

English

This half term, we will be focusing on non-fiction writing by creating a non-chronological report (fact file). This will link to our artist, Wassily Kandinsky. The children will gather and brainstorm information about him by exploring books, his artwork, and online sources. They will then use their research to create their own fact file about his life and work.



Physical Education (Friday)

The children will learn skills linked to athletics with Mr Goddard.

The children will be learning skills linked to OAA (*Outdoor and Adventurous Activity*) with Mrs Kay. This will link to direction, map reading skills, team building games along with other exciting activities.



EdShed

Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, maths challenges are set linking to what has been taught in the classroom as well as timetables.



Art: Drawing

This half term, we will explore the artist Wassily Kandinsky. We will look at abstract art and how we can create it using different tools, medias and materials. We will look at the skill of drawing and looking at the picture 'swinging' by Kandinsky.

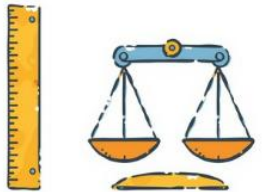


Mathematics

Children will be continuing their work on multiplication and division, length, height, mass, capacity and temperature. The children will become more familiar with the times and division symbol and knowing how to work out problems linking to these. In addition to this, the children will look at cm, m, kg, along with other units of measurements.

$$+ + \times =$$

Help at home by encouraging your child to recite their times tables 2,3,5 and 10. We continue to test our timetables weekly in class, and the children love earning their certificates.



Reading Books and Library Books

- Library books need to be returned on a **Wednesday** in order to get changed in our allocated slot.
- Reading books will be changed on a **Tuesday** If books are not returned, a letter will be sent out to prompt a return in order to receive another.

Dates for your diary:

- **Tuesday 24th February:** Bring different types of puppets, linked to Design and Technology: Textiles
- **Thursday: 5th March:** World Book Day including book swap.
- **Tuesday 10th March:** Aspire Event



Music

In Music, the children will be developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms. This will have a space focus to engage the children.



Design and Technology

In DT, we have two topics running alongside each other.

In textiles, we will be making our own hand puppets. We will be having a go at two different types of stitches (running stitch and over stitch) in order to join two pieces of material together.

In nutrition and healthy eating we will be creating a healthy balanced meal. We will be exploring what a healthy meal needs, a balanced diet, different food groups and where food comes from. In Summer 1, we will be welcome by OCS (our school catering team and we will prepare a salad and a stir fry)



Geography: Human and Physical Features

In Geography, we will be focusing on human and physical features including using the vocabulary linked to the features and researching about climates around the world. We will also be exploring the similarities and difference between Kenya and the UK, as well as different lifestyles around the world.



Catch-up Curriculum/Enrichment

During this session, we will be focusing on basic skills such as handwriting. This will help strengthen and embed this valuable skill.

Alongside this, we will be carrying out practical maths lessons to recap on grouping and sharing.

Religious Education

In RE, we will continue to focus on the big question we will focus on is 'Which books and stories are important?' We will recognise special books and notice how they are treated and identify how the Bible is a special book for Christians; the Qur'an is a special book for Muslims; the Torah is a special book for Jewish people and the Guru Granth Sahib is a special book for Sikhs.

After this unit has finished, we will move onto What stories from the Bible have been retold over many years?

Monday, Tuesday, Wednesday and Thursday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: • A navy-blue jumper or cardigan with or without the school logo • Grey trousers, skirt or tailored shorts • Plain black leggings or cycling shorts may be worn under grey skirts or dresses • White or navy-blue polo shirt with or without the school logo • Navy-blue gingham school dress • Plain white, grey or black socks or plain grey tights

Friday

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos) • Plain black shorts, leggings or cycle shorts (no branded logos) • Plain black tracksuit bottoms (no pattern, branded logos etc) • Plain navy-blue sweatshirt (no hood, no pattern, no branded logos) • Plain black trainers that are suitable for outdoor sport.

Children are required to wear • A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. • A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. • Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.