



Reception Autumn 2- Many Years Ago

Literacy

This half term we will be focusing on four key texts- Binny's Diwali, The Old Toy Room, Lost in the Toy Museum and The First Christmas

We will explore the book over two weeks, during this time we will learn new vocabulary and songs related to the text. We will also be learning good book behaviours and expectations for listening to stories during group times. We will discuss the story during our book talk activities, developing our communication and language skills. Our writing will link to the key text. Throughout this half term the children will continue to learn how to form their letters, recall and retell stories and write labels, captions, riddles and lists.

Dates for your Diary:

Friday 15th November - The children will participate in a 20 minute drumming workshop, this is completely free of charge! They will have the use of an individual drum pad and will learn a series of rhythms and beats. The children will also have the opportunity to try out a full size drum kit.

WC 18th November- Book Fair

Wednesday 27th November- Reception ASPIRE event

Tuesday 10th and Wednesday 11th December- EYFS Christmas performances

Mathematics

This half-term we will continue to learn new skills during daily inputs. We will develop these new concepts further during focused adult-led group times. The provision in our maths area will also support children to apply their new knowledge. The children will learn how to solve simple puzzles, compare height, name and describe 2D shapes, and sort by colour, shape, and size. They will also represent and compare numbers within 10 and find one more and one less.

Personal, Social and Emotional Development

We will continue to provide opportunities for children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour, and to have confidence in their own abilities. We will continue to follow our daily routine, allowing the children to build up their tolerance to sit for short periods of time during inputs.

Physical

Children will be provided the opportunity to be active and interactive and to develop their co-ordination, control, and movement daily. The children will have access to the outside environment where they can ride the trikes and scooters and use equipment to learn and develop physical skills. We will use large movements during 'Squiggle while you wiggle', 'GoNoodle' and 'DannyGo' to help develop our gross motor skills. We will use smaller movements during 'Dough Disco' and fine motor activities to develop our fine motor skills. We will also support health and self-care.

Understanding the World

This half term we will be focusing on what it was like to be a child many years ago.

We will learn about toys from the past and talk about how they are similar and different to the toys that they play with today. We will invite our Grandparents into school to learn about the games that they used to play when they were children.

This half term we will visit the church for a Christmas celebration, where we will share songs with the rest of the school.

Expressive arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. We will enhance the provision to link with our topic and to meet the needs and interests of children. We will look closely at the materials that old toys are made of and have a go at creating our own using the junk modelling.

We will have a range of materials available for the children to explore independently on a daily basis. At the beginning of this half term, we will teach children how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments.

Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions and will encourage this during adult-led group times and snack times. We will play alongside children during provision and model language. We will plan activities to develop listening and attention skills.

There will be interventions in place for any children that require additional support with communication and language.

Reading Books

Book bags are returned every Friday, to allow your child's reading book to be changed. To begin with they will choose from a selection of picture books. These books are intended to be shared at home. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.

Once we begin learning new phonics sounds and your child is able to segment and blend simple words, they will then bring home a reading book or ditty sheet that matches their phonics level. The children will be able to make independent attempts at reading these.

School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

Please ensure uniform is clearly marked with the pupil's name.