

English

This half term we will be writing linked to WW2. The children will learn to write a formal, persuasive letter from the government, persuading parents of children in the cities to evacuate their children to safety in the countryside.



Class Novel

Our class novel is 'When the sky falls. It's 1941. War is raging and Joseph has been sent to live in the city, where bombers rule the skies. There, he will live with Mrs F, a gruff woman with no fondness for children. Her only loves are the rundown zoo she owns and its mighty silverback gorilla, Adonis. As the weeks pass, Joseph and Adonis become friends, but what will happen when the bombers set him rampaging free?

Mathematics

Children will be learning about shape, focusing on angles. They will also be learning about statistics, working on interpreting graphs and charts.

Physical, Social, Health Education (PSHE)

This half-term we will focus on Health and Wellbeing, linked to: relationships that they may form, online relationships and how to get support with these and also a recap on puberty and changes to their body.

Modern Foreign Languages (MFL) - Spanish

Children will continue their learning from Year 5 with a focus on: days of the week, months of the year and numbers to 100.

Religious Education

In RE, the big question we will focus on is 'What matters most to Christians and Humanists?' The children will describe what Christians mean about humans being made in the image of God, describe some Christian and Humanist values, express their own ideas about some big moral concepts, such as fairness or honesty, suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view.



EdShed

Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, MTC tests are also set. Reading records are due in every Thursday to be checked and signed.



Year 6
Spring 2

Dates for your diary:

- Return to school: Monday 24th February
- Wear Red Day: Friday 28th February
- World Book Day: Thursday 6th March
- Y6 ASPIRE Event: Wednesday 12th March 9am
- Y5/6 Tennis Competition: Tuesday 18th March
- Parent Consultations: Monday 24th and Thursday 27th March



Music

In Music, children will focus on songs of WW2 and will learn to use musical and comparative language in discussion, follow the melody line, follow the scores with a good sense of timing, showing that they understand which section of pitch they are singing, sing the correct words at the correct time and recall the counter-melody line.

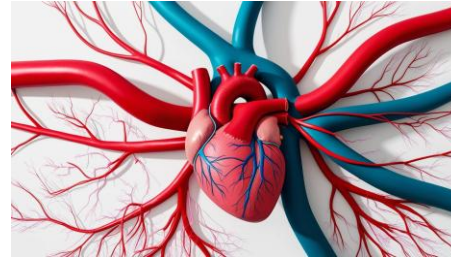
History - World War 1

In history, the children will focus on World War 2. This unit will fully explain how World War Two began and give the children a more comprehensive understanding of how empire and rebellion influenced Hitler and his plan to dominate Europe. The children will explore the significance of the Battle of Britain and complete a local study. They will identify the impact of WW2 on Yorkshire and the Humber and explore how Britain gained victory in World War Two.



Science

In Science, the children will be learning about the importance of the circulatory system and how it transports oxygen around our body. They will learn about the heart and how it is an important muscle in our bodies. Children will learn about their heart rate and different activities that can increase the heart rate. They will learn about being healthy and things they can do to lead a healthy lifestyle, as well as learning about things that people do that can cause them to be unhealthy.



Art - Sculpture

The children will continue to study the sculptor Alexander Calder. His style of sculpture became known as mobiles. Mobiles are hanging sculptures that move because of the air moving around and under them. The children will learn this with Mrs McCormack



Monday, Wednesday and Thursday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: • A navy-blue jumper or cardigan with or without the school logo • Grey trousers, skirt or tailored shorts • Plain black leggings or cycling shorts may be worn under grey skirts or dresses • White or navy-blue polo shirt with or without the school logo • Navy-blue gingham school dress • Plain white, grey or black socks or plain grey tights

Tuesday and Friday.

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos) • Plain black shorts, leggings or cycle shorts (no branded logos) • Plain black tracksuit bottoms (no pattern, branded logos etc) • Plain navy-blue sweatshirt (no hood, no pattern, no branded logos) • Plain black trainers that are suitable for outdoor sport.

Children are required to wear • A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. • A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. • Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.