

English

This half term we will be focusing on both fiction and non-fiction writing linking to our history topic of WW1 and WW2. The children will learn to write a diary about life in the trenches and a war narrative.



Class Novel

In Year 6, our class novel this term is *Goodnight Mister Tom* by Michelle Magorian. This moving story follows a young boy, Willie, who is evacuated from London during World War II and goes to live with Mister Tom in the countryside. Through their growing friendship, the novel explores themes of resilience, kindness, and the impact of war on children. Reading this book links closely to our history learning across the Spring term.

Mathematics

Children will be focusing on the place value of decimals. They will also learn the equivalence of fractions, percentages and decimals.



Religious Education

This half term in RE, Year 6 pupils will be exploring the unit question, "What do Christians believe about the old and new covenants?" Children will learn about the important covenants (promises) made between God and key figures in the Bible, including Abraham, Moses, David and Jesus, in both the Old and New Testaments. They will explore what these covenants mean for Christians today and why they are central to Christian belief, as well as comparing these stories with how they are understood in other Abrahamic faiths. The unit links Old Testament stories about Moses and God's kingdom with the New Testament birth stories of Jesus, helping pupils to understand Christian beliefs about Jesus as the "new covenant", including ideas about the incarnation and the belief that Jesus is both fully human and fully divine.

EdShed

Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, MTC tests are also set. Reading records are due in every Thursday to be checked and signed.

Physical Education (Tuesday and Friday)

The children will learn skills linked to dodgeball and gymnastics. Please ensure children are wearing the correct PE kit on these days.

Outdoor Learning (Wednesday)

During outdoor learning, the children will work with Mrs Townend to play woodland versions of games, work in a team during wide games and scavenger hunts, make a sculpture, make up their own games and teach it to someone, learn more complex knots and select the correct knot for a job and build shelters. You are welcome to send children in with a change of clothes or wellies for these lessons. These can be kept in their lockers.

Dates for your diary:

- Return to school: Tuesday 6th January
- Crucial Crew - Monday 26th January
- Young Voices Choir - Wednesday 11th February
- Finish for half term - Friday 13th February

Music

In Music, the children will explore the musical concept of theme and variations. They will compare and contrast different variations in the piece *The Young Person's Guide to the Orchestra* and use complex rhythms to be able to perform a theme.



History - World War 1

During the first half term, the children will focus on World War 1. They will investigate the history of World War One and discover what led up to the start of one of the largest wars in history. They will explore what life was like for the soldiers on the front line as well as what life was like at home for the women and children who kept Britain running. They will also discuss the significance of events within the war and how alliances between countries, power-hungry empires and the assassination of an archduke began WWI.

Art - Sculpture

In art, Year 6 pupils will continue their exploration of Andy Warhol and Pop Art, with a particular focus on painting. Children will further develop advanced skills to create artwork that shows depth, realism, and expression. They will apply their understanding of perspective, shading, colour, and composition to produce impactful painted pieces that guide the viewer's eye. Through studying Warhol's work, pupils will experiment with line, texture, colour, and repetition. Sketchbooks will be used to plan, refine, and evaluate ideas, demonstrating increasing independence and confidence in their artistic choices.



Computing

In computing this half term, Year 6 pupils will focus on using computers to organise, analyse, and evaluate digital content through the use of spreadsheets. Children will learn how to enter, structure, and format data, as well as use formulas and functions to calculate, sort, and interpret information. They will explore how data can be represented using charts and graphs to support analysis and decision-making. Pupils will also evaluate the effectiveness of spreadsheets for different purposes, developing accuracy, independence, and confidence in using digital tools to manage data.

Monday, Wednesday and Thursday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including:

- A navy-blue jumper or cardigan with or without the school logo
- Grey trousers, skirt or tailored shorts
- Plain black leggings or cycling shorts may be worn under grey skirts or dresses
- White or navy-blue polo shirt with or without the school logo
- Navy-blue gingham school dress
- Plain white, grey or black socks or plain grey tights

Tuesday and Friday.

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos), plain black shorts, leggings or cycle shorts (no branded logos), plain black tracksuit bottoms (no pattern, branded logos etc), plain navy-blue sweatshirt (no hood, no pattern, no branded logos), Plain black trainers that are suitable for outdoor sport.

Children are required to wear: A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.