

English

This half term we will be focusing on both fiction and non-fiction writing linking to our history topic of WW1 and WW2. The children will learn to write a diary about life in the trenches and a war narrative.

Class Novel

Our class novel is 'When the sky falls. It's 1941. War is raging and Joseph has been sent to live in the city, where bombers rule the skies. There, he will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis. As the weeks pass, Joseph and Adonis become friends, but what will happen when the bombers set him rampaging free?

Mathematics

Children will be focusing on the place value of decimals. They will also learn the equivalence of fractions, percentages and decimals.

Physical, Social, Health Education (PSHE)

This half-term we will focus on Relationships. These lessons will be taught on a Monday afternoon by Ceri (drama teacher). The children will learn how to respond to people they might meet in the future, When to ask for help and who to ask in various situations in the future, how to work cooperatively with others, how to resolve disputes and conflicts to benefit others as well as themselves and discuss a range of issues they might face when they change schools.



Physical Education (Tuesday and Friday)

The children will learn skills linked to dodgeball and gymnastics. Please ensure children are wearing the correct PE kit on these days.

Outdoor Learning (Wednesday)

During outdoor learning, the children will work with Mrs Townend to play woodland versions of games, work in a team during wide games and scavenger hunts, make a sculpture, make up their own games and teach it to someone, learn more complex knots and select the correct knot for a job and build shelters. You are welcome to send children in with a change of clothes or wellies for these lessons. These can be kept in their lockers.

Dates for your diary:

- Return to school: Monday 6th January
- Young Voices Choir - Monday 27th January
- Crucial Crew - Thursday 30th January
- Y5/6 Dodgeball Comp - Monday 3rd February
- Finish for half term - Friday 14th February

Religious Education

In RE, the big question we will focus on is 'What matters most to Christians and Humanists?' The children will describe what Christians mean about humans being made in the image of God, describe some Christian and Humanist values, express their own ideas about some big moral concepts, such as fairness or honesty, suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.



EdShed

Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, MTC tests are also set. Reading records are due in every Thursday to be checked and signed.

Science

In Science, the children will be exploring living things and their habitats. The children will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals give reasons for classifying plants and animals based on specific characteristics.

Music

In Music, the children will explore the musical concept of theme and variations. They will compare and contrast different variations in the piece The Young Person's Guide to the Orchestra and use complex rhythms to be able to perform a theme.

History - World War 1

During the first half term, the children will focus on World War 1. They will investigate the history of World War One and discover what led up to the start of one of the largest wars in history. They will explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. They will also discuss the significance of events within the war and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI.

Art - Sculpture

The children will be studying the sculptor Alexander Calder. His style of sculpture became known as mobiles. Mobiles are hanging sculptures that move because of the air moving around and under them. The children will learn this with Mrs McCormack

Monday, Wednesday and Thursday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: • A navy-blue jumper or cardigan with or without the school logo • Grey trousers, skirt or tailored shorts • Plain black leggings or cycling shorts may be worn under grey skirts or dresses • White or navy-blue polo shirt with or without the school logo • Navy-blue gingham school dress • Plain white, grey or black socks or plain grey tights

Tuesday and Friday.

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos) • Plain black shorts, leggings or cycle shorts (no branded logos) • Plain black tracksuit bottoms (no pattern, branded logos etc) • Plain navy-blue sweatshirt (no hood, no pattern, no branded logos) • Plain black trainers that are suitable for outdoor sport.

Children are required to wear • A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. • A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. • Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.