app and Headteacher’s newsletter.  <b>NEXT STEPS:</b> To maintain silver award into next year by completing initiatives linked to active travel.	Yes	£0
	encouraging active play during break times and lunchtimes	The PE leader and sport coach will provide opportunities 3xweek for children to learn a range of new games and activities to play at dinner or playtime.	Active play opportunities every Weds, Thurs and Fri led by sports coach with a focus on competitions attending.	Children will be actively engaged in positive play opportunities in their free play times. Incidents of negative behaviour are significantly reduced.	Training opportunities for sport competitions was provided and allowed teams to be successfully prepared for the competitions.  Refereed football games were organised for the Summer term and were a huge success, with reductions in negative behaviour incidents and increased numbers of children playing organised games.	Yes	£50  Equipment was donated by Love Mexborough.
	establishing, extending attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	During the academic year, we will aim to provide an after-school club targeted at Key Stage 1, an after-school club targeted at Key Stage 2 and Dodgeball club for years 1-6. We will also plan to run two holiday sports camps.	Sports clubs take place three times every week from 15:00 to 16:00  October half term sports camp, February half term sports camp and	Children will have the opportunity to experience a wider variety of sport through after school clubs.  An increasing number of children	After school clubs were provided three times a week, twice for KS1 and twice for KS2. All clubs were well attended (see above). Three holiday camps were attended – October half term, February half term and	Yes	£0

			Summer sports camp	will participate in the after-school clubs.	Summer. Numbers were above 30 children on each day. Places at clubs were partially funded for Pupil Premium children. More detail and evidence of this to be found in HTs report.		
	raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Swimming lessons were provided for Year 5.		<p>Pupils can swim competently, confidently and proficiently over a distance of 25 m.</p> <p>Pupils can use a range of strokes effectively – for example front crawl, breast stroke and backstroke.</p> <p>Pupils can perform self-rescue in different water-based situations.</p>	<p>93% of pupils can swim competently, confidently and proficiently over a distance of 25 m.</p> <p>93% of pupils can use a range of strokes effectively – for example front crawl, breast stroke and backstroke.</p> <p>93% of pupils can perform self-rescue in different water-based situations. Year 5 attended swimming with 93% achieving the curriculum award or higher.</p> <p>Evidence: Children awarded with certificates.</p>	Yes	£0
Profile of PE and sport is raised across the school as a tool for whole-school improvement by:	actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school.	Launch applications for House Captains at the start of the year. Work with House Captains throughout the year to organise events some of which will focus on sport and physical health.	House Captains will arrange an event every half term	Pupils in year 6 will develop their leadership skills and inspire other pupils to participate in physical activity	House Captains and Vice Captains appointed and organised various events throughout the year, including some events to promote sport. See HTs reports and newsletters for evidence and more detail.		£0
	embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching	Hold 'The Big Walk and Wheel' fortnight where we encourage active travel to school. Allow children to ride their bikes and scooters at break times and dinner times. Encourage the Daily Mile throughout the week to promote active day times.	11 <sup>th</sup> – 22 <sup>nd</sup> March 2024	<p>All children will have taken part in active travel events.</p> <p>We will maintain the ModeShift Stars silver accreditation for active travel.</p>	The whole school took part in 'The Big Walk and Wheel' with increased active travel during this fortnight. Year 4 took part in safety lessons related to crossing the road.	Yes	£0

