

BARNBURGH PRIMARY ACADEMY

SPORT PREMIUM REVIEW OF EXPENDITURE

2024 to 2025

SUMMARY INFORMATION

School:	Barnburgh Primary School				
Academic Year:	2024 to 2025	Total SP budget (until academic year end August 2024):	£17,730	Date of most recent SP Review:	Summer 2025
Total number of pupils:	225	Number of pupils eligible for SP:	173	Date for next internal review of this strategy:	Summer 2026

PARTICIPATION IN EXTRA CURRICULAR SPORT: FOOTBALL CLUB																								
	Autumn Term 1				Autumn Term 2				Spring Term 1				Spring Term 2				Summer Term 1				Summer Term 2			
	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS
Y1	12	9	3	1	9	7	2	1	7	5	2	1	9	7	2	2	10	8	2	3	9	7	2	3
Y2	7	7	0	0	5	5	0	0	7	7	0	0	7	7	0	0	10	10	0	0	9	7	0	0
Y3	8	6	2	3	5	5	0	1	8	6	2	1	7	6	1	1	8	7	1	4	5	5	0	2
Y4	7	6	1	1	3	2	1	0	3	2	1	0	4	3	1	0	6	5	1	0	6	5	1	0
Y5	4	3	1	1	4	3	1	2	3	3	0	0	6	6	0	2	6	6	0	2	7	7	0	2
Y6	9	8	1	0	5	5	0	0	7	7	0	0	8	8	0	0	11	10	1	0	8	8	0	0
ALL	47			6	31			4	35			2	41			5	51			9	44			7

PARTICIPATION IN EXTRA CURRICULAR SPORT: DODGEBALL CLUB																								
	Autumn Term 1				Autumn Term 2				Spring Term 1				Spring Term 2				Summer Term 1				Summer Term 2			
	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS	ALL	BOYS	GIRLS	VULNERABLE GROUPS
Y1	3	2	1	1	3	2	1	1	4	3	1	1	4	3	1	1	3	2	1	1	3	1	2	1
Y2	8	4	4	2	6	3	3	1	6	4	2	0	3	1	2	1	3	2	1	0	5	4	1	0
Y3	10	4	6	2	8	3	5	2	8	3	5	3	10	4	6	2	9	4	5	4	7	2	5	1
Y4	5	4	1	1	3	3	0	0	5	5	0	0	7	7	0	1	8	8	0	0	9	9	0	1
Y5	6	5	1	3	5	5	0	2	4	3	1	1	8	6	2	3	7	5	2	4	6	5	1	2
Y6	5	5	0	1	5	5	0	1	3	3	0	1	3	3	0	1	4	4	0	1	6	6	0	1
ALL	37			10	30			7	30			6	35			9	34			10	36			6

COMPETITION PARTICIPATION & RESULTS

	Competition attended:	Number of pupils:	Placed:
Autumn	Leger Sport Year 1/2 Football	10	2 nd out of 4 teams
	Leger Sport Year 3/4 Boy's Football	10	2 nd out of 3 teams
	Leger Sport Year 3/4 Girl's Football	9	2 nd out of 3 teams
	Leger Sport Year 5/6 Boy's Football	10	1 st out of 3 teams
	Leger Sport Year 5/6 Girl's Football	10	3 rd out of 3 teams
	Leger Sport Year 5/6 Basketball	20	2 nd and 6 th out of 6 teams
	Leger Sport Year 1/2 Basketball	10	4 th out of 4 teams
	Leger Sport Year 3/4 Basketball	30	3 rd , 5 th or 6 th out of 6 teams
Spring	Competition attended:	Number of pupils:	Placed:
	Leger Sport Year 1/2 Dodgeball	10	4 th out of 4 teams
	Leger Sport Year 3/4 Dodgeball	20	1 st and 3 rd out of 5 teams
	Leger Sport Year 5/6 Dodgeball	20	1 st and 6 th out of 6 teams
	KS1 Cheerleading Workshop	20	Festival – n/a
	KS2 Cheerleading Workshop and Competition	19	2 nd out of 2 teams
	Leger Sport Year 1/2 Tennis	12	4 th , 5 th and 8 th out of 9 teams
	Leger Sport Year 3/4 Tennis	12	4 th , 7 th and 8 th out of 8 teams
Leger Sport Year 5/6 Tennis	13	2 nd , 4 th and 5 th out of 8 teams	
Summer	Competition attended:	Number of pupils:	Placed:
	Y3/5 Dance Show	19	1 st out of 5 teams
	Leger Sport Year 1/2 Athletics	16	3 rd and 8 th out of 9 teams
	Leger Sport Year 3/4 Athletics	20	1 st out of 3 teams
	Leger Sport Year 5/6 Athletics	20	1 st out of 3 teams
	Leger Sport Year 1/2 Cricket	10	4 th place out of 5 teams
	Leger Sport Year 3/4 Cricket	26	1 st , 4 th and 9 th out of 9 teams
	Year 4 Athletics Festival	28	1 st out of 3 teams
	Year 3 Rounders Festival	10	2 nd out of 3 teams
	Year 4 Rounders Festival	10	3 rd out of 3 teams
Leger Sport Year 5/6 Cricket	30	1 st , 2 nd and 7 th out of 9 teams	

