

## English

This half term we will be focusing on both fiction and non-fiction writing. We will be learning to write an adventure narrative linked to the book 'The Way Back Home'. In addition to this, we will be learning how to write a persuasive poster linked to Rosa Parks and equal rights.

## Computing

This half-term we will be we will also be recapping Scratch Jnr and creating algorithms including using the repeat button, and being able to create stories. We also be developing the children's knowledge on Word and Powerpoint including the keys to use on the board, how to copy and paste an image, and creating a document to save.

## Mathematics

Children will be focusing on time, statistics and position and direction. In arithmetic, we will continue to focus on the four operations- addition, subtraction, multiplication and division.

*Help at home by encouraging your child to recite their times tables 2,3,5 and 10.*

## Art: Painting

This half term, we will be revisiting our class artist, Wassily Kandinsky with a focus on painting. We will look at abstract art and how we can create it using different tools, medias and materials.

## Physical, Social, Health Education (PSHE)

This half-term we will focus on transition and relationships linking to how the children can adapt to change, as well as looking at strategies to support them as we come to our final term in Year 2.

## Dates for your diary:

- Ben Parkinson Visit (History): 11<sup>th</sup> June
- Aspire Event: 24<sup>th</sup> June 2026 09:00- 10:00
- Transition Week: TBC
- Sports Day: Friday 10<sup>th</sup> July.

## Reading Books and Library Books

- Library books and reading books need to be returned on a **Monday** in order to get changed in our allocated slot.

## Spelling Test and Multiplication Test:

- These will take place on Fridays. Continue to practise spellings and accessing Edshed.



## Physical Education

The children will learn skills linked to Dance with Mrs Potts and rounders with Miss Watson in PE. This will also develop children's knowledge for future competitions.



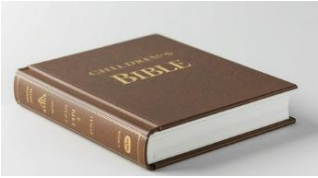


### Science

In Science, the children will be exploring living things and their habitats. We will explore suitable habitats, food chains as well as animals and plants.

### History

This half term in history the children will focus on the significant people. They will explore local and historical people throughout history and how they have made an impact to today's society.



### Religious Education

In RE, the children will be listening to and discussing stories from the bible and looking at the key messages behind them.

### Outdoor Learning with Mrs Townend

The children will be learning different skills linked to outdoor learning such as tying knots, exploring the outdoor area and team skills. For this lesson, children will need a change of footwear for this lesson such as wellies, walking boots or trainers (in a bag). The children may also need something that is comfortable, weatherproof and covers their legs as well as items of clothes you don't mind getting muddy. This could include overalls. However, please do not feel the pressure to get anything specific for this. If you are happy for your child to wear their uniform they can.



### Wednesday, Thursday and Friday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes for inside the school building and a sensible shoe or boot of their choice to play outdoors in.

### Monday and Tuesday.

**PE Kit should include:** Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport.

**Please ensure uniform is clearly marked with the pupil's name.**