

Literacy

This half term we will be focusing on four key texts- Topsy and Tim start school, You Choose, The Colour Monster and Diwali.

We will explore the book over two weeks, during this time we will learn new vocabulary and songs related to the text. We will also continue to take care of books, learn about the different parts of a book and share stories regularly.

We will discuss the story during our book talk activities, developing our communication and language skills. Our writing will link to the key text. Throughout this half term the children will continue to learn how to form their letters, recall and retell stories and write words/simple sentences.

Reception Autumn 1 Let's Explore

Mathematics

This half-term we will continue to learn new skills during daily inputs. We will develop these new concepts further during focused adult-led group times. The provision in our maths area will also support children to apply their new knowledge. The children will learn how to:

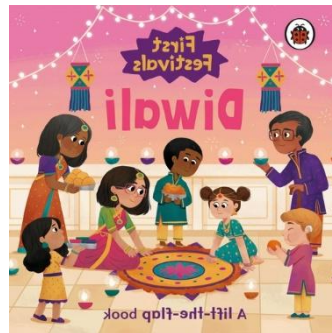
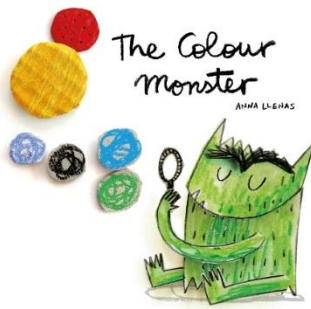
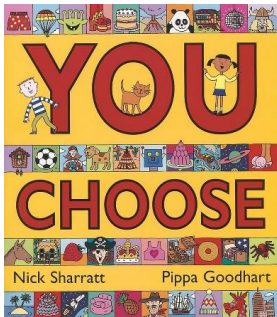
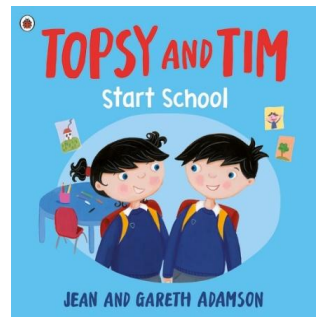
- Recognising and touch counting up to 5
- Working out simple puzzles
- Comparing groups of more and less
- Comparing size, mass and capacity
- Repeating patterns

Personal, Social and Emotional Development

We will continue to provide opportunities for children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour, and to have confidence in their own abilities. We will continue to follow our daily routine, encouraging the children to take turns, share answers and be actively involved in their learning.

Physical

Children will be provided the opportunity to be active and interactive and to develop their co-ordination, control, and movement daily. The children will have access to the outside environment where they can ride the trikes and scooters and use equipment to learn and develop physical skills. We will use large movements during 'Squiggle while you wiggle', 'GoNoodle' and 'DannyGo' to help develop our gross motor skills. We will use smaller movements during 'Dough Disco' and fine motor activities to develop our fine motor skills. We will also support health and self-care.



Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions and will encourage this during adult-led group times and snack times. We will play alongside children during provision and model language. We will plan activities to develop listening and attention skills.

There will be interventions in place for any children that require additional support with communication and language.

Understanding the World

This half term we will be focusing on ourselves and our community. We will explore our local environment and the wider world around us, including different people and communities.

In RE we will be learning about who belongs in our family and community.

Expressive arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. We will enhance the provision to link with our topic and to meet the needs and interests of children. We will create pictures of ourselves and our families. We will also make art linked to our key texts.

We will have a range of materials available for the children to explore independently on a daily basis. The children will continue to learn how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments.



Reading Books

Book bags are returned every Friday, to allow your child's reading book to be changed. Your child will bring a shared reading book at the beginning of this term. This is for you to share together. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.

Once we begin learning new phonics sounds and your child is able to segment and blend simple words, they will then bring home a reading book or ditty sheet that matches their phonics level. The children will be able to make independent attempts at reading these.

School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

Please ensure uniform is clearly marked with the child's name.