We use the sport premium funding to make additional and sustainable improvements to the quality of our physical education (PE), physical activity and sport we provide.

We use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that we already provide
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future

KEY INDICATORS		ACTION	TIMELINE	SUCCESS CRITERIA	REVIEW	IS THIS A STRATEGY WE WILL CONSIDER CONTINUING NEXT YEAR?	COST
Engagement of all pupils in regular physical activity by:	providing targeted activities or support to involve and encourage the least active children	During Active Travel weeks – allow children to use their bikes and scooters at playtimes/dinner times to encourage least active children to take part. Provide rewards for most active children, through extra breaktime, badges, certificates, etc, in line with the national events we take part in, e.g. Big Walk and Wheel.	Monday 17 th – Friday 28 th March 2025	All children will have taken part in active travel events. We will maintain the Modeshift Stars bronze accreditation for active travel.	Active travel weeks encouraged least active children to be active through riding bikes and scooters during breaks and dinner times. Event evidenced on PING app and Headteacher’s newsletter. NEXT STEPS: To maintain silver award into next year by completing initiatives linked to active travel.	Yes	£0
	encouraging active play during break times and lunchtimes	The PE leader and sport coach will provide opportunities 2x a week for children to learn a range of new games and activities to play at dinner or playtime.	Active play opportunities every Thurs and Fri led by sports coach with a focus on competitions attending.	Children will be actively engaged in positive play opportunities in their free play times. Incidents of negative behaviour are significantly reduced.	Training opportunities for sport competitions was provided and allowed teams to be successfully prepared for the competitions. Refereed football games were organised for the Summer term and were a huge success, with reductions in negative behaviour incidents and increased numbers of children playing organised games.	Yes	£1,009.83 Playtime equipment

	establishing, extending attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered	During the academic year, we will aim to provide an after-school club targeted at Key Stage 1, an after-school club targeted at Key Stage 2 and Dodgeball club for years 1-6. We will also plan to run two holiday sports camps.	Sports clubs take place two times every week from 15:00 to 16:00 October half term sports camp, February half term sports camp and Summer sports camp	Children will have the opportunity to experience a wider variety of sport through after school clubs. An increasing number of children will participate in the after-school clubs.	After school clubs were provided two times a week, open to all children in Y1-6. All clubs were well attended (see above). Three holiday camps were attended – October half term, February half term and Summer. Numbers were above 30 children on each day. Places at clubs were partially funded for Pupil Premium children. More detail and evidence of this to be found in HTs report.	Yes	£0
	raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim	Swimming lessons were provided for Year 5.	September-January	Children will attend swimming lessons with their class focusing on achieving the National Curriculum.	Year 5 attended swimming with 80% achieving the national curriculum award or higher. Evidence: Children awarded with certificates, data on website.	Yes	£0
	ensure PE and physical activity across school is accessible for all pupils	Provide specialist equipment to make PE and physical activity accessible for all.	By the end of the year	All children will be able to take part in PE and physical activity with adapted resources to support this.	Equipment was purchased ready for the new school year to support children being active during movement breaks, sensory circuits and unstructured times.	Yes	£571.12
Profile of PE and sport is raised across the school as a tool for whole-school improvement by:	actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school.	Launch applications for House Captains at the start of the year. Work with House Captains throughout the year to organise events some of which will focus on sport and physical health.	House Captains will arrange an event every half term	Pupils in year 6 will develop their leadership skills and inspire other pupils to participate in physical activity	House Captains and Vice Captains appointed and organised various events throughout the year, including some events to promote sport. See HTs reports and newsletters for evidence and more detail.	Yes	£0
	embedding physical activity into the school day through encouraging active travel to	Hold 'The Big Walk and Wheel' fortnight where we encourage active travel to school.		All children will have taken part in active travel events.	The whole school took part in 'The Big Walk and Wheel' with	Yes	£1,009.83 Playtime equipment

