

English

This half term we will be continuing to read our first class novel 'Holes'. In writing, we will be focusing on a non-fiction and a fiction texts. We will be learning to write our own fictional narratives, linked to our class novel. We will also be creating our very own persuasive leaflets.

Physical Education - Football

The children will learn a series of dance skills, which link to a 'Blues' theme.

Outdoor Learning

This half term in Outdoor Learning the children will learn a series of skills, which include; learning how to risk assess, knot tying, planting, using specific tools and much more!



Swimming

This half-term the children will be learning how to develop their swimming skills. They will learn/develop their strokes and develop their understanding about the importance of water safety.

Mathematics

Children will be learning all about multiplication, division and fractions.

Continue to help at home by encouraging your child to recite their times tables and spellings.

Religious Education

In RE, the children will continue to study the beliefs of Christians. They will identify what Jesus would do in relation to the 21st Century. They will discuss the key beliefs of the teachings of Jesus and the stories from the Bible.

Music - The Blues

This half term in Music, the children will learn all about the history of the Blues. They will focus on playing the 12-bar blues notation before improvising on these notes to create their own final piece of music. Once completed, the children will perform these pieces of music by playing in front of a live audience, in the classroom.

Science - Properties of changing materials

This half term in Science, the children will be learning about the properties of changing materials. The focuses of this unit will be on grouping materials, separating mixtures, reversible and irreversible changes, fair tests and changing state.

Computing

In Computing, we will be learning about how to use computers and evaluating digital content. We will focus on hyperlinks, sound implementation and website evaluations.

Physical, Social, Health Education (PSHE)

This half-term in PSHE, we will continue to focus on living in the wider world, where we will look at the influence of media and how information can be spread across the world.

Sculpture

The children will be studying the sculptor Alexander Calder. His style of sculpture became known as mobiles. Mobiles are hanging sculptures that move because of the air moving around and under them.

Monday - Tuesday

PE Kit should include: Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport

Swimming kit expectations: a suitable bag with a swimming costume/trunks (no two piece sets or long baggy shorts - shorts should be above the knee) and a towel. Long hair should be tied back, jewellery (even taped up) and nail varnish are not allowed and goggles are not permitted.

Wednesday- Friday

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes for inside the school building and a sensible shoe or boot of their choice to play outdoors in.

Please ensure uniform is clearly marked with the pupil's name.