

Class Novel

This term we will continue with our class novel will be 'The Final Year' by Matt Goodfellow. This book follows the story of a young boy who is going into Y6, dealing with a failing friendship, an ill younger brother and his own mental demons.

English

This half term we will be focusing on some of our last pieces of writing. This will include a narrative linked to the short film 'Alma' and a letter to Y5 telling them what to expect when they come into Y6.



6 YEAR

Year 6
Summer 2

Dates for your diary:

- Tuesday 16th June 9am - ASPIRE Event
- Wednesday 24th June - Friday 26th June - PGL Residential
- Tuesday 7th July - Thursday 9th July - Transition to Ridgewood
- Friday 10th July 9am - Sports Day
- Monday 13th July - Amazelab STEM company visiting Y6
- Monday 13th July - Conception talk with school nurse
- Tuesday 14th July - Y6 Leavers' trip? (TBC)
- Wednesday 15th July - Leavers' Concert 6pm
- Friday 17th July - Final day

Physical, Social, Health Education (PSHE)

Later on in this half-term, we will focus on transition and supporting the children with getting prepared for secondary school.



Mathematics

Children will start a Year 7 unit of work - sequences. This follows on from the algebra unit they learnt last half term and will give them an understanding of this ready for secondary school.



Physical Education

The children will learn skills linked to rounders on a Wednesday and cricket with Mr Goddard on a Thursday afternoon.



Art

Year 6 will be continuing their work on 'sculpture' with Mrs McCormack. They will focus on Aurora Robson who is a contemporary artist who creates sculptures and installations using plastic waste and recycled materials.



Design and Technology

This half term our DT will link to history and nutrition.

The children will plan and design a three course healthy meal.

They will then choose one course to cook.

In textiles, the children will use a piece of old clothing to turn into a pencil case.

Science

This half term in science, children will learn how living things are classified, including animals, plants and microorganisms. They will explore ways to group organisms based on their characteristics and learn about the main classification groups. The children will create and use classification keys, understand the difference between identification and classification, and be introduced to the taxonomic classification system. They will investigate whether yeast is a microorganism through a practical experiment and explore how microorganisms can be both helpful and harmful, including their use in food and medicine.

Geography

This half term in geography the children will learn about trading and economics. In this unit, the children find out about how goods and services are traded around the world. They will explore the UK's trade links today and in the past, finding out about goods imported and exported and the methods of transport used. Through a more detailed look at one of the UK's trade partners, the children will learn about the benefits of trading internationally, as well as the risks to this area. The children will also learn about fair trade and why it is important in a global market.

Monday, Tuesday & Friday

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes.

Wednesday & Thursday

PE Kit should include: Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport.

Please ensure uniform is clearly marked with the pupil's name.