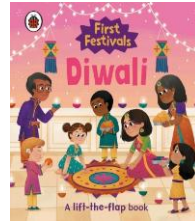
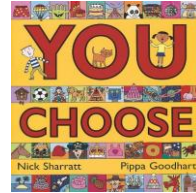


Literacy

This half term we will be focusing on four key texts:

- Topsy and Tim Start School
- You Choose
- The Colour Monster
- Diwali



We will explore each book over two weeks. During this time we will learn new vocabulary and songs related to the texts. We will also learn to take care of books, discuss the different parts of a book and share a range of stories regularly.

We will discuss the four key texts during our book talk activities, developing our communication and language skills. Throughout this half term, the children will recall and retell stories and rhymes.

Physical

As part of our daily routine, children will be encouraged to take part in a movement break. This will involve using dances and exercises that we must follow to develop their gross motor skills. Children will take part in activities to develop their co-ordination, control, and movement every day. The children will have open access to the outside environment where they can ride the trikes and scooters and use equipment to learn and develop physical skills. We will use smaller movements during fine motor activities. We will also support self-care by encouraging independence when appropriate.



Mathematics

This half-term we will learn new skills during daily inputs. The provision in our maths area will also support children to apply their new knowledge. The children will learn how to:

- Count everyday objects in real-life settings
- Recognise a number of objects
- Touch count
- Comparing groups of more and less
- Repeating patterns



Personal, Social and Emotional Development

To support settling into Nursery, we will provide lots of opportunities for children to develop a positive sense of themselves.

We will be providing supporting adults to develop key worker relationships and help children to feel like they belong in Nursery.

We will support them in forming positive relationships with their peers and the adults. We will have a daily routine which will support structure and familiarity as well as encouraging turn taking.

Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions during play, during small group activities and during our structured times, e.g. snack time. We will play alongside children during provision to support modelling language and conversations.



Understanding the World

This half term we will be focusing on ourselves and our community. We will explore our local environment and the wider world around us, including different people and communities.

Expressive Arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. This half term, this includes a small world school and a home corner so they can play out their real life experiences. The role play area is currently a doctors. We will create pictures of ourselves and our families. We will also make art linked to our key texts.

We will have a range of materials available for the children to explore independently on a daily basis. The children will continue to learn how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments daily.



Reading Books

Book bags should be brought into school every Friday please. On Fridays, your child's reading book will be changed. At the beginning of this term, your child will bring home a reading book. This is for you to share together. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.

School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

Please ensure uniform is clearly marked with the child's name.