		<p>Plan for children to have at least 2 hours of high-quality PE a week – encouraging an active lifestyle.</p> <p>Promote safe active travel by providing children with opportunities to learn road safety and bike safety.</p> <p>Purchase equipment and resources that will encourage active play at playtimes and dinner breaks and throughout the day</p>	<p>Road Safety</p> <p>Throughout the year</p>		<p>New equipment has been purchased for the playground when needed. Evidence: For more information on all of these see HTs report.</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:</p>	<p>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>provide staff with opportunities to attend staff CPD sessions run by Xcite including:</p> <ul style="list-style-type: none"> <li>observing lessons</li> <li>team teach opportunities.</li> <li>Staff training time</li> </ul>	<p>Throughout the year</p>	<p>Staff will teach PE and sport more effectively to all pupils</p> <p>PE will be embedded in our curriculum</p>	<p>Staff did seek the expertise of Xcite staff as needed. This provided staff with the confidence to teach their own PE lessons.</p>	<p>Yes</p>	<p>£10,500 to pay for the cost of Xcite Sports and Fitness coach</p>
	<p>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</p>	<p>Hire 3 afternoons a week of PE and sport provision to include developing physical play across lunch and after school sport clubs</p>	<p>3 afternoons a week from 12:00 to 16:00.</p>	<p>Staff will teach PE and sport more effectively to all pupils as a consequence of working alongside our PE provider</p> <p>We will have increased participation in after school sport</p>	<p>MG employed to teach 3 afternoons of PE, promote active play at dinner times and for 3 after school clubs. All of this gives the children more high-quality access to PE and sport. Evidence: pupil voice included in HTs report.</p>	<p>Yes</p>	
<p>Broader experience of a range of sports and activities offered to all pupils by:</p>	<p>partnering with other schools to run sports and physical activities and clubs</p>	<p>Throughout this academic year we will partner with new schools within the Leger Education Trust (LET) and other schools that access Leger Sport.</p>	<p>See competition calendar</p>	<p>More pupils will experience a broader range of sports</p>	<p>A partnership has been created with the academy trust schools and allowed children to experience and excel in competitive sports. Evidence: See competition results and photos on PING app.</p>	<p>Yes</p>	<p>£705 (Leger Sport competition offer)</p> <p>£1,755 (transport costs)</p>
	<p>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations</p>	<p>During the academic year, we will aim to provide an after-school club targeted at Key Stage 1, an after-school club targeted at Key Stage 2 and Dodgeball club for years 1-6. We will also plan to run two holiday sports camps.</p>	<p>Sports clubs take place three times every week from 15:00 to 16:00</p> <p>October half term sports camp, February half term sports camp and Summer</p>	<p>Children will have the opportunity to experience a wider variety of sport through after school clubs.</p> <p>An increasing number of children will participate in the after-school clubs.</p>	<p>After school clubs were provided three times a week, twice for KS1 and twice for KS2. All clubs were well attended (see above). Four holiday camps were attended – October half term, February half term and Summer. Numbers were above 30 children on each day. Places at clubs were partially</p>	<p>Yes</p>	<p>£0</p>

					funded for Pupil Premium children. More detail and evidence of this to be found in HTs report.		
Increased participation in competitive sport by:	organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	<p>organise and lead:</p> <ul style="list-style-type: none"> <li>• a PE week including Early Years Sports morning and a Key Stage 1/2 Sports afternoon</li> <li>• Year 5/6, Year 3/4, KS2 Girls and Year 1/2 Football competitions</li> <li>• Year 5/6 and Year 3/4 Netball competitions</li> <li>• KS2 Athletics competition</li> <li>• KS2 Cheerleading competition</li> <li>• KS1 Multi-skills festival</li> <li>• Year 5/6, Year 3/4 and Year 1/2 Basketball competition</li> <li>• KS2 Swimming Gala</li> <li>• KS1 Gymnastics</li> <li>• Year 5/6, Year 3/4 and Year 1/2 Dodgeball competition</li> <li>• Dance show</li> <li>• Year 5/6 and Year 3/4 Tag Rugby competition</li> <li>• KS1 and KS2 Tennis competition</li> <li>• KS2 Rounders competition</li> <li>• Year 5/6, Year 3/4 and Year 1/2 Cricket competition</li> </ul> <p>Purchase sport competition kits with new logo to raise the profile of competitive sport and give the children a sense of pride when wearing the school kits</p>	Throughout the year	an increased number of children will participate in competitive sport across the year.	<p>We organised a PE week which included:</p> <ul style="list-style-type: none"> <li>• an Early Years sports morning,</li> <li>• a KS1/2 Sports afternoon which included field and track events</li> </ul> <p>We competed in a 'Mini Marathon'.</p> <p>Competitions attended: football, netball, athletics, cheerleading, multi-skills, basketball, swimming, gymnastics, dodgeball, dance, tag rugby, tennis, rounders and cricket. Evidence seen in Headteacher's half termly newsletters.</p>	Yes	<p>£707.53 PE resources for teaching</p> <p>£1,415.01 (sports competition kits)</p>