Year 6 Autumn 2

English
We will be writing an informal letter using our class novel 'Wonder' and set of instructions called 'How to steal Christmas'. The children will use the skills they have learnt in Autumn 1 and include them in their writing.

Mathematics
This half term the children will be focusing on fractions. The children will use their understanding of common factors to simplify fractions. They will also learn that when the numerator and denominator have no common factors greater than 1, the fraction is in its simplest form. Building on their learning in Year 5, children will add, subtract, divide and multiply fractions and mixed numbers by integers. This will support them in achieving higher marks in their arithmetic tests.

PE
With Mr Goddard this half term, the children will learn the skills of basketball. In this unit the children will develop their basketball skills and also improve their defending, attacking and team play skills. The children will explore ways in which to attack and defend whilst playing a game. During the games, the children will be taught to think about using skills, strategies and tactics to outwit the opposition, entering their opponents territory with the ball and looking to get into a good scoring position.

PSHCE
This half-term the child will take part in the Virgin Money's Make £5 grow. This gives children the experience of running their own business. It provides children with an opportunity to apply what they have learnt in literacy and numeracy, builds their speaking and listening skills, and gives them the opportunity to prepare presentations. The programme also develops problem-solving skills, financial literacy, risk awareness and an enterprising spirit. Virgin Money provides lesson plans, activities and resources to help children learn more about running a business. Children will discover what an entrepreneur is and what skills they need to be successful in business. They'll also learn about market research, sourcing materials, budgeting, creating a brand and what they need to think about when selling products.

OAA
This half term the children will continue to develop their co-operation and team work skills. They will learn how to identify and use a key on a map, use a key to identify objects and location, identify the quickest route, use 8-point compass., use 4-figure and 6-figure grid references and use leadership skills when completing orienteering activities.

Science
In Science, the children will learn about light. During this unit of work, children will consolidate previous learning by exploring the way that light behaves, including light sources, reflection and shadows. Pupils will make predictions and investigate the relationship between light sources, objects and shadows and understand how the eye works. Children will extend their experience of light by looking at rainbows, prisms and bending light in water (although they don't need to explain why these phenomena occur at this stage).

Religious Education

In RE, the big question is 'How and why do Jewish communities celebrate their festivals?' It explores how Jewish people are influenced by many years of tradition and teaching as they celebrate their faith today. This unit focuses on what it is like to be Jewish, exploring beliefs about God; about how ideas of God are expressed in stories, celebration, ritual and action; about the great festivals of Rosh Hashanah, Purim and Hanukah, illustrating how Jewish communities learn and celebrate together.

KEY DATES

*Wednesday 4th November – Individual and sibling photos

*Tuesday 17th November – Height & Weight

*Wednesday 18th November – Y6 ASPIRE Event

*Wednesday 25th November – KS2 Basketball competition

*Tuesday 15th December 9am & 2pm – Y5/6 Christmas Performance

*Friday 18th December - School Christmas Day including service in church, Christmas jumpers/party clothes, Christmas dinner and a special visitor!

History

In history the children will continue to learn about Tudors. This half term, children will identify significant buildings from the Tudor times that still remain today, locate some of the places where Henry VIII lived in London and identify key towns, cities and countries that played a part in the Tudor times.

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Art

In art, children will develop their advanced drawing skills that show depth, realism, and expression. They will learn to use perspective, shading, and composition to create lifelike images and guide the viewer's eye. Focusing on Andy Warhol, children will experiment with line, texture and texture. They will use sketchbooks to plan, refine, and evaluate their work, demonstrating growing independence.

Geography

In geography, the children will learn about time zones, lines of longitude and latitude and the Prime and Greenwich Meridian. Geography will also link to History where they will compare maps from tutor London to Modern London.

Monday, Tuesday, Wednesday, Thursday

Uniform Expectations: We will continue to uphold expectations for school uniform, including: A navy blue jumper or cardigan with or without the school logo; grey trousers, skirt or shorts; white or navy-blue polo shirt with or without the school logo; plain white, grey or black socks or plain grey tights; Plain black pumps, trainers or school shoes.

Friday

PE Kit should include: Plain navy-blue polo shirt with or without the school logo; plain black shorts, leggings or cycle shorts; plain black tracksuit bottoms; plain black tracksuit bottoms; plain navy-blue sweatshirt and plain black trainers that are suitable for outdoor sport.

Please ensure uniform is clearly marked with the pupil's name.