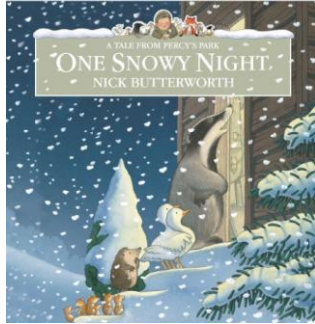
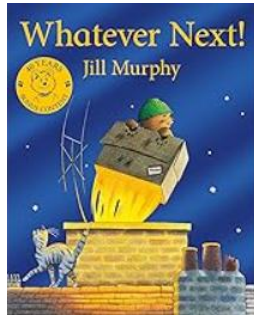
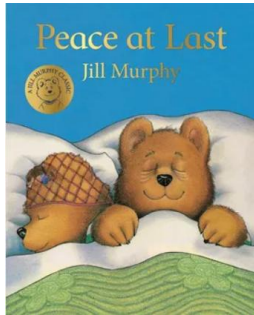


Literacy

This half term we will be focusing on three key texts:
Peace at Last Whatever Next One Snowy Night

We will explore each book over two weeks. During this time, we will learn new vocabulary and songs related to the texts. We will also continue to take care of books, learn about the different parts of a book and share stories regularly.

We will discuss the three key texts during our book talk activities, developing our communication and language skills. In our Phonics learning, we will begin to learn initial sounds.



Physical

Children will be provided the opportunity to be active and interactive and to develop their co-ordination, control and movement daily. The children will have access to the outside environment where they can ride the trikes and scooters and use equipment to learn and develop physical skills. We will use large movements during 'Squiggle while you wiggle', 'GoNoodle' and 'DannyGo' to help develop our gross motor skills. We will use smaller movements during 'Dough Disco' and fine motor activities to develop our fine motor skills. We will also support health and self-care with a focus on independence, personal hygiene and oral health.

Nursery

Spring 1

Starry Night

Mathematics

This half-term we will continue to learn new skills during daily inputs. We will develop these new concepts further during focused adult-led group times. The provision in our maths area will also support children to apply their new knowledge. The children will learn how to:

- Order numbers
- Subitise and compare amounts
- Compose numbers to 5
- Find matching pairs
- Add numbers
- Match numbers to quantities

Personal, Social and Emotional Development

We will continue to provide opportunities for children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour, and to have confidence in their own abilities. We will continue to follow our daily routine, encouraging the children to take turns, share answers and be actively involved in their learning.

Key Dates:

- Tuesday 6th January - Children return to school
- Friday 13th February - Break up for half term holiday

Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions and will encourage this during adult-led group times and snack times. We will play alongside children during provision and model language. We will plan activities to develop listening and attention skills.

There will be interventions in place for any children that require additional support with communication and language.



Reading Books

Book bags will continue to be brought in every Thursday and returned to you on the Friday. Your child will still bring a shared reading book. This is for you to share together. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.



School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

Please ensure uniform is clearly marked with the child's name.



Understanding the World

This half term we will be focusing on seasonal changes and nocturnal animals. We will continue to explore similarities between themselves and others, learn about past and present events, and begin to understand their local area and the wider world. Children are encouraged to ask questions, explore, investigate and make sense of the world around them.



Expressive arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. We will enhance the provision to link with our topic and to meet the needs and interests of children. We will also do more focussed learning on our key artist Jackson Pollock. We will use his work to inspire our own creations while learning key facts about his life and artistic style.

We will have a range of materials available for the children to explore independently on a daily basis. The children will continue to learn how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments.





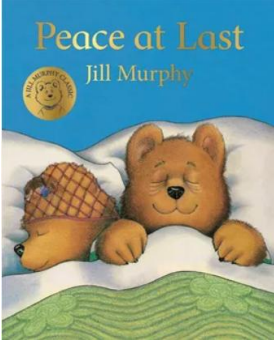
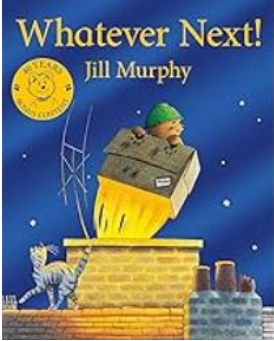
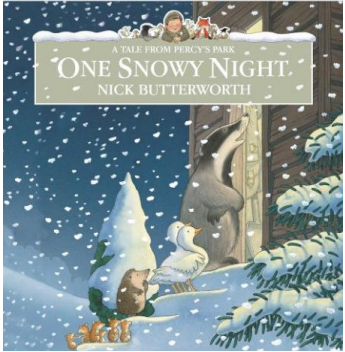
Barnburgh Primary Academy – Knowledge Organiser

EYFS	Understanding the World	Starry Night
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Starry Night Vocabulary

nocturnal	Awake at night.
hibernation	A long sleep during the winter.
predator	An animal that hunts other animals.
dentist	A tooth doctor.
hygiene	Keeping clean.
tooth decay	Damage to the teeth if you don't brush them.
planet	A big, round object that moves around a star.
astronaut	A person who travels to space. They go on rockets to explore the moon, planets and stars.
Earth	The planet we live on.
winter	The coldest season of the year.

Core Texts

		
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Sticky Knowledge about Starry Night

Nocturnal animals sleep during the day and come out at night.
Nocturnal animals use special senses to help them in the dark, such as excellent hearing, good night vision or a strong sense of smell.
Examples of nocturnal animals include: owls, bats, hedgehogs, foxes and badgers.
We need to brush our teeth for two minutes twice a day, morning and night.
Space is everything beyond the Earth's sky.
The Sun is a star and Earth moves around it.
In winter, we have shorter days and longer nights.