

English

This half term we will be focusing on both fiction and non-fiction writing. We will be learning how to write a narrative linked to Jack and the Beanstalk. We will be innovating this story to make it our own version. Following on from this, we will watch the Literacy Shed video 'A cloudy lesson' and the children will create their own set of instructions linked to making a cloud. This will be great for using their imagination.



EdShed

Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, maths challenges are set linking to what has been taught in the classroom.

Reading Books and Library Books

All books should be returned to school on a Tuesday. Reading books will be changed on Tuesday, while library books will be changed on Wednesday during our scheduled library session.



Mathematics

Children will be focusing on money, multiplication and division. The children will become more familiar with the times and division symbol and knowing how to work out problems linking to these. In addition to this, they will become familiar with coins and notes and how to make different amounts as well as finding the change.

Help at home by encouraging your child to recite their times tables 2,3,5 and 10.



Dates for your diary:

- Return to school: 6th January 2025
- Bring books or toys linked to sliders and levers by or on 8th January 2025.
- Y1/2 Cheerleading: 4th February

Spanish

In Spanish, we will be recapping on learning from year one and extending our knowledge on greetings and numbers. Alongside this, we will learn the days of the week and months of the year.

Physical Education (Friday)

The children will learn skills linked to dodgeball with Mr Goddard.

The children will be learning skills linked to OAA (**Outdoor and Adventurous Activity**) with Mrs Kay. This will link to direction, map reading skills, team building games along with other exciting activities.

Physical, Social, Health Education (PSHE)

This half-term we will focus on Living in the wider world. The children will look at money and how to save. They will look at children's rights as well as responsibilities.

Music

In Music, the children will focus on pitch and notation. They will be reading music, singing and creating their own songs.



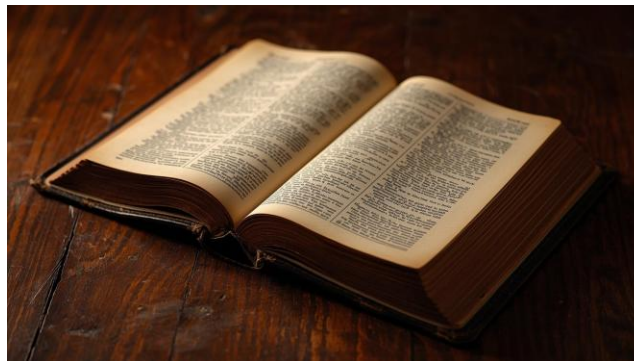
Geography

In Geography, the children will be looking at place knowledge and will compare the UK and China. The children will look at human and physical features of the areas as well as similarities and differences between the places.



Religious Education

- In RE, we will continue to focus on the big question we will focus on is **'Which books and stories are important?'** We will recognise special books and notice how they are treated and identify how the Bible is a special book for Christians; the Qur'an is a special book for Muslims; the Torah is a special book for Jewish people and the Guru Granth Sahib is a special book for Sikhs.



In Science, the children will be exploring plants. We will look at what a plant needs to grow. We will observe the growth of seeds and bulbs over time and complete experiments and reports to collate our findings.



Design and Technology

In DT, the children will focus on sliders and levers. They will create a slider and level mechanism linked to the design brief. This will link to Jack and the Beanstalk.

Monday, Tuesday, Wednesday and Thursday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: • A navy-blue jumper or cardigan with or without the school logo • Grey trousers, skirt or tailored shorts • Plain black leggings or cycling shorts may be worn under grey skirts or dresses • White or navy-blue polo shirt with or without the school logo • Navy-blue gingham school dress • Plain white, grey or black socks or plain grey tights

Friday

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos) • Plain black shorts, leggings or cycle shorts (no branded logos) • Plain black tracksuit bottoms (no pattern, branded logos etc) • Plain navy-blue sweatshirt (no hood, no pattern, no branded logos) • Plain black trainers that are suitable for outdoor sport.

Children are required to wear • A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. • A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. • Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.