

English

This half term we will be focusing on both fiction and non-fiction writing. We will be learning to write a setting description about the coast with a focus on basic skills and enhancing our sentence structure from year one. We will also identify the features of an adventure narrative and write our own story. Our class novel this half term will be 'The Twits' along with PSHE picture books.



EdShed

This half term your child will come home with a log in for EdShed. Weekly spellings are set on this ready for our spelling test every Friday. Alongside this, maths challenges are set linking to what has been taught in the classroom.

Mathematics

Children will be focusing on place value to 100 as well as addition and subtraction.

Help at home by encouraging your child to recite their times tables 2,3,5 and 10.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

Art: Sculpture

This half term, Mrs McCormack will be focusing on local artist, James Brunt. The children will create natural art using the materials around them in the outside area.



Computing

In computing, we will be looking at online safety and digital content. This includes staying safe online, trusted adults and who does internet content belong to.



Reading Books and Library Books (Friday)

- Library books need to be returned on a Friday in order to get changed in our allocated slot.
 - Reading books will be changed on a Friday.
- If books are not returned, a letter will be sent out to prompt a return in order to receive another.

Physical Education (Tuesday and Thursday)

The children will learn skills linked to football with Mr Goddard.

They will also learn skills linked to gymnastics with Mrs Kay.



Physical, Social, Health Education (PSHE)

This half-term we will focus on health and well-being. We will look at how to keep our bodies and minds healthy as well as identifying scientific names for body parts.

Music

In Music, the children will be learning about call and response songs. They will sing songs, use their listening skills, create and perform their own call and response songs. This will link to traditional Ghanaian songs.



Geography

In Geography, the children will be using maps and Atlases to name and locate the continents and oceans of the world. This will extend their learning from Year One.



Catch Up Curriculum

During our catch up sessions, we will be recapping on SPAG skills linked to Year One, consolidating handwriting and writing grammatically correct sentences, including the right punctuation.



Science

In Science, the children will be exploring animals including humans. We will look at life cycles as well as what animals and human needs to survive and to stay healthy.



Religious Education

In RE, the big question we will focus on is 'How and why do some people pray?'. It aims to develop an understanding of the importance of prayer to those who belong to different religious communities.

Spanish

In Spanish, we will be recapping on phrases and knowledge taught in Year One as well as learning new greetings, colours, numbers and phrases to extend our learning further.



Monday, Wednesday and Friday.

Uniform Expectations: We will continue to uphold expectations for school uniform, including: • A navy-blue jumper or cardigan with or without the school logo • Grey trousers, skirt or tailored shorts • Plain black leggings or cycling shorts may be worn under grey skirts or dresses • White or navy-blue polo shirt with or without the school logo • Navy-blue gingham school dress • Plain white, grey or black socks or plain grey tights

Tuesday and Thursday.

PE Kit should include: Plain navy blue t-shirt with or without the school logo (no branded logos) • Plain black shorts, leggings or cycle shorts (no branded logos) • Plain black tracksuit bottoms (no pattern, branded logos etc) • Plain navy-blue sweatshirt (no hood, no pattern, no branded logos) • Plain black trainers that are suitable for outdoor sport.

Children are required to wear • A pair of plain black shoes, trainers or pumps with their school uniform. Shoes, trainers or pumps with coloured laces, logos or soles will not be permitted. All footwear should be flat. • A pair of plain black trainers with their PE uniform. Trainers with coloured laces, logos or soles will not be permitted. • Children have permission to bring wellies or boots to play outside in on wet days. They should bring these in a bag to change in and out of at playtimes and dinnertimes.

Please ensure uniform is clearly marked with the pupil's name.