	and from school, active break times and holding active lessons and teaching	<p>Allow children to ride their bikes and scooters at break times and dinner times. Encourage the Daily Mile throughout the week to promote active day times. Plan for children to have at least 2 hours of high-quality PE a week – encouraging an active lifestyle.</p> <p>Promote safe active travel by providing children with opportunities to learn road safety and bike safety.</p> <p>Purchase equipment and resources that will encourage active play at playtimes and dinner breaks and throughout the day</p>	<p>Monday 17th – Friday 28th March 2025</p> <p>Road Safety</p> <p>Throughout the year</p>	<p>We will maintain the ModeShift Stars silver accreditation for active travel.</p>	<p>Increased active travel during this fortnight. Year 4 took part in safety lessons related to crossing the road. New equipment has been purchased for the playground when needed. Evidence: For more information on all of these see HTs report.</p>		
Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:	<p>providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school</p>	<p>provide staff with opportunities to attend staff CPD sessions run by Xcite including:</p> <ul style="list-style-type: none"> observing lessons team teach opportunities. Staff training time 	Throughout the year	<p>Staff will teach PE and sport more effectively to all pupils</p> <p>PE will be embedded in our curriculum</p>	<p>Staff did seek the expertise of Xcite staff as needed. This provided staff with the confidence to teach their own PE lessons.</p>	Yes	<p>£9,270 to pay for the cost of Xcite Sports and Fitness coach</p>
	<p>hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils</p>	<p>Hire 2 afternoons a week of PE and sport provision to include developing physical play across lunch and after school sport clubs</p>	<p>2 afternoons a week from 12:00 to 16:00.</p>	<p>Staff will teach PE and sport more effectively to all pupils as a consequence of working alongside our PE provider</p> <p>We will have increased participation in after school sport</p>	<p>MG employed to teach 3 afternoons of PE, promote active play at dinner times and for 3 after school clubs. All of this gives the children more high-quality access to PE and sport. Evidence: pupil voice included in HTs report.</p>	Yes	<p>£1693.47 PE resources for teaching</p> <p>£482.72 General equipment to support PE</p>
Broader experience of a range of sports and activities offered to all pupils by:	<p>partnering with other schools to run sports and physical activities and clubs</p>	<p>Throughout this academic year we will partner with new schools within the Leger Education Trust (LET) and other schools that access Leger Sport.</p>	See competition calendar	<p>More pupils will experience a broader range of sports</p>	<p>A partnership has been created with the academy trust schools and allowed children to experience and excel in competitive sports. Evidence: See competition results and photos on PING app.</p>	Yes	<p>£3,011.41 (transport costs)</p>
	<p>providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the</p>	<p>During the academic year, we will aim to provide two after-school clubs targeted at years 1-6. We will also plan to run two holiday sports camps.</p>	<p>Sports clubs take place two times every week from 15:00 to 16:00</p>	<p>Children will have the opportunity to experience a wider variety of sport through after school clubs.</p>	<p>After school clubs were provided two times a week, open to Y1-6. All clubs were well attended (see above). Three holiday camps</p>	Yes	<p>£0</p>

	school or other local sports organisations		October half term sports camp, February half term sports camp and Summer	An increasing number of children will participate in the after-school clubs.	were attended – October half term, February half term and Summer. Numbers were above 30 children on each day. Places at clubs were partially funded for Pupil Premium children. More detail and evidence of this to be found in HTs report.		
Increased participation in competitive sport by:	organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations	<p>organise and lead:</p> <ul style="list-style-type: none"> • a PE week including Early Years Sports morning and a Key Stage 1/2 Sports morning • Year 5/6 Boys, Year 5/6 Girls, Year 3/4 Boys, Year 3/4 Girls and Year 1/2 Football competitions • Year 5/6, Year 3/4 and Year ½ Basketball competitions • Year 5/6, Year 3/4 and Year ½ Dodgeball competitions • Year 1/2 and KS2 Cheerleading competition and workshop • Year 5/6, Year 3/4 and Year 1/2 Tennis competition • Year 5/6, Year 3/4 and Year 1/2 Athletics competition • Year 5/6, Year 3/4 and Year 1/2 Cricket competition <p>Purchase sport competition kits with new logo to raise the profile of competitive sport and give the children a sense of pride when wearing the school kits</p>	Throughout the year	an increased number of children will participate in competitive sport across the year.	<p>We organised a PE week which included:</p> <ul style="list-style-type: none"> • an Early Years sports morning, • a KS1/2 Sports morning which included field and track events <p>Competitions attended: football, basketball, dodgeball, athletics, cheerleading, dance, tennis and cricket. Evidence seen in Headteacher's half termly newsletters.</p>	Yes	£1,263.41 Sports Day resources