

## Literacy

This half term we will be focusing on four key texts- Maisy goes to school, A Superhero Like You, The Lion Inside and A Superfamily Like Ours.

We will explore the book over two weeks, during this time we will learn new vocabulary and songs related to the text. We will also be learning good book behaviours and expectations for listening to stories during group times.

We will discuss the story during our book talk activities, developing our communication and language skills. Our writing will link to the key text. Throughout this half term the children will learn how to hold a pencil, write their name, write simple labels and lists and recall a simple poem .

## Physical

Children will be provided the opportunity to be active and interactive and to develop their co-ordination, control, and movement daily. The children will have access to the outside environment where they can ride the trikes and scooters and use equipment to learn and develop physical skills. We will use large movements during 'Squiggle while you wiggle' , 'GoNoodle' and 'DannyGo' to help develop our gross motor skills. We will use smaller movements during 'Dough Disco' and fine motor activities to develop our fine motor skills. We will also support health and self-care.

## Dates for your Diary:



## Mathematics

This half-term we will begin to learn new skills during daily, short inputs. We will develop these new concepts further during focused adult led group times. The provision in our maths area will also support children to apply their new knowledge. The children will learn how to count through singing songs, recognise and touch count up to 5, compare groups of more and less, compare mass (heavier, lighter, heaviest and lightest) and capacity (full, empty, nearly empty, nearly full and half full). They will also recognise and create repeating pattern using different shapes, colours and objects.

## Personal, Social and Emotional Development

This half-term we will focus on transition to their new class. The children will have a chance to play and explore their environment. They will be supported to separate from their carers and become independent when accessing the Early Years unit.

We will provide opportunities for children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour in groups, and to have confidence in their own abilities. We will introduce a daily routine, allowing the children to build up their tolerance to sit for short periods of time during inputs.

### Understanding the World

This half term we will be focusing on ourselves, families and wider community.

We will learn about different types of families and similarities and differences between peers. We will speak about ourselves, thinking about what we like and dislike.

We will look at the area that we live in, discussing specific places of interest. We will also learn about people who help us and have the opportunity to meet with real life superheroes such as firefighters and the police.

This half term we will learn about harvest and there will be an opportunity to meet our local Reverend (Reverend Jo) and look at the church.

### Expressive arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. We will enhance the provision to link with our topic and to meet the needs and interests of children. We will begin this half term with a doctors role play area which is something most children are familiar with.

We will have a range of materials available for the children to explore independently on a daily basis. At the beginning of this half term, we will teach children how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments.

### Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions and will encourage this during adult-led group times and snack times. We will play alongside children during provision and model language. We will plan activities to develop listening and attention skills.

There will be interventions in place for any children that require additional support with communication and language.

### Reading Books

Book bags are returned every Friday, to allow your child's reading book to be changed. To begin with they will choose from a selection of picture books. These books are intended to be shared at home. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.

Once we begin learning new phonics sounds and your child is able to segment and blend simple words, they will then bring home a reading book or ditty sheet that matches their phonics level. The children will be able to make independent attempts at reading these.

### School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

Please ensure uniform is clearly marked with the pupil's name.