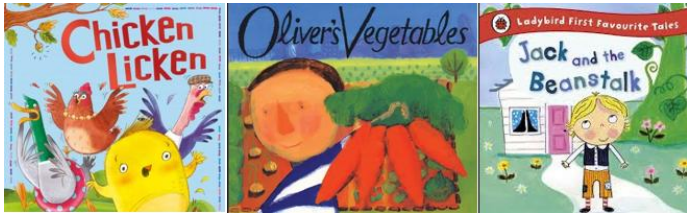


## Literacy

This half term we will focus on three key texts: *Chicken Licken*, *Oliver's Vegetables*, and *Jack and the Beanstalk*. Each story will be explored in depth over one or two weeks, allowing children to learn and use new vocabulary, songs, and story language linked to the text. Through regular book talk sessions, children will develop their communication and language skills by listening attentively, responding to questions, and sharing their ideas.

Writing opportunities will be closely linked to our focus texts. Children will continue to practise letter formation, begin to write recognisable letters, and use their developing phonics knowledge to write words and simple sentences. They will also build confidence in recalling and retelling stories children will become confident communicators and early writers while fostering a love of stories.



## Physical

We continue to provide daily physical activities both indoors and outdoors, we will closely work with children to build the fine motor skills needed for early writing. Through activities such as mark making, threading, cutting, dough disco, and finger-strength games, children will develop hand strength, control, and coordination. These skills support correct pencil grip and letter formation. We will practise forming letters carefully and confidently, helping children build the foundations for fluent writing while encouraging independence and enjoyment in mark making.

Reception  
Spring 2  
Sunshine and  
Flowers.

## Mathematics

This half-term we will continue to learn new skills during daily inputs. We will develop these new concepts further during focused adult-led group times. We will revisit prior learning and continue with the days of the week and months of the year on a daily basis. The provision in our maths area will also support children to apply their new knowledge. The children will learn:

- Comparison of quantities and amounts.
- Length and height.
- Sequencing key events, days and months.
- Explore time.
- Odd numbers and even numbers.

## Personal, Social and Emotional Development

We will continue to provide opportunities for children to develop a positive sense of themselves and others, to form positive relationships and develop respect for others, to develop social skills and learn how to manage their feelings, to understand appropriate behaviour, and to have confidence in their own abilities. We will continue to follow our daily routine, encouraging the children to take turns, share answers and be actively involved in their learning.



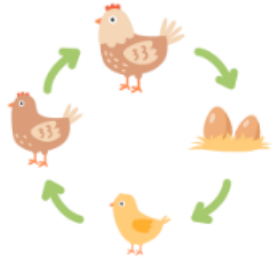
### Key Dates:

Friday 27<sup>th</sup> February- Wear Red for CHSF  
Thursday 5<sup>th</sup> March- World Book Day  
Wednesday 11<sup>th</sup> March - Reception Aspire Event  
16<sup>th</sup>-27<sup>th</sup> March- Big wheel and Walk  
Monday 30<sup>th</sup> March- Half Term

## Communication and Language

This area of learning consists of listening and attention, understanding and speaking. We have lots of opportunities for discussions and will encourage this during adult-led group times and snack times. We will play alongside children during provision and model language. We will plan activities to develop listening and attention skills.

There will be interventions in place for any children that require additional support with communication and language.



## Understanding the World

This half term we will be focusing on growing and life cycles in Spring time, We will be able to explore flowers and vegetables. The children will observe eggs hatching into chicks and changes in the natural world.

In RE we will be learning about families and communities.



## Reading Books

Book bags will now be returned every Thursday and returned on the Friday. Your child will still bring a shared reading book. This is for you to share together. The children can develop their ability to talk about the pictures, ask questions and join in repeated phrases. The children love sharing books with their adults and siblings. It promotes a love of reading and responsibility.

Once we begin learning new phonics sounds and your child is able to segment and blend simple words, they will then bring home a reading book or ditty sheet that matches their phonics level. The children will be able to make independent attempts at reading these.

## Expressive arts and Design

We will develop expressive arts and design through imaginative play. We will have small world and role play resources for the children to access. We will enhance the provision to link with our topic and to meet the needs and interests of children. We will create pictures of ourselves and our families. We will also make art linked to our key texts.

We will have a range of materials available for the children to explore independently on a daily basis. The children will continue to learn how to use our resources effectively, including how to look after the provision. They will have access to arts, crafts and musical instruments.



## School Uniform

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black trainers or school shoes.

**Please ensure uniform is clearly marked with the child's name.**



## Barnburgh Primary Academy – Knowledge Organiser

EYFS

Understanding The World

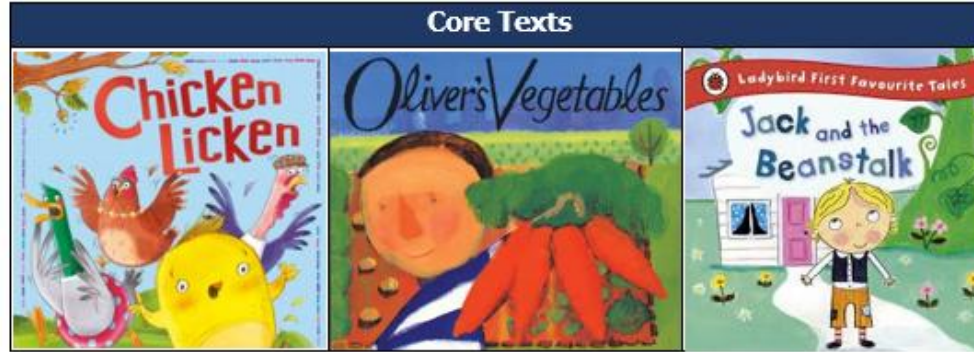
Flowers and Sunshine



### Sunshine and Flowers Vocabulary

<b>Life cycle</b>	A life cycle is how a living thing grows and changes.
<b>Roots</b>	Roots are the part of a plant that grow under the soil. We can't usually see them. Roots help the plant stay strong and drink water from the ground.
<b>Habitat</b>	A habitat is a place where an animal lives. It is their home. A habitat gives the animal food, water, and somewhere safe to rest.
<b>Spring</b>	Spring is a season. It comes after winter. In spring the weather gets warmer, flowers start to grow, and baby animals are born. We see lots of new life in spring.
<b>Acorn</b>	An acorn is a small nut that grows on an oak tree.
<b>Incubator</b>	An incubator is a special heated and protected container used to keep eggs warm until they hatch.
<b>Hatch</b>	When a baby chick breaks out of its egg.
<b>Beanstalk</b>	A beanstalk is a tall plant that grows from a bean.

### Core Texts



### Sticky Knowledge about SUNSHINE AND FLOWERS

Flowers and plants grow in Spring.

An acorn can fall to the ground and grow into a new tree.

A life cycle shows how a plant or animal grows and changes.

A chick starts in an egg, hatches, and grows into a chicken.

Vegetables help our bodies grow strong and healthy.

Plants need sunlight, water, air, soil and warmth to grow.

A plant has roots, a stem, leaves, and sometimes a flower.