Barnburgh Primary Academy

REMOTE LEARNING POLICY

VERSION	AUTHOR	SUMMARY OF CHANGES	DATE PUBLISHED	DATE OF REVIEW
1.0	NW	Updated and new format	October 2023	Annually
2.0	NW	WS email updated, school changed to academy, changes made due to COVID guidance no longer suggesting isolation is needed	October 2024	Annually
3.0	NW	Reviewed and no changes required	October 2025	Annually
4.0	NW	Reviewed and no changes required	October 2026	Annually

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AIMS

- To ensure consistency in the approach to remote learning for pupils who aren't in school
- To set out expectations for all members of the school community with regards to remote learning
- To provide appropriate guidelines for data protection

WHAT IS REMOTE LEARNING

- Remote learning is learning from a distance made possible by online modes of education.
- The online learning platforms that will be used at Barnburgh Primary Academy include:
    - Our school website and app
    - Zoom
    - Email
    - Oak National Academy
    - BBC Bitesize
    - White Rose Maths
    - Spelling Shed
    - Maths Shed
    - SATs Bootcamp (Y6 only)
- The remote learning set for children will be in line with the learning that would take place in the classroom so the teachers will provide resources that deliver the main aspects of the curriculum plan.
- Barnburgh Primary Academy values the whole curriculum therefore we will also provide exciting memorable learning activities linked to the topics for each class.
- The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year and keep up.
- Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.
- The governors and staff at Barnburgh Primary Academy are fully aware that these are exceptional times and each family is unique. We will therefore approach remote learning in way which suits each individual's needs.
- The governors and staff at Barnburgh Academy are fully aware that the success of remote learning is dependent on children having access to some form of digital device. The school will work with any families who do not have this access to find a way to support them.

REMOTE LEARNING Y2-Y6

- Assuming an absence has been agreed with the school, and the pupil in question is healthy enough to work from home, the school will provide work for any pupils who are unable to attend in person.
- Parents of individual pupils who are learning remotely may request a weekly pack of remote learning resources. In these instances, staff will print off a pack of learning and the school will arrange to deliver it to the pupils' home along with any additional resources as reasonably requested by the parents or carers.
- Teachers will arrange to 'Zoom' in with individual pupils on a daily basis. The zoom meeting will take place within the normal hours of the school day. The meeting will be pre-arranged with parents and carers.
- During the Zoom meeting teachers will review work completed during the day and offer support where a pupil is having difficulty. They will prepare the pupil for the following day's learning activities. The Zoom meeting will last no longer than 20 minutes.
- It will be expected that the pupil will keep all completed work in a folder provided to them. This will be collected at the end of each week by a member of staff. The work will be marked and will be added to the pupil's exercise books in school.
- Class teachers will arrange with parents and carers opportunities for additional zoom meetings to allow a pupil access to appropriate and relevant whole class or whole school opportunities such as a story session or assembly.

REMOTE LEARNING NURSERY, RECEPTION AND Y1

- Pupils in nursery, reception and year 1, particularly in the first term of an academic year, learn through play. As a result, teachers will provide a selection of practical activities that children can engage in at home.
- Teachers will make arrangements with parents and carers for a zoom session where appropriate. Our experience during the school closure suggested that our very young pupils, in particular our nursery pupils, may not gain any value from this. Where it is felt to not be age appropriate to engage children in zoom sessions, they will be offered times to join the teacher for a story session.
- Teachers will encourage parents and carers to share observations of their children playing through photos, videos, completed work or written description. This will be included in their learning journeys.

PASTORAL AND SEND

- Our inclusion team will ensure that all pupils with SEND continue to receive support. This will be done initially through contact with parents to establish the most appropriate type of support. Where it is deemed beneficial to the pupil, the inclusion team may agree to provide any of the following remote support activities
    - zoom meetings to continue supporting pupils with SEND targets
    - printing off SEND support activities to deliver to the pupils' house
- The inclusion team will continue to work with pupils already identified as requiring some additional pastoral support. This will be done initially through contact with parents to establish the most appropriate type of support. Where it is deemed beneficial to the pupil, the inclusion team may agree to provide any of the following remote support activities
    - zoom meetings to continue providing pastoral support
    - printing off pastoral support activities to deliver to the pupils' house
- If a parent or carer becomes concerned about their child's wellbeing whilst working from home, they may still seek support from school by contacting our inclusion manager, Wendy Simpkin (wsimpkin@barnburghacademy.com). Decisions for support will be made on an individual